



English We will be learning to

- Use persuasive language to form strong opinions
- To write a discussion text based around our topic
- To write in paragraphs with coherence and clarity
- Read the book 'Yokki and Parno Gry'

Maths We will be learning to:

- Read 'and record durations of time
- Recognise and read different units of measurements
- Create and interpret data using pictograms

Science We will be learning to:

- Explore different habitats locally and across the world
- Identify which animals and plants can live in certain habitats
- Understand how animals and plants adapt to habitats
- Recognise the basic needs of animals

RE We will be learning:

- About Jewish traditions within the festival of Rosh Hashanah and Yom Kippur

Weekly Home Learning

Please record your **daily reading** in the diary and practise your **spellings**.
 You can also complete one of the optional activities below:

Draw a timeline on important events in your life. You can use drawings of photos.

Can you do some research on your family history? Can you create your own family tree?

What can you find out about the history Standlake school? Do some research into the history of our village school.

Can you create a habitat for wildlife where you live? Hedgehog home, pond.

This term we will be introducing the Read, Write Inc. spelling system. In the meantime, please practise the common exception words for your year group.

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.