



Weekly Home Learning

Please record your **daily reading** in the diary, practise your **useful words** and **RockStars timetables**. You can also complete one of the optional activities below:

English We will be learning to:

- Write our own version of what happens next for the story 'When the Sky Falls'
- Write an information text about an aspect of WWII
- Write instructions for a wartime dish

Maths We will be learning to:

- Develop our addition and subtraction strategies
- Develop our multiplication strategies
- Consolidate our skills for multiplying/dividing by 10 and 100
- Solve problems involving money, length and perimeter

Science We will be learning to:

- Build a simple series electrical circuit, identifying and naming the component parts
- Explain how I know if a simple series circuit will light a lamp
- Name common electrical conductors and insulators

RE We will be learning to:

- Retell the story of Noah and the Arc
- Discuss the promises made at a wedding
- Discover how the Salvation Army links with Jesus' teachings

Topic We will be learning to:

- List the countries involved in WWII and recall why it started
- Describe the role of the Home Front in the war effort
- Summarise the events of the Battle of Britain

Write instructions for your favourite savoury dish. You could also make it and show us a photo!

Design your own Home Front poster.

Create a model, painting or picture of Noah's arc.

Design a garden showing patches for different vegetables and fruits. Extra challenge: work out the perimeters of different patches.

Create a book review about a book that you have finished recently.

Design and create your own switch to be used in a circuit.

We are learning these spelling patterns:

<p>Week 1 The <i>n</i> sound spelt <i>kn</i> or <i>gn</i></p> <p>knee knife knew knuckle gnome</p>	<p>Week 2 The <i>igh</i> sound spelt <i>y</i></p> <p>sky why shy butterfly petrify</p>	<p>Week 3 Words ending in short vowel + consonant - double the consonant before adding the suffix <i>-ing</i></p> <p>nodding spinning stopping skipping beginning</p>
<p>Week 4 If a word ends in <i>e</i>, we drop the <i>e</i> before adding the suffix <i>-ing</i></p> <p>baking riding smiling sliding shining</p>	<p>Week 5 The <i>j</i> sound</p> <p>hedge fudge jacket gel charge</p>	<p>Week 6</p> <p>All spelling patterns learned this term :)</p>

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.