



**Weekly Home Learning**

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

**English We will be learning to:**

- Write a Mayan legend or Myth in the style of the author, David Wisniewski
- Create a set of instructions to play a Mayan Board Game
- Explore and create Haikus, Free Verse and Blackout Poems

**Maths We will be learning to:**

- Read, interpret, and draw line graphs
- Use multi-step addition and subtraction in problem solving
- Multiply 4 digits by 2 digits and integers by fractions
- Divide using remainders

**Science We will be learning to:**

- Compare and group everyday materials based on evidence and fair testing
- Use our knowledge of solids, liquids and gases to decide how mixtures might be separated

**RE We will be learning to:**

- Research and investigate how Sikhs show commitment to God and reflect how it can be applied into our own lives
- Explore and analyse what influences the choices we make and how to remain committed when things become difficult in our lives.

**History We will be learning to:**

- Compare and contrast the Mayan civilisation with British history
- Place the Mayan civilisation on a timeline in relation to other historical studies
- Consider how Mayan explorations and discoveries still impact our lives today

Who was the most famous Mayan King or Queen? Describe them. Remember full punctuation and figurative language

Pretend you're an explorer who has just discovered a new tomb in the Amazon Write a letter home to your family about your discovery

Create a poem about 'YOU' and all your wonderful qualities and characteristics!

Draw 3 Mayan hieroglyphs and write down their meaning. Challenge: Can you create a Mayan sentence?

The Mayan farmed Maize! Can you find a recipe with sweetcorn, write it down, cook and evaluate it!

Find as many equivalent fractions as you can! Can you represent them using fruits/veg etc.! (Maybe even chocolate and pizza...)

Week 2 wr at the beginning of words	Week 3 words ending spelt que	Week 4 the /n/ sound spelt ou
written wrong wrist wreck wrath wriggle disastrous embarrass environment equipped	mosque unique cheque opaque picturesque boutique especially equipment exaggerate excellent	country young trouble touch double courage existence explanation familiar foreign
Week 5 the suffix -ly	Please practice your spellings. Your aim is to get 8/12 on the weekly spelling test. If you get 12/12 you will receive house points!	
totally lovely vividly wonderfully successfully quietly forty frequently government guarantee	<p><b>Other Mrs Pullin musts include:</b></p> <ul style="list-style-type: none"> <li>- Times Table Practice (if you are not confident). If you are unsure what x table to be practicing, please come see me.</li> <li>- Weekly writing tasks</li> <li>- Reading Daily</li> </ul>	

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.