

The Ancient Greeks

Year 5



English We will be learning to:

- Write a description
- Create fact files about the Greek gods and goddesses
- Create our own chapter for a book

Maths We will be learning to:

- Read, write, compare, order and round numbers up to 1,000,000
- Use negative numbers
- Add and subtract using formal column methods

Science We will be learning to:

- Explain the effect of gravity on objects
- Investigate air resistance, water resistance and friction
- Experiment with gears, levers, and pulleys

RE We will be learning to:

- Consider what commitment is and how it is shown
- Explain the 5 key Sikh beliefs and the impact they have on their lives
- Discuss whether putting effort into religion is worthwhile

History/Geography We will be learning to:

- Explain who the Ancient Greeks were and what they did
- Discuss why myths were so important
- Discover the events of the Battle of Marathon and Trojan War
- Compare the Ancient Olympics to the Modern Olympics

Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

Carry out an experiment that shows the effect of water resistance.

Create a piece of writing/poetry/artwork entitled 'Commitment is...'

Create a piece of art using recycled materials to show an example of architecture or transport in Ancient Greece.

Retell a Greek myth – please be as creative as you like in doing so...

Create a poster or a brochure advertising Stonehenge to tourists.

Create a presentation about Greek gods and goddesses... and be prepared to share it with the class.

<p>Week 1 (Test 8.9.20) Suffixes beginning with a vowel</p> <p>Forgetting Beginning Gardening Limited Forgotten accommodate available competition determined existence</p>	<p>Week 2 (Test 15.9.20) Short vowel sound /i/ spelt as y</p> <p>symbol mystery oxygen physical pyramid identity muscle prejudice rhyme suggest</p>	<p>Week 3 (Test 22.9.20) Prefix in</p> <p>Inactive Incorrect Insecure Invisible Incurable accompany average conscience develop explanation</p>
<p>Week 4 (Test 29.9.20) Prefix dis</p> <p>Disable Disagree Disobey Distrust Disappear Immediately necessary privilege rhythm system</p>	<p>Week 5 (Test 6.10.20) Prefix – mis</p> <p>Mistake Misplace Misbehave Misled Misunderstanding according awkward conscious dictionary familiar</p>	<p>Week 6 (Test 13.10.20) Prefix - un</p> <p>Unfasten Unbolt Unknown Unhealthy Unfair Individual neighbour profession sacrifice temperature</p>

Week 7 will be a test mixed of words we have learnt this term.

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.