Standlake CE Primary School
Year 1 and 2
Nightingale Class

Witney Blankets

Autumn Terms 2026-7

English Core texts:

This term's texts — *My Two Blankets* and *Mrs Noah's Pockets* — inspire writing across genres, including setting and character descriptions, diary recounts, persuasive letters, and poetry.
Year 1 will write clear sentences using capital letters, finger spaces and "and" to join ideas, use simple noun phrases to add detail, and sequence events logically, using exclamation and question marks correctly.
Year 2 will use conjunctions (*and, but, or*) to build varied sentences, use capital letters accurately for proper nouns, and begin using subordinating conjunctions (*when, because, if*) while maintaining consistent past tense throughout their writing.

Maths

The autumn focus is Place Value, Addition & Subtraction, and Geometry (Shape).
Year 1 will count, read and write numbers to 20 and beyond, understand and use place value within 20, and read and write numbers in numerals and words. They will add and subtract one-digit and two-digit numbers to 20 and recognise and name common 2D and 3D shapes.
Year 2 will read, write and compare numbers to 100 using place value, and add and subtract two-digit numbers using efficient mental and written strategies, including recalling number bonds to 20. They will identify and describe properties of 2D and 3D shapes, including number of sides, edges, vertices and faces, and use mathematical vocabulary to describe position and movement.

P.S.H.E

In "Being Me in My World," children explore hopes and fears for the year, rights and responsibilities, rewards and consequences, and create their own Learning Charter. In "Celebrating Difference," they consider assumptions, stereotypes and why bullying happens, learning to stand up for themselves and others while recognising and valuing what makes everyone unique.

Art:

Children explore sculpture and 3D art, creating clay houses. They will develop skills in shaping, joining and manipulating clay, considering form, structure and texture.

DT: (Cooking & Nutrition):

Children explore what makes a balanced diet, learning about food groups, healthy choices, and developing practical skills in preparing and combining ingredients safely.

Science

Term 1 (Everyday Materials): Children will distinguish between an object and the material it's made from, and compare and group materials based on their properties, developing skills in asking questions, observing closely, classifying, and recording data.

Term 2 (Animals, Including Humans — Sensitive Bodies): Children will explore the human body and senses, learning how we use them to explore the world around us.

Topic (History and Geography)

Children will learn how wool was transformed into blankets from the 1700s, how Witney blankets became famous worldwide, and their trade with North American First Nations people. They'll explore the industry's wealth, changes in production with new mills and machinery, and how railways improved transport after 1861 — before the industry ended in 2002. Children will locate Witney and Standlake on a map, and Canada and the Hudson Bay on a world map, learning how transport and technology shape trade and how places change over time.

R.E.

Term 1: *What might Sanatanis (Hindus) learn from the story of Rama and Sita?* Children explore this well-loved story and the values it teaches, such as courage and loyalty, linking it to Diwali and its meaning for Sanatanis today.
Term 2: *Why do Christians believe God gave Jesus to the world?* Children explore the Christmas story, thinking about why Christians see Jesus as a precious gift from God, and how this belief shapes

Music:

Throughout the Autumn term, children will dynamics through a seaside theme using percussion; and in Term 2, they explore sound patterns inspired by fairytales, creating rhythmic patterns using their voices.

P.E

Children will master fundamental movement skills — running, jumping, throwing and catching — while developing balance, agility and coordination. Through team building, gymnastics and fitness activities, they will build confidence, cooperation, and an understanding of how to stay healthy and active.

Computing:

In Autumn terms, children learn about online safety, covering privacy, security, self-image and identity, as well as recognising and responding to online bullying. We will explore computing systems and networks in "IT Around Us," and create digital music, developing skills in composing and editing sound using technology.