

When I Grow Up



English We will be learning to:

- Analyse and retell the story of Funny Bones.
- Describe characters and the setting using adjectives
- Plan, draft and rewrite the story using their own invented characters

Maths We will be learning to:

- Count forwards and backwards to 20 and identify 1 more/1 less
- Represent numbers using objects and recall number bonds to 10
- Solve one step problems that involve addition and subtraction

Science We will be learning to:

- Name the different parts of the body and each sense
- Explore the senses on a sensory walk and describe each sense
- Look after our bodies through hygiene and healthy eating

RE We will be learning to:

- Key Question: 'Does God want Christians to look after the world?'
- Dramatise the Creation story and order pictures of the story
- Express an opinion about the Creation story

Geography We will be learning to:

- Look at different types of maps and draw streets from an aerial view
- Discuss vocabulary: country, city, town, street
- Explore different jobs around the world

Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

Bring in a baby photo of you and a recent photo so we can compare how we have changed.

Revise the alphabet using job titles e.g.
A is for Artist
B is for Builder

Interview a parent/carer about their job and share the information with your friends.

Get a friend to help you draw around your body. Can you label the main parts and each of your senses?

Play a counting game with a friend. Who can count the furthest? Can you count backwards?

Design/Make a piece of equipment which would help in your future job e.g. Police helmet

Week 1 – sh sound	Week 2 –th sound	Week 3 – ch sound	Week 4 – ay sound
shot ship she wish splash to I not of put	the three with this bath and with then by a	chips chat chop rich bench all were come the we	pay say day lay play go will old said can
Week 5- ee sound	Week 6- igh sound	Week 7-ow sound	
see bee seen been feed into in are as don't	high sigh right light might he up no from day	owl now clown cow frown back that had mum look	

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.