

## Head teachers report for Full Governors Board Meeting 27<sup>th</sup> June 2017

### General Comments

I am delighted by the outcome of the Ofsted inspection on the 20<sup>th</sup> June. We are a **good and improving school**. It was acknowledged that the leadership has a **clear and relentless focus on progress** and quickly identifies areas of the school requiring improvement. It was apparent to the inspector that the **governors are highly confident in the leadership** and the parents are supportive. Mrs Conroy, who has clear drive and determination, and I were identified as a **very effective team** in moving the school forward. Mr Brown was also observed to be a subject lead who has a clear idea for where he wants to take the subject.

The inspector recognised that there is a culture of **high expectation across the board**. He commented on a **happy school** where the **children are well supervised and speak highly** of the teachers. The children are highly engaged and take pride in their work and achievements. The inspector remarked that he was **particularly impressed to see the TA's doing pre-learning** with the most able children, noting that this sets a very good model to the children.

This school is **maintaining standards and its achievements are good**. There is a **relentless drive to improve achievement** and the school has identified the areas where more work is needed. The teachers' **expectations of the children are high**. The targets are well embedded and personalised, with evidence of thorough monitoring. **Attendance is improving**, but there is still some work to do.

**Safeguarding is a main priority** in the school and is regularly discussed with staff and governors. The **school offers a really caring and safe environment to the children**. There is ongoing training and **governors have good knowledge of safeguarding** and use various methods of checking.

I was very happy with how the inspection was carried out. Whilst he made every effort to reduce the pressure of the day and make us feel comfortable he was very thorough, meticulous, and challenging in his questioning and search for evidence that this is a good school. I spent about 4 hours with him during the day. He also talked to parents, staff and governors and met with Mr Brown and Mrs Conroy as English and Maths coordinators. The inspector visited all of the classes twice during the day (5-10 minutes) and spent additional time looking at the children's books. The books provided valuable evidence for the progress over the year as they are the best 'archive' and 'shop window' to the teaching and learning that goes on throughout the year, not just on the day of the inspection.

### **There were 4 main lines of enquiry during the inspection:**

1. Safeguarding (this is a statutory line of enquiry in every inspection)
2. Reading and progress of particular groups
3. Maths and progress of particular groups
4. Attendance – overall and of particular groups

### **Areas for development:**

- Embed a higher expectation for reading progress and attainment for SEND pupils
- Extended mastery for maths for most able pupils
- Improved attendance for some pupil groups

We will enjoy the results of this inspection for the remainder of the term and return in September to begin our Journey to Outstanding (J2O).

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## 1. Leadership and Management

- a. Mrs Conroy and I will be **reviewing this year's School Development Plan (SDP)** next week, following the publication of the KS2 SATs results. We will begin to write the 2017-18 SDP which will include the development points from the Ofsted inspection. The **Self-Evaluation Form (SEF) will be amended** to include the Ofsted development points, but the main content of the SEF is unlikely to change too much. We will be submitting **Assessment Point 3 (AP3)** to the EPA at the end of this week.

All of these documents will be on the Governor Hub by the 11<sup>th</sup> July in time for the Performance and Standards Committee to review and comment on the 18<sup>th</sup> July.

- b. Teachers will be having their end of year **appraisals** on the 17<sup>th</sup> July. New objectives will be linked to the recently updated SEF and SDP
- c. Staff have had **Professional Development** through:
  - EYFS Moderation Meeting
  - Generalist Safeguarding Training for new staff
  - Lexia training for all teaching staff
  - Outstanding teaching development programme for one teacher
  - Admin staff on Management Information System training
- d. Since the last FGB there have been several **governor visits**:
  - Louise Weldon, Jonathan Viner, Billie Tweedy and Mat Bowden (Ofsted meeting)
  - All governors (Learning Walk through the school)
  - Louise Weldon and Jonathan Viner (EYFS)
  - Mary Wallbutton (English)
  - Natasha Coates (Science)
  - Billie Tweedy (SIAMS)

## 2. Quality of teaching, learning and assessment

- a. 5/8 teachers have had a formal **lesson observations** in the last month.
- b. A round of **Book Scrutiny** has taken place with a focus on following the Marking Policy. There was some very good evidence in some of the books with some areas for development in others. The books will be re-scrutinised in a week's time to ensure the development points have been addressed.
- c. The detailed analysis of the Spring AP2 data enabled us to have **robust progress meetings** with the teaching staff to ensure that pupils who are doing well are celebrated and those that are at risk of underachieving have clear plans in place. Actions are captured in a 'Provision Map' for every class and will be reviewed as part of a learning walk focus next term.
- d. We have had a Maths specialist teacher from Bartholomew come and work with our Most Able mathematicians once a fortnight.

