

Evidencing the impact of the Primary PE and sport premium

2021-22

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2,899
Total amount allocated for 2020/21	£16,958
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,298
Total amount allocated for 2021/22	£17,230
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,528

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					31% (£5744.57)
Intent	Implementation		Impact	Sustainability/Next Steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide additional robust playground apparatus SO THAT <ul style="list-style-type: none"> The children are inspired and motivated to be active during break and lunchtimes Children have access to equipment that develops, balance, core strength and enjoyment of physical activity There is more effective use of the space on the school site for physical activity 	To involve the School Council in selecting playground apparatus for the whole school to use. To identify a contractor instal the equipment. To timetable the use of the different playground apparatus throughout the week		£5744.57	The Climbing Wall was not installed until September 2022. The impact has been instantaneous with, on average, a dozen different children using it during break and lunchtimes. It is providing an additional activity space for children to exercise and develop agility, balance and coordination (ABC), as well as upper and lower body strength.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact	Sustainability/Next Steps	
School to consider an application for the Bronze Sports Award	Investigation into applying for the award		£TBC	This did not happen in 2021-22	
					Consider for 2022-23

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			23% (£4,340)
Intent	Implementation	Impact	Sustainability/Next Steps
<p>Weekly CPD/Team Teach training from a specialist secondary school PE teacher for two teachers per term, on rotation, SO THAT</p> <ul style="list-style-type: none"> Teachers develop knowledge and skills in all areas of the PE curriculum, particularly dance, gymnastics and REAL PE The children benefit from high quality instruction during their PE lessons 	<p>Co-planning activity between class teacher and secondary teacher</p> <p>Peer observation of class teacher & self-evaluation of practice</p> <p>Class teacher and secondary teacher Team Teach for the term</p> <p>Class teacher and secondary teacher review the term and celebrate development</p>	<p style="text-align: center;">£3,500</p> <p>All evidence, to date, has been anecdotal from the class teacher and pupils:</p> <p>Pupils are getting more out of and are enjoying the PE lessons that are team taught.</p> <p>They say they are learning some harder things in gym and dance and are being challenged to do things they might not have tried before.</p> <p>Teachers say the new knowledge and skills they have learnt working alongside the specialist practitioner has boosted their own confidence at delivering gym and dance. It has also helped reinforce the learning from the whole school REAL PE training undertaken the previous year.</p>	<p>The work with the Secondary school PE teacher has now run its course (5 years) and upskilled a number of teachers.</p> <p>We will be developing this further by having specialised coaches come in to lead PE lessons in 2022-23</p>
<p>To continue our use of and subscription to REAL PE SO THAT:</p> <ul style="list-style-type: none"> The staff are have continual access to high quality planning resources for teaching REAL PE lessons 	<p>New PE Coordinator to attend REAL PE Training</p> <p>Subscription to Jasmin REAL PE online:</p> <p>REAL PE lessons to be used 1x week by all Year groups</p>	<p style="text-align: center;">£245 <i>Course attendance</i></p> <p style="text-align: center;">£100 <i>Supply Cover</i></p> <p style="text-align: center;">£495 <i>Real PE Subscription</i></p>	<p>Real PE continues to provide a valuable resource for staff to deliver additional ideas and activities during their PE lessons</p> <p>Continue to subscribe and use for two new teachers starting in September 2022</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 23% (£4,296)	
Intent	Implementation	Impact	Sustainability/Next Steps	
<p>To employ a karate instructor SO THAT</p> <ol style="list-style-type: none"> The children get to experience high quality instruction in a martial art that they may not otherwise access The children & families forge links with a local Karate club where they can continue with the instruction outside of school 	<p>Karate to be written into our Whole School PE Curriculum for Year 1&2</p> <p>Karate to be timetabled for Year 1&2 every week</p> <p>Children to participate in 'Grading' at the end of the year</p> <p>Additional Karate Gees</p>	<p>No cost</p> <p>£2,100 Instructor <i>6 x £350 per term</i></p> <p>£1,200 <i>£40 per pupil</i></p> <p>£96 <i>£12 per pupil</i></p>	<p>All Children achieved their Red Belt at the end of the academic year. 25% passed with distinction, 25% with merit & 50% with a pass.</p> <p>16% (4/25 pupils) joined the Karate Club of the instructor, outside of school.</p>	<p>Continue with this coaching model and offer small bursaries to encourage other children to pursue the club outside of school.</p>
<p>To employ a Dance instructor SO THAT</p> <ol style="list-style-type: none"> The children get to experience high quality instruction in a dance that they may not otherwise access The children & families forge links with a local dance club where they can continue with the instruction outside of school The children get to perform a dance routine to their parents 	<p>The dance instructor is rotated around the year groups throughout the year, according to the PE Curriculum Plan</p>	<p>£900 Instructor <i>6 x £150 per term</i></p>	<p>The quality of dance instruction was very high.</p> <p>All the classes received dance coaching throughout the year.</p> <p>All the classes performed to their parents.</p> <p>Instruction engaged all pupils, particularly boys, with the sport.</p>	<p>Continue with this coaching model and offer small bursaries to encourage other children to pursue the club outside of school.</p>
<p>Standlake to attend the Multi-Academy Trust 'festivals' SO THAT</p> <ol style="list-style-type: none"> The children get an opportunity to to participate in a range of activities that would not normally be delivered in school The children are able to participate in activities that are alongside other schools 	<p>Attend EPA MAT festivals attended:</p> <ul style="list-style-type: none"> - Multi-skills - Dance 	<p>£250 coach cost</p>	<p>Children experienced a large festival of sport with 5 other schools.</p>	<p>Continue next year.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			17% (£3,220.83)
Intent	Implementation	Impact	Sustainability/Next Steps
<p>Standlake to attend out Multi-Academy Trust 'intra-competitions' and enter West Oxfordshire School Sports Partnership (WOSSP) SO THAT</p> <ol style="list-style-type: none"> 1. The children experience being part of a team in a competitive environment 2. The children learn the values of sportsmanship 3. They children get the opportunity to learn humility in success and resilience in defeat 	<p>Enter the Eynsham Partnership Academy Sports events:</p> <ul style="list-style-type: none"> - High5 Netball - Hockey - Football - Swimming Gala <p>Enter the WOSSP Sports events</p> <ul style="list-style-type: none"> - X-Country - Boccia Tournament <p>Inter-House School Competitions:</p> <ul style="list-style-type: none"> - Boccia Tournament - Sports Day <p>Purchase a Boccia Set</p> <p>Purchase 4x netball posts</p> <p>Purchase 10x netballs + bag</p> <p>Purchase 2x netball bib set</p>	<p>£200 minibus costs</p> <p>£150 coach costs</p> <p>£50 minibus costs</p> <p>£300 boccia set</p> <p>£500 netball posts</p> <p>£95 netballs</p> <p>£40 netball bibs</p> <p>£1885,83 PE Shed</p> <p>A total of 67 children (52% of school) took part in completeive sport, away from our school during the year.</p> <p>Successes:</p> <ul style="list-style-type: none"> • Standlake won the County Boccia Final • Standlake had three children in the Top 10 of the West Oxfordshire XC • U11 Boys won the EPA football tournament • U11 Girls came 2nd in the EPA football tournament • We had our first ever team compete in a netball tournament 	<p>Continue to attend Sporting competitions next year.</p>

Signed off by	Date
Head Teacher: Andrew Denham	September 2022
Subject Leader: Andrew Denham	September 2022
Governor: Charlie Walker	September 2022