



**English We will be learning to:**

- Write a newspaper article
- Write a story based on a myth or a legend
- Develop our handwriting, spelling, punctuation, grammar and reading skills

**Maths We will be learning to:**

- Add and subtract fractions
- Order money and calculate pounds and pence
- Interpret charts whilst working out comparisons, sum, and difference

**Science We will be learning to:**

- Create, plan, and conduct our own investigations
- Make systematic and careful observations
- Present and report on findings

**RE We will be learning to:**

- Understand what is 'good' about good Friday
- Explore Christians beliefs about why Jesus' death is important
- Suggest how we can help others who are in difficult situations

**History We will be learning to:**

- Place the Anglo-Saxon period on a timeline
- Compare our lives today with how the Anglo-Saxons lived
- Acknowledge why King Alfred was called 'the Great'.

**Weekly Home Learning**

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

Create some word problems which include pounds and pence for Miss Salter to work out!

Find out how to say your favourite foods in French

Make a poster all about Easter and how you celebrate it

Conduct or plan a science experiment of your choice

Research a famous Anglo-Saxon and create a story map about them. It is your choice to present them as a myth or a legend!

Make or design a model of an Anglo- Saxon house

<p><b>Week 2 7.3.22</b></p> <p><b>Suffix ous</b> spacious envious courageous furious monstrous cautious adventurous ambitious rigorous conscious</p>	<p><b>Week 3 14.3.22</b></p> <p><b>Topic spellings</b> sacrifice crucifixion communion disciples trial enquiry investigation conclusion identify measurement</p>	<p><b>Week 4 21.3.22</b></p> <p><b>Endings that sound like 'shun'</b> decision optician location lotion mission television comprehension musician condition confession</p>
<p><b>Week 5 28.3.22</b></p> <p><b>prefix im-</b> immature immortal impossible impatient imperfect immeasurable immediately impossible important impolite</p>	<p><b>Week 6 4.3.22</b></p> <p><b>prefix ir-</b> irregular irrelevant irresponsible irrespective irritation irrational irretrievable irritate irreversible irritable</p>	<p><b>Week 7</b></p>

Please **RETURN THE HOME LEARNING BOOK EVERY MONDAY**, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.