

**Topic Title: Narnia**

**Class: Morpurgo**

**Term: Autumn 2**



### Key Texts

Key texts we will be using this term:

- *The Lion, the witch and the wardrobe* by CS Lewis
- *A World War II Evacuee* by Alan Childs
- *The Blitzed Brits* by Terry Deary

### Key Questions

Things we will be finding out from our topic:

- What caused the start of World War II?
- Why and where were children evacuated?
- What was the Blitz?
- Why was there a 'blackout'?
- How did people stay safe during the Blitz?
- What are Biomes and Climate Zones?

### English

**We will be learning to:**

- Describe the range of mystical characters found in Narnia
- Write letters home as if we were a World War II evacuee
- Write a diary entry from one of the children in our class text
- Create our own story and fantasy land entitled 'Through the Wardrobe'...
- Produce Christmas Calligrams (shape poems)

### RE

**We will be learning to:**

- Answer whether Christians should worship Mary
- Discover Mary's role in the Christian story
- Re-tell bible stories involving Mary
- Consider other religious views of women and mothers
- Discover how Christians in different cultures celebrate Christmas

### Maths

**We will be learning to:**

- Use estimation and inverse operations to check our calculating
- Practise our times tables facts up to 12 x 12
- Use our times table knowledge to multiply and divide mentally
- Use a formal method to multiply 3-digit numbers by 1-digit numbers
- Solve problems involving adding, subtracting, multiplying and dividing

### Active and Creative Learning

**How will we be getting active and creative?**

- In PE we will be learning about the skills and tactics involved in invasion games – this term hockey
- During our indoor PE session Mrs. Fleet will be working with us on both dance and gymnastics
- In Art we will be creating Blitz silhouettes, making models of Air Raid shelters and looking at the work of Escher and his use of symmetry
- In Computing we will be inspired by the code-crackers of Bletchley Park as we attempt to create and crack our own codes

### Science

**We will be learning to:**

- Compare and group materials together based on their properties
- Give reasons for the uses of everyday materials
- Observe that some materials change state when they are heated or cooled
- Know that some materials will dissolve in liquid and decide how these mixtures might be separated
- Show that dissolving, mixing and changes of state are *reversible* changes
- Explain that some changes result in the formation of new materials

### Inspiring Learning ideas

**Planned activities:**

- In Science we will use filtering, sieving and evaporating to try to separate different mixtures
- In English we will use amazing vocabulary to create our own magical world
- In Maths we will create our own methods to help us learn our times tables
- In History we will use a range of sources to learn what it would have been like to have been evacuated during WWII