



English We will be learning to:

- Rewrite our class text, Rose Blanche, from a different character's perspective
- Write persuasive letters regarding the closing of concentration camps
- Explore WWII poetry before creating our own

Maths We will be learning to:

- Find equivalent fractions, then add, subtract, compare and order them
- Calculate with decimals up to two decimal places
- Calculate the area of 2D shapes and the volume of 3D shapes

Science We will be learning to:

- Use electrical symbols when creating circuits
- Create parallel and series circuits and compare them
- Investigate how changing Voltages changes the components of a circuit

RE We will be learning to:

- Consider how the Biblical story of creation fits into the Bible narrative
- Investigate how Genesis 1 helps Christians believe in God as a creator
- Compare scientific and Biblical versions of creation

Topic We will be learning to:

- Describe the events that led to the outbreak of WWII
- Discover the importance of the role of women in WWII
- Explore the events of the Holocaust

Weekly Home Learning

Please record your **daily reading** in the diary, practise your **useful words** and **RockStars timetables**. You can also complete one of the optional activities below:

Create a propaganda poster encouraging women to join the war effort

Use any medium of your choice to create a piece of Poppy artwork

Choose an electrical item found in your home – Find out who, when, how and why it was designed

Find an example of a WWII poem to share with the class – why do you like it?

Creatively retell the Biblical story of creation

Research a key figure from WWII – try to get creative and avoid Churchill and Hitler

This term's spelling patterns to practise:

<p>Week 1 Words ending -ing What word class are all of these words?</p> <p>slipping putting grabbing stepping jogging</p>	<p>Week 2 Words ending -ing Can you find the root word of all of these words?</p> <p>ruling sliding baking battling tackling</p>	<p>Week 3 The /j/ sound How many different ways can you make the /j/ sound?</p> <p>energy gentle jacket charge judge</p>
<p>Week 5 The /o/ sound spelt 'a' after w and qu What letter always comes after q?</p> <p>was watch wand quarrel squash</p>	<p>Week 6 Adding the suffix -ed Which tense are each of these words written in?</p> <p>hunted jumped pulled kicked chanted</p>	<p>Week 7 Adding the suffix -ed What is the root word of each of these?</p> <p>tried copied replied hurried fried</p>

Please note that there are no spellings during Assessment Week – week 4 of term

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.