

**Anglo-Saxons**

 Year 4  
Group B

**English** We will be learning to:

- Write a newspaper article
- Write a story based on a myth or a legend
- Develop our handwriting, spelling, punctuation, grammar and reading skills

**Maths** We will be learning to:

- Add and subtract fractions
- Order money and calculate pounds and pence
- Interpret charts whilst working out comparisons, sum, and difference

**Science** We will be learning to:

- Create, plan, and conduct our own investigations
- Make systematic and careful observations
- Present and report on findings

**RE** We will be learning to:

- Understand what is 'good' about good Friday
- Explore Christians beliefs about why Jesus' death is important
- Suggest how we can help others who are in difficult situations

**History** We will be learning to:

- Place the Anglo-Saxon period on a timeline
- Compare our lives today with how the Anglo-Saxons lived
- Acknowledge why King Alfred was called 'the Great'.

**Weekly Home Learning**

Please record your **daily reading** in the diary, practise your **spellings** and RockStars **timetables**. You can also complete one of the optional activities below:

Create some word problems which include pounds and pence for Miss Salter to work out!

Find out how to say your favourite foods in French

Make a poster all about Easter and how you celebrate it

Conduct or plan a science experiment of your choice

Research a famous Anglo-Saxon and create a story map about them. It is your choice to present them as a myth or a legend!

Make or design a model of an Anglo-Saxon house

**Week 2 7.3.22**
**Suffix ous**

 furious  
curious  
serious  
religious  
various  
previous  
delicious  
glorious  
vicious  
tedious

**Week 3 14.3.22**
**Topic spellings**  
data  
diagram  
conclusion  
measurement  
evidence  
results  
explanation  
patterns  
holy  
observe

**Week 4 21.3.22**
**Endings that sound like 'shun'**  
attention  
caption  
creation  
action  
addition  
affection  
animation  
fiction  
mention  
potion

**Week 5 28.3.22**
**prefix im-**  
impossible  
imperfect  
impossible  
important  
impolite  
impact  
imagine  
import  
improper  
imprint

**Week 6 4.3.22**
**Common exception words**  
eighth  
forwards  
enough  
certain  
believe  
length  
particular  
consider  
knowledge  
disappear

**Week 7**

**Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.**

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.