



English We will be learning to:

- Write setting descriptions about the storm in our class text, 'Kensuke's Kingdom.'
- Create a persuasive brochure to advertise a cruise on the 'Peggy Sue.'
- Write Haiku's based upon physical aspects of our class text

Maths We will be learning to:

- Adding and subtracting decimals
- Calculating angles and lengths, and exploring 2D and 3D shapes
- Calculating and converting km, kg, ml, mm, and time

Science We will be learning to:

- Consider what makes a good scientific question
- Plan and conduct our own scientific experiment
- Present our results to the class using a poster

RE We will be learning to:

- Compare what destiny with a sense of purpose is and explore what Christians believe about destiny and how it is applied.
- To know the importance of Jesus' death and resurrection in the Christian faith.

Geography We will be learning to:

- Name and locate major rivers and mountain ranges of the world
- Describe how mountain ranges and rivers are formed
- Compare the human impact on rivers and mountain ranges

Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

After our Week 1 Science lesson, come up with some ideas as to what you could investigate for your Big Science experiment

Create a piece of art of a famous UK river or mountain

Create a poem about rivers and/or mountains.

Create a timeline and describe the events of Holy Week

Find an example of a setting description, identify the features and tell me what you like about it.

Create a quiz for Mrs Pullin about mountains and rivers in the world?

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| <p>Week 2 Suffixes -ent, -ence, -ant, -ance</p> <p>different difference fragrant fragrance tolerant tolerance appreciate attached available average</p> | <p>Week 3 words with the //j/ sound spelt ch</p> <p>machines chef brochure ricochet parachute awkward bargain bruise category cemetery</p> | <p>Week 4 Suffix -cious, -tious</p> <p>infectious precious gracious nutritious cautious committee communicate community competition conscience</p> |
| <p>Week 5 Suffixes -ant, -ance, -ancy</p> <p>relevancy relevant expectant expectancy expectance controversy convenience correspond criticise curiosity</p> | <p>Week 6 Suffix -ous</p> <p>nervous disastrous enormous fabulous generous definite desperate determined develop dictionary</p> | |

Please **RETURN THE HOME LEARNING BOOK EVERY MONDAY**, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.