



Home Learning Policy

Date policy approved and adopted: September 2018

Signed on behalf of the Governors:

Signed by Head Teacher

Date for review: September 2019

Philosophy and Aims:

- To promote collaboration and communication between home and school with learning.
- To help the children demonstrate, consolidate and reinforce work that has been done in class
- To enable the children to demonstrate 'Mastery' in a topic area
- To allow the children to work at their own pace and level with no set format for how it should be presented.
- To provide an opportunity for the child and family to be creative in the learning that takes place
- To be manageable and enjoyable for parents and children. *Home Learning should not be a demanding and time consuming activity for child or parent!*

Organisation:

- Each term there will be a Topic Web in the book to outline the work that is being done in class and links to home learning.
- Home learning will be set on a Thursday and be expected to be returned the following Tuesday.
- An English, Maths and 'Topic' task will be set as "I can do...." statements which encourage the children to respond in a variety of ways.

Example of weekly home learning:

Subjects	I can do ...
English	I can find, read and follow instructions to make something
Maths	I can practice telling the time
Topic	I can find out some things about Romans
Parent Comments:	

Examples of responses for the English task:

1. A picture of your child making a Lego model (and a parent comment saying what they did)
2. A photo of your child following a cooking recipe and bringing in the cakes!
3. Your child writes the instructions for how to make a sandwich

Examples of responses for the Maths task:

1. Parent writes a comment saying they looked at the clock at different times during the weekend and the child read the time
2. The child draws a picture of a clock and writes the time underneath
3. A picture of your child reading a bus timetable and a parent comment that you asked them questions e.g. How long is the journey if they left at 10.00am and arrived at 11.45am

Examples of responses to the Topic task:

1. Parent writes a comment that they read a book about the Romans together or went to the library to look at some Roman books
2. Your child draws some pictures of Roman soldiers
3. 10 bullet point facts about Romans
4. Your child puts a power point together using information and pictures found on the internet

Parent Comments and Responses

We value the comments that parents make in the Home Learning book as it promotes communication and collaboration with the school.

It is perfectly acceptable (and encouraged) for parents to write a comment that explains they had a conversation about the 'I can do...' statement without feeling the need to produce written work in the book. A conversation in which the child is able to recall what has been learnt in the classroom that week will always help embed new knowledge and understanding.

Reading

Parents are encouraged to 'listen to' their child read and 'read to' their child, in a supportive manner and in an appropriate setting that promotes enjoyment of reading.

We recommend the following time allocations for reading aloud to an adult:

Years 1+2 10 minutes daily

Years 3-6 20 minutes at least three times a week

Spellings

High Frequency Words, Topic Words or National Curriculum word lists will be sent out alongside the Home Learning. We encourage all parents to spend a few moments practicing the spellings with their child.

Marking:

Home learning will be marked in a less formal way than work completed in school and may include a short written comment where appropriate. Children's work is shared where appropriate in order to highlight examples of excellent effort and creativity.

Time allocation for Home Learning

Years 1+2 30 minutes a week approx.

Years 3+4 30-40 minutes a week approx..

Years 5+6* 40-60 minutes a week approx.

*Year 6 may have additional revision in order to prepare for tests and for secondary school.