

The children of Standlake will reach their potential by belonging to a supportive and inclusive community, believing in themselves, each other and Christian values and building on their successes.



Head teachers report for Full Governors Board Meeting 30th November 2017

General Comments

The pace of term has picked up considerably following our post-Ofsted honeymoon! We have completed our first cycle of book monitoring, learning walks and formal lesson observations which have identified some good to outstanding teaching practice.

I am particularly pleased with the training and professional development that we are currently providing for a number of staff across the school. It has also been pleasing to see the number of volunteer helpers that are making a significant contribution to the enrichment of school life.

It has been a busy time with the extra-curricular and enrichment activities and there have been a number of very successful community events.

Leadership and Management

- a. The final copy of the **School Development Plan (SDP)** has been written. Following consultation with governors and the EPA the SDP has been reduced in size so that it focuses on doing fewer things well rather than spreading ourselves too thinly. There will be some additions to the SDP as I look to make the SIAMS development plan an integral part of the whole school SDP rather sit separately to it. The **Self-Evaluation Form (SEF)** remains the same.

Staff are currently carrying out an assessment week which will help inform the **Assessment Point 1 (AP1)** headline data for the autumn term. This will give us a good indication of where things stand for Age Related Expectations (ARE) and progress since the summer. There have been ten new children that have joined us since July which will have an impact on overall attainment figures. The data will also complete the final part of the triangulation (along with book monitoring and lesson observations) that helps inform an overall judgement of the quality of teaching and learning.

- b. All of the teachers passed their **appraisals**.
- c. Staff have had the following **Professional Development**:
 - EYFS staff have had support from the Early Years Consultant
 - SENCO course. This is an ongoing, one year, course for Ms McCulloch
 - Joint EPA Text Rich Curriculum Project INSET for teaching staff
 - Mr Brown is undertaking a Middle Leadership course
 - Use of the new interactive boards for teachers
 - Education City (online activity programme) training for EYFS staff
 - TA training on quality questioning and support in the classroom
 - Thinking, Talking, Doing Science training for teachers
 - EPA Writing Moderation for teachers
 - Real PE Training for Mrs Fleet with a plan to roll out across the school

I have attended the following training: Safeguarding Conference; SIAMS Inspection Preparation; EYFS for School Leaders; Designated Safeguarding Lead and Designated Lead for Looked After Children.

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- d. Mrs Conroy has put together a **Pupil Premium Grant (PPG)** strategy for 2017-18. I have written a **Sports Funding** report outlining how we used the funding last year. Both reports will be on the website.
- e. As part of our on-going effectiveness in **safeguarding** all staff have completed the Generalist Safeguarding Training and I have recently completed the Specialist Safeguarding Training as the Designated Coordinator
- f. We are going to have some **staffing** changes at the start of the spring term. We have successfully appointed Ms Slatter to the position of EYFS Coordinator and teacher. Sadly Mrs Walton will be leaving us at the end of the term. Mrs Holt's fixed-term contract also comes to an end.
- g. **Community events** have included:
 - Parent Information Evening
 - Maths Calculation Policy Information Evening for parents
 - Harvest Festival at St Giles Church
 - FOSS Race Night
 - FSU Parent Working Party to improve the outdoor area
 - Standlake families joined the Oxford Park Run
 - Halloween Costume Sale
 - Parents Evening meetings
 - School Disco
 - Act of Remembrance
 - Shoe Box Appeal
 - Children in Need
 - Christmas Fayre
 - School Book Fayre
- h. Since the last FGB there have been **governor visits** from:
 - Mark Turner (EYFS teacher interviews)
 - Billie Tweedy (SIAMS)

1. Quality of teaching, learning and assessment

- a. Our **EYFS** consultant, Jill Nichol, has been working with the team to identify the good practice and the areas for development. Training I have attended, work with Jill and a number of discussions with EYFS practitioners (including the new EYFS Coordinator) have sharpened the vision for the direction we take the Foundation Stage Unit over the next year to 18 months. It is going to be a longer term project but one in which we hope for an outstanding unit that attracts, through the nursery, more families to the school at an early age.
- b. The Outstanding Classrooms document has informed the basis for all of the monitoring and reporting and provides a clear benchmark for high expectations at all times.
- c. All of the Key Stage 1 and Key Stage 2 teachers have had a formal **lesson observation**. All of the teachers have now delivered good or better lessons on the days observed.

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- d. A round of **book monitoring** has taken place for English (October) and Maths (November). The books help us evidence if there is consistency in the teaching and learning throughout the week, term and year, not just on the day of observation.
- e. Assessment Point 1 Headline Data will be completed by the 15th December. This will be used to inform the **pupil progress meetings** that will be held in the penultimate week of term.

