

Remote Education Provision Information for Parents

This information is intended to provided clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Individual pupils who need to self-isolate when the rest of their peers are in school can expect to receive an 'Education Pack' (with a covering letter of explanation) from their class teacher, detailing what work needs to completed on a daily basis. Where possible, the pupil will be able to access the normal classroom teaching for certain subjects using Google Classroom

Continued...



EXAMPLE Class Timetable for Week 3 SCHOOL AT HOME using Google Classroom



Day	9.00-10.00am		10.30.11.30am		11.40am-12.00pm		1.00-2.00pm		2.10-2.40pm		2.45-3.15pm
Monday	English Live Lesson	n air	Maths Live Lesson	ı air	Additional Provision (for some pupils) Live Lesson	n air	PE Recorded Lesson	ı air	Additional Provision (for some pupils) Live Lesson	n air	2.45pm LIVE School Zoom Bible & Values Assembly Meeting ID: 837 5933 0333 Passcode: 623004
Tuesday	English Live Lesson	some fresh	Maths Live Lesson	some fresh	Additional Provision (for some pupils) Live Lesson	some fresh	RE Live Lesson	some fresh	Additional Provision (for some pupils) Live Lesson	some fresh	Final Session Live Session
Wednesday	English Live Lesson	e and have	Maths Live Lesson	e and have	Additional Provision (for some pupils) Live Lesson	e and have	Science Live Lesson	e and have	Additional Provision (for some pupils) Live Lesson	e and have	Final Session Live Session
Thursday	English Live Lesson	. Go outside	Maths Live Lesson	Go outside	Additional Provision (for some pupils) Live Lesson	Go outside	Topic Live Lesson	. Go outside	Additional Provision (for some pupils) Live Lesson	. Go outside	Final Session Live Session
Friday	English Live Lesson	Break.	Maths Live Lesson	Break.	Additional Provision (for some pupils) Live Lesson	Lunch.	Computing Recorded Lesson	Break.	Additional Provision (for some pupils) Live Lesson	Break.	2.45pm LIVE Community Zoom Achievement Assembly Meeting ID: 896 7102 9093 Passcode: 134931

Core Provision Additional Provision Up to 3.5 hours LIVE Up to 1 hours LIVE	 This is the 'Teaching and Learning Window' (TLW). The teacher will remain on line for the session to support task/answer questions Some inputs may be followed up by 'Breakout Rooms' one led by the teacher and the other by the TA. This will enable smaller 'group work' Nursery class have one LIVE Session a week and parents are provided with materials to do with their children are home, as an when they want and can There will be additional provision for a few small groups or 1-2-1's, particularly SEND children and some other 'groups'. Pupils will be sent a private message, via Google Classroom, if they are to attend a session The sessions will be designed so that parents do not need to support their child (they can continue with their own 'work) 						
Digital Access	 All families will be provided with a Chrome Book or Ipad if they have not got one Paper Packs will be provided to families that do not have internet access 						
Timetabling & Curriculum	 This weekly timetable will be posted on Google Classroom by 9pm on Sunday evening. Each day's lesson 'paperwork' will be posted on Google Classroom by 9pm the day before it needs to be used The curriculum will match that of the normal school national curriculum. There may be some adaptions due to 'home resourcing issues', e.g., Art, DT, PE 						
Teaching and Learning	 Most lessons will be LIVE. Only lessons that require minimal input and instruction are RECORDED. RECORDED lessons will be posted by 9pm the night before All children will receive a teaching input and support during the TLW, the timings will be dependent on the age and stage of the child. All children are to record their work in their normal school exercise books 						
Behaviour and Engagement	 This is SCHOOL AT HOME, so we expect children to behave and learn as they would in school e.g., good listening, speaking and looking, not eating, hats off/hoods down, no chat. "Show me you are ready to learn" Parents are asked to help the teacher monitor their child's behaviour and engagement. Persistent disruptive behaviour and/or poor engagement will lead to the involvement of the schools Senior Leadership Team 						
Independent Learning	 Children from Y2+ (and some Year 1 children) should be doing the lesson on their own The teacher will remain online so children can ask questions at any time (and to avoid disturbing/asking their parents). Children can stay online (if they need to) or log in and out as and when they have a question. 						
Marking & Feedback	 Most marking will be done within the 'Teaching and Learning Window, e.g., sharing answer sheets for self-marking, sharing scores with the teacher via Google Stream or Chat Four 'Assignments' will be set each week with expectations that these will be 'submitted' by a deadline. These will receive more detailed marking and feedback. Some teachers may set an additional 'Spelling' and 'Arithmetic' work Finished exercise books should be put in the 'Drop Box' outside the School Office and a new exercise book can be collected from the 'Pick-Up Box'. Do this as part of daily exercise. Teachers will be reviewing the quality of work. 						
Attendance & Engagement	 Class staff are recording children who are accessing the lesson online at home or in school as Present (P), Authorised Absence (A), Unauthorised Absence (U). A daily score is given. The Head & SENCO are monitoring the attendance and engagement of pupils, follow up calls are being made regularly to establish reasons for absence 						
Other	 The school Senior Leadership Team will be monitoring the provision, teaching and learning every week. Regular reviews will be completed with the staff to assess its impact and make the necessary enhancements to the practice We are currently looking into 'safe' ways in which parents can exchange children's school reading books during the week. We will update parents when we have decided how best to do this. 						