



**Topic Title: Fur, feathers and scales**

**Class: Blake**



### Key Texts

**Key texts we will be using this term:**

- Dear zoo
- Non-fiction books on animals
- Giraffes can't dance
- The Enormous Crocodile
- Animal poetry, including Poo at the Zoo

### Key Questions

**Things we will be finding out from our topic:**

- Where do different animals come from?
- What is a habitat?
- How do animals adapt?
- How could we sort animals in different ways?

### English

**We will be learning to:**

- Write to inform through explanation texts, non-chronological reports and diary extracts
- Write to entertain through writing a variety of stories
- Write a letter to a zoo...?
- Use different punctuation and learn new spellings and joining words (conjunctions) to improve our writing

### RE

**We will be learning to:**

- Explore why people choose to belong to a particular religion and why leaders are followed
- We will read a selection of Bible stories and examine baptism within the Christian faith
- We will also look at the Old Testament and explore aspects of Judaism

### Maths

**We will be learning to:**

- Read, write, order and compare numbers
- Understand place value within 2 digit numbers
- Practise 1 and 2 digit addition and subtraction, including number bonds to 10, 20 and 100
- Geometry and shape
- Use our number knowledge to help us solve problems

### Active and Creative Learning

**How will be getting active and creative?**

- In PE we will be doing gymnastics on Monday and dance on Tuesday
- In Art and DT we will be designing, making and evaluating our own moving animals
- We will be looking at patterns in the animal kingdom and designing a zoo
- We will be listening to Carnival des animaux in Music

### Science

**We will be learning to:**

- Name, describe and classify a range of animals, including; fish, amphibians and reptiles
- Identify carnivores, herbivores and omnivores and examine the importance of a balanced diet for humans
- Explore and compare the differences between things which are living, dead and have never been alive
- Identify that most living things live in habitats and describe how they provide for the different needs of each animal

### Inspiring Learning ideas

**Planned activities:**

- As part of our Science curriculum we are hoping to go to the zoo
- In English we will be looking at lots of stories to do with animals
- In Maths we will look at measurements surrounding animals including, weight, height and capacity
- In Geography, we will be looking at where in the world different animals come from