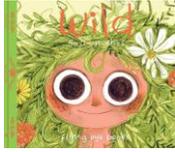


Grow Grow Grow!



Weekly Home Learning

Please record your **daily reading** in the diary and practise your **spellings**.
You can also complete one of the optional activities below:

English We will be learning to:

- Read 'wild' by Emily Hughes
- Write a character description using ambitious adjectives and accurate apostrophes
- Write a newspaper report about a wild girl being found in the forest using formal language
- Use conjunctions and multi-clause sentences with tense consistency.

Maths We will be learning to:

- Compare money amounts, find totals and change. Solve 2-step problems
- Make tally charts, draw and interpret pictograms
- Describe movement and turns
- Know the 2,5 and 10 times tables
- Compare mass, measure mass in grams and kilograms

Science We will be learning to:

- Plan and conduct our own investigations for the Big Science Event
- Record our results in a chart or graph
- Present our investigations to the class
- Evaluate the investigations and choose a winning team for our class

RE We will be learning:

- How do we cope when someone we love dies? How can we remember them?
- What happened in the Easter Story?
- Christians believe that Jesus' resurrection gives them salvation
- How are Easter Eggs and Hot Cross Buns symbols of easter?

Cut out some interesting headlines from a newspaper and create a collage.

Practise counting in 2s and 5s. What could you count at home in 2's? e.g. socks, pieces of lego, peas on your dinner plate,

Have a go at decorating some eggs for Easter. Stick a picture of your eggs in your homework book.

Find 5 objects and order them from heaviest to lightest. Can you estimate their mass?

Use some newspaper to make a papier-mâché model of one of the characters from 'Wild'.

Write a character description of a friend or a member of your family. Try to include what they look like as well as the things they do.

<p>Wk 2 (test 7/3/22) 'adding ed and ing'</p> <p>patting humming dropping shopping jogged fitted clapped stopped England tongue</p>	<p>Wk 3 (test 14/3/22) 'o saying u'</p> <p>brother son above wonder worry glove cover month group country</p>	<p>Week 4 (test 21/3/22) 'ey say ee'</p> <p>key monkey donkey honey money chimney valley turkey heart dangerous</p>
<p>Week 5 (test 27/3/22) 'adding er est and y'</p> <p>longer warmer coldest windy wetter hottest funny sunny special enough</p>	<p>Week 6 (test 4/4/22) 'contraction'</p> <p>can't I've you'll didn't we'd couldn't should've could've aunt father</p>	<p>Try to practise your spellings in different ways – write then, say them, make up a rhyme about the letters etc.</p> <p>Can you think of any other words that fit in with the patterns?</p>

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.