2. Outcomes for pupils

We are awaiting the AP1 Headline data for Key Stage 1 and 2.

However, I can report that the Entry Level Data for the children in Reception shows that all children have entered at Age Related Expectations so we should see 100% achieve GLD at the end of the academic year. This data is awaiting moderation.

3. Personal Development, Behaviour and Welfare

- a. **Attendance** for the year to date is 97.4%. This is better than this time last year and puts us above the national benchmark expectation.
- b. We continue to encourage children to **keep themselves safe, respect others and contribute to wider society and life in Britain** through a range of activities:
 - Our Anti-Bullying Ambassadors led the anti-bullying week assembly on the theme Tolerance: All Different. All Equal.
 - We continue to provide 'mainstream experience' for two children from The Mulberry Bush. One to the children is attending Shakespeare class all day on a Monday
 - The Harvest Festival theme was on the school values of 'thankfulness' and 'compassion' and focused on our offerings to and support of the Witney Food Bank
 - We held an Act of Remembrance for the children staff and parents on Armistice Day
 - Our Community Human Chain delivered 112 Christmas Shoe Boxes from the school to St Giles church. These were then being sent out to Eastern Europe
 - We supported the Children in Need day
 - We have had a visit from the a member of the Jewish and Humanist community
 - The Foundation Stage Unit have had a variety of parent speakers in to talk to them about their jobs, including a farmer, fireman and nurse
 - Blake class have visited a Synagogue in the Oxford

Wonder Wednesday questions have included:

- ❖ Can we be All Different and All Equal?
- ❖ What is a 'Humanist'?
- ❖ Why do we have the Shoe Box Appeal?
- ❖ Is it OK to tell a lie?
- ❖ Why do we wear a poppy?
- ❖ What is a 'paramedic'?

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- c. We have continued to encourage and support children's **personal development** through a range of activities:
- Hosting the Oxford Music Service so that children can have guitar and violin lessons
 - Morpurgo class has a weekly brass lesson
 - Cycle Training for children in Year 6
 - Eight children attended a Prayer Spaces afternoon at St Giles Church
 - Sporting fixtures have include: indoor athletics, mixed football and cross country
 - We are currently offering the following clubs: Art and Craft, Gardening, Street Dance, Football, Go For It, Tennis,

4. SIAMS

- a. We will be inspected in the spring term of this academic year. We are have self-assessed ourselves as 'Good' with some outstanding elements. The grade descriptors for the four areas of SIAM's inspection are on the Governor Hub.
- b. I believe that we have particular strengths in the following
- Making our Christian ethos and vision relevant to the children in the 21st Century so that it engages them in thinking and reflecting on their own thoughts about faith and how they live their lives
 - Having distinctively Christian values that are made explicit, have a high profile and shape our approach on the spiritual, moral, social and cultural development of the children and our communication with the school community
 - Delivering Collective Worship that can be inspirational and inclusive and engages all learners in different ways. We have recently reviewed our approach to class Collective Worship so that it is more structured, interactive and reflective
 - Our Collective Worship themes challenge the children to take responsibility for their own conduct and charitable social actions expressed in Christian terms
 - Children are confident at leading and being spontaneously involved in Collective Worship
 - The wide range of extra-curricular and enrichment activities we do that reflect our Christian ethos and values

The key areas that we need to develop are:

- To ensure that the Religious Education lessons having sufficient high profile that meets the needs of all the children and excites and challenges them
- To enable the children to understand the value of personal reflection and prayer and to seek this out independently, away from the structured Collective Worship assemblies
- To monitor and evaluate how our Christians character and worship influences the life of the community so that it leads to direct improvement in what we do

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5. Other

Finance

- a. We are delighted with the strength of our school budget given the current tough climate all schools are operating under. Our 'carry forward' ensures that we have a balanced budget for the next five years – we are the only EPA Primary to be able to say this. However, there are still considerable financial pressures on the school, especially with the potential development of the FSU outdoor area.
It is essential that our pupil numbers continue to increase so we can secure higher levels of pupil funding. Our small Year 1 class of ten pupils will have an ongoing negative impact on whole school funding for the next 5 years.

Buildings and grounds

- a. We are pleased to see that the fire alarm system and works have taken place. It has taken much longer than we anticipated and there is still some work that needs completing.
- b. The FSU outdoor area is now the main priority but this will be a particularly costly project. We are aiming for another government bid but it will be harder to achieve this time round.

Health and Safety

- a. The builders have worked hard to ensure that the site has remained safe whilst the works have been carried out.
- b. We are having a play equipment and grounds inspection on the Wednesday 29th to assess the safety of all the resources, including the FSU outdoor surface. This will hopefully support any future bid.

Andrew Denham

28th November 2017