



e.g. so, and, the, first, next, last

e.g. but, or, when, because, if

afraid, lonely, exciting, interesting

Adjectives: e.g. beautiful, awful, enormous, worst, fierce

PO O Words like: adventure, accident, magic, enjoy, dislike

> Adverbs: e.g. quietly, silently, bravely Adjectives: e.g. gigantic, weird, freezing Nouns: e.g. shelter, baggage, companion, vehicle Abstract nouns: e.g. happiness, joy, sadness, fear Verbs: e.g. crept, admired, leapt, studied

**Adverbs:** e.g. generously, nervously, worriedly, patiently Adjectives: e.g. thunderous, fearful, marvellous, attractive Nouns: e.g. peak, wasteland, container, furnishings, robe Abstract nouns: e.g. feelings, courage, experience, patience, echo Verbs: e.g. prowled, celebrated, sprang, descended

Adjectives / adverbs: e.g. sensitive / ly, timid / ly, aggressive / ly, imaginative / ly Adjectives: e.g. unfortunate, murderous, echoing, doubtful Nouns: e.g. system, communication, ingredient, vibration **Abstract nouns:** e.g. emotion, anxiety, longing, progress Verbs: e.g. prefer, nourish, demonstrate, create, adore

Adjectives / adverbs: e.g. outstanding / ly, tender / ly, biological / ly Adjectives: e.g. formidable, outspoken, stern, comical, pathetic Nouns: e.g. silhouette, terrain, apparel, vision, apparition Abstract nouns: e.g. premonition, yearning, speculation Verbs: e.g. dwell, dine, progress, relish, despise

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Can
use simple
connectives
in talk

Can join two simple sentences in writing with:

and (at minimum. Accept any connective)

Can join using one or more connectives other than 'and', e.g.

but, so, then, or, when, because, if, that

Can use a wider range of connectives within sentences, possibly including several of:

because, if, after, when, as well as, with, while, also

Is beginning to use a wider range of connectives, e.g. although, however, nevertheless, despite, in addition to, contrary to

Can use a range of sophisticated ways of connecting thoughts, ideas, phrases and sentences, usually accurately.

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Open simple sentences with:

The..., My..., I...

Can open sentences in a number of ways to show sequence, e.g.

First..., Then..., Next..., Soon..., Last...

Can begin to open sentences with a range of connectives, e.g.

Because..., If..., When..., After...

Can use sentence openers from Standard 3 with accuracy.

Can use connectives to open sentences, e.g.

Before..., After that..., When..., If..., As well as..., With...

Can begin to use more sophisticated connectives to open sentences, e.g.

Later..., Earlier..., After a while...,

Can experiment in the use of more ambitious connectives to open sentences, e.g.

Even if..., Having..., Despite..., Contrary to..., In addition to...

Can use adjectives to create interest in openers, e.g.

The golden sun shone..., Jane's favourite book..., Barking dogs...

Can use phrases in apposition to open sentences, e.g.

Although I had thought that..., I discovered..., Having decided to..., I actually..., Despite James' plan to..., he didn't go...

Can experiment with use of more complex noun phrases to open sentences, e.g.

Most very young boys..., The little, old man who...

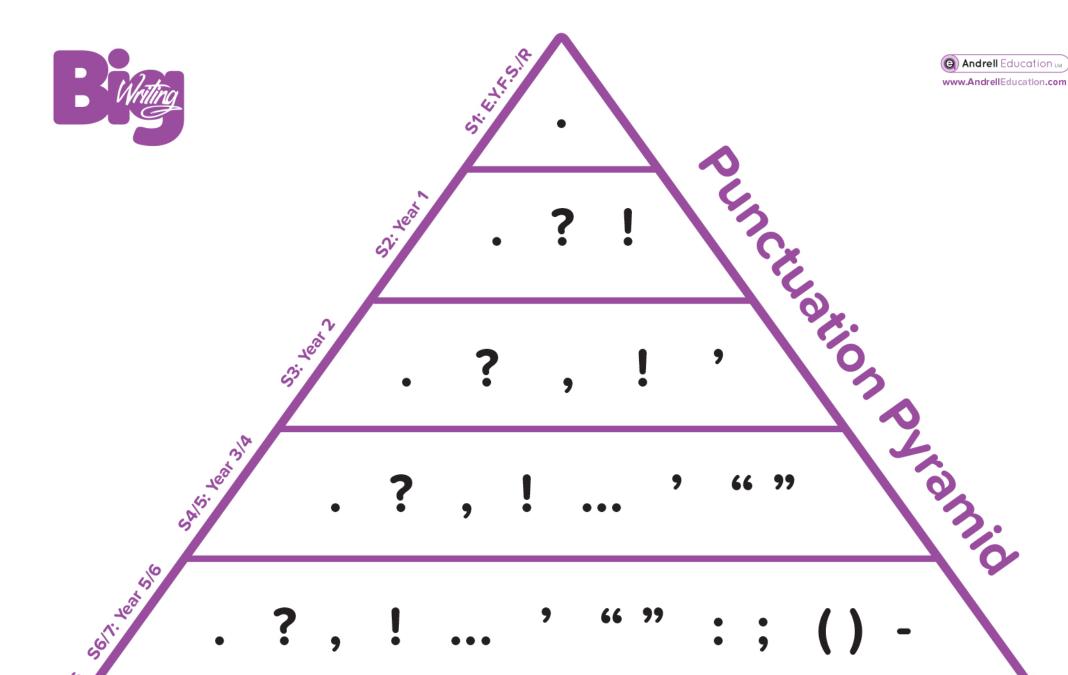
Is beginning to use contextual phrases of time, place or scenario to introduce ideas and events, e.g.

Due to the lack of..., my first thought was to..., As the weather had become quite stormy, we decided to...,

Can now use a range of sophisticated and/or creative ways of opening sentences, usually accurately.

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Can use the full range of punctuation both accurately and, sometimes, creatively.