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### 3. Outcomes for pupils

The overall school assessment and progress data (AP3) will be shared with the Performance and Standards Committee on the 18<sup>th</sup> July following the submission of our final, end of year, Assessment Point 3 data summary report.

However, I can report on the Teacher Assessments for the end of key phases:

#### EYFS – 10 children

Good Levels of Development	2017	2016 School	2016 National
	80%	79%	69%

#### Phonics (Year 1) – 16 children

Pass	2017	2016 School	2016 National
	80%	90%	81%

Notes:

- One pupil did not pass
- One Year 2 pupil had to re-take the test. The pupil did not pass (missing by 2 marks)

#### Key Stage 1 (Year 2) – 21 children

	2017 School ARE	2016 School ARE	2016 National ARE+	School Above ARE
Reading	81%	76%	74%	29%
Writing	67%	72%	66%	14%
Maths	86%	72%	73%	24%
R,W & M Combined	62%	n/a	60%	10%
Science	76%	100%	82%	n/a

### 4. Personal Development, Behaviour and Welfare

- a. **Attendance** for the year to date is 96.8%. This puts us above the national benchmark. This would rise to 97.3% without two families.
- b. We continue to encourage children to **keep themselves safe, respect others** and **contribute to wider society and life in Britain** through a range of activities that have included:

Wonder Wednesday questions have included:

- Is there a difference between bullying and being unkind?
- Do I know how to stay safe on line?
- What would you give up for 40 days? (Lent)
- Why are PANTS great?
- Why is the Rule of Law important?
- What does it mean to have individual liberty?
- What is democracy?
- Understanding the British Values with a particular focus on ‘democracy’ around the time of the national election

We are currently re-visiting each of the school values during our Monday Assemblies with Rev Drew Tweedy. We also had a visit from a lady who discussed her Bah’ai faith

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- c. We have continued to encourage and support children's **personal development** through our 67 Get Inspired project. 72 children have had an opportunity to play a musical instrument, 81 children have participated in a competitive sporting competition, and 120 children have contributed to an art project.

Children have also taken part in:

- County Cross Country Final
- County Mixed Hockey Under 11's Final
- County Mixed Football Under 9's Final
- FOSS Easter Event
- Football Match against the Mulberry Bush
- Year 2 Night at the Museum open session for parents
- Stop Day – The Big Draw Art Project
- Easter Service at St Giles Church
- School Disco Grand Lamb National Event (sheep dog, ducks and geese)
- Year 1 and 2 Multi-skills event at Cokethorpe School
- Year 6 Transition day and talk
- Little Loaves Service at St Giles Church
- Film afternoon
- Year 4-6 PGL Residential
- Red Nose Day
- EPA Swimming Gala
- Nursery and Donaldson Cogges Farm visit
- EPA Big Sing evening
- School Choir performance of 'Harold'
- IMPS (First Aid/CPR/Recovery position)

## **5. SIAMS**

- a. We have started to introduce a more systematic approach to ensure that our assembly themes are carried over into the classroom assemblies.
- b. Preparation for next year's SIAMS inspection will be picking up in the autumn term

## **6. Other**

### **Finance**

- a. We will be finishing the academic year with a surplus. This surplus will help ensure the school is in a relatively secure position for the next couple of year. However, funding has become incredibly tight and our proposed budget for next year has required us to make some cuts in some areas of the budget.

Very careful consideration will need to be given to staffing over the next couple of years, particularly on whether to replace support staff that leave.

This is a very real pressure being faced by all schools in all counties across the country

### **Buildings and grounds**

- a. We have been successful in our bid for the Fire Alarm refit across the school. The contract is currently out to tender. This will hopefully take place during the summer holidays.

### **Health and Safety**

- a. Nothing to report

Andrew Denham

27<sup>th</sup> June 2017