

Foundation Stage Unit Termly Planning

Understanding the World: During our topic we will look at how houses have changed over time and comparing our homes with those of older generations. The children will also have the opportunity to look at how the local area has changed with new houses being built. The children will also be looking at a range of materials used to build houses old and new and begin to compare these. The children will discuss their properties and begin to describe the use of the material whilst comparing which material will make the stronger house. We will also look at houses around the world and the resources others have available to make houses.

PSED: Linking to our topic we will be talking about our families and our homes and what makes them special to us. We will also be looking at how we can help out at home and at school and create our classroom rules.

Communication and Language/Literacy: We will be focussing on the story of the three little pigs this term. We will share the story, retell the story and talk lots about the characters and the plot. The children will also begin their phonics sessions and develop their rhyming and listening skills. We will also be introducing show and tell for the children to talk freely about special items.

Who lives here?



This term our topic is who lives here? We will be looking at the different types of houses and homes from past to present and thinking about our homes and families too.

Physical Development: During class time we will be developing our fine motor skills through a variety of activities such as making playdough houses, threading and cutting/sticking. We will also be developing our gross motor skills through den building outside to create our own houses. During PE sessions we will be working on our balancing and movement skills to ensure we can move through a space safely.

Maths: This term we will be focussing on number and building our knowledge of number, ordering numbers, ordinal numbers and beginning to develop our counting and number recognition skills.

Expressive Arts: The children will be creating pictures of their own homes using a variety of materials before designing a home for either an animal (linking to Forest School). The children will be able to explore a variety of materials and techniques to create the homes. We will also link our art into our understanding of the world looking at how houses are made around the world and through the ages- hopefully making mud huts outside!

RE: Our big question this term is: What makes people special? We will be discussing our friends, family, role models. We will also be looking at Jesus and Moses and the ten commandments.