

## The Ancient Greeks

Year 5



### English We will be learning to:

- Write a description
- Create fact files about the Greek gods and goddesses
- Create our own chapter for a book

### Maths We will be learning to:

- Read, write, compare, order and round numbers up to 1,000,000
- Use negative numbers
- Add and subtract using formal column methods

### Science We will be learning to:

- Explain the effect of gravity on objects
- Investigate air resistance, water resistance and friction
- Experiment with gears, levers, and pulleys

### RE We will be learning to:

- Consider what commitment is and how it is shown
- Explain the 5 key Sikh beliefs and the impact they have on their lives
- Discuss whether putting effort into religion is worthwhile

### History/Geography We will be learning to:

- Explain who the Ancient Greeks were and what they did
- Discuss why myths were so important
- Discover the events of the Battle of Marathon and Trojan War
- Compare the Ancient Olympics to the Modern Olympics

## Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

Carry out an experiment that shows the effect of water resistance.

Create a piece of writing/poetry/artwork entitled 'Commitment is...'

Create a piece of art using recycled materials to show an example of architecture or transport in Ancient Greece.

Retell a Greek myth – please be as creative as you like in doing so...

Create a poster or a brochure advertising Stonehenge to tourists.

Create a presentation about Greek gods and goddesses... and be prepared to share it with the class.

<p><b>Week 1 (Test 8.9.20)</b> <b>Suffixes beginning with a vowel</b></p> <p>Forgetting Beginning Gardening Limited Forgotten accommodate available competition determined existence</p>	<p><b>Week 2 (Test 15.9.20)</b> <b>Short vowel sound /i/ spelt as y</b></p> <p>symbol mystery oxygen physical pyramid identity muscle prejudice rhyme suggest</p>	<p><b>Week 3 (Test 22.9.20)</b> <b>Prefix in</b></p> <p>Inactive Incorrect Insecure Invisible Incurable accompany average conscience develop explanation</p>
<p><b>Week 4 (Test 29.9.20)</b> <b>Prefix dis</b></p> <p>Disable Disagree Disobey Distrust Disappear Immediately necessary privilege rhythm system</p>	<p><b>Week 5 (Test 6.10.20)</b> <b>Prefix – mis</b></p> <p>Mistake Misplace Misbehave Misled Misunderstanding according awkward conscious dictionary familiar</p>	<p><b>Week 6 (Test 13.10.20)</b> <b>Prefix - un</b></p> <p>Unfasten Unbolt Unknown Unhealthy Unfair Individual neighbour profession sacrifice temperature</p>

**Week 7 will be a test mixed of words we have learnt this term.**

**Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.**

**The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.**