

C



Evidencing the impact of the Primary PE and sport premium

2022-23



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£928.00
Total amount allocated for 2021/22	£17,230
How much (if any) do you intend to carry over from this total fund into 2022/23?	£928.00
Total amount allocated for 2022/23	£17,230
Total amount of funding for 2022/23. To be spent and reported on by 31 st July 2023.	£18,158

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Tbc%
What percentage of your current Year 6 cohort use a range of strokes effectively	tbc%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Tbc%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					11% (£2000)
Intent	Implementation		Impact	Sustainability/Next Steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide additional robust playground apparatus SO THAT <ul style="list-style-type: none"> The children are inspired and motivated to be active during break and lunchtimes Children have access to equipment that develops, balance, core strength and enjoyment of physical activity There is more effective use of the space on the school site for physical activity 	To involve the School Council in selecting playground apparatus for the whole school to use. To identify a contractor instal the equipment. To timetable the use of the different playground apparatus throughout the week		£2000	<i>The impact will be measured by the average number of children who use the equipment during break and lunchtimes</i>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent	Implementation		Impact	Sustainability/Next Steps	
School to consider an application for the Bronze Sports Award	Investigation into applying for the award			<i>Impact will successful application with the Bronze Sports Award</i>	






Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45% (£8125)
Intent	Implementation		Impact	Sustainability/Next Steps
<p>Weekly CPD/Team Teach training from a specialist sports coach for all teachers SO THAT</p> <ul style="list-style-type: none"> Teachers develop knowledge and skills in all areas of the PE curriculum, particularly dance, gymnastics, karate, tennis, cricket and netball The children benefit from high quality instruction during their PE lessons 	<p>See our PE Curriculum Long Term Plan alongside this report.</p> <p>Local coaches from local clubs Team Teach with the class teacher, following our PE Curriculum Long-Term Plan.</p> <p>Class Teachers complete a short CPD evaluation of the sport they have Team Taught at the end of each term. See Appendix A.</p>	<p>Annual Cost</p> <p>Dance: £900 (Average £150 p/term)</p> <p>Gymnastics: £900 (Average £150 p/term)</p> <p>Cricket: £1,290 (Average £215 p/term)</p> <p>Tennis: £1440 (Average £240 p/term)</p> <p>Karate: £2,100 (Average 350 p/term)</p>	<p>Impact will be evaluated in July 2023 and look at:</p> <p>The number of pupils who met the age and stage age related expectations</p> <p>The staff evaluation at the end of each term e.g., what have they learnt and how much they have improved in the knowledge and understand of teaching the subject</p>	
<p>To continue our use of and subscription to REAL PE SO THAT:</p> <ul style="list-style-type: none"> The staff have continual access to high quality planning resources for teaching REAL PE lessons 	<p>New PE Coordinator to attend REAL PE Training</p> <p>Subscription to Jasmin REAL PE online:</p> <p>REAL PE lessons to be used 1x week by all Year groups</p>	<p>£495</p> <p>Real PE Subscription</p>	<p>Impact will be evaluated by anecdotal responses from staff about the regularity and usefulness of the REAL PE subscription content.</p>	
<p>To purchase additional equipment for PE lessons SO THAT:</p> <ul style="list-style-type: none"> Teachers have the necessary resources to deliver the PE Curriculum Children have the quality and quantity of resources so that they are able to engage and participate in PE lessons successfully Sports coaches have the equipment to deliver their sessions 	<p>Purchase the following:</p> <ul style="list-style-type: none"> Gymnastics apparatus Additional Gee's for Karate Additional All Stars cricket equipment New tennis rackets and balls Additional netballs Additional Boccia set 	<p>£1000</p> <p>Equipment</p>	<p>Impact will be evaluated by anecdotal responses from teachers about having the necessary equipment for the PE lessons and the children saying they have good equipment to use during PE lessons.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			42% (£7700)
Intent	Implementation	Impact	Sustainability/Next Steps
<p>To employ a karate, dance, gymnastics, netball, cricket & tennis coach/instructor SO THAT</p> <ol style="list-style-type: none"> The children get to experience high quality instruction in a martial art Children will: <ol style="list-style-type: none"> Undertake karate grading at the end of the year Perform a dance routine to their parents Be prepared for the Eynsham Partnership Academy cricket and tennis tournaments The children & families forge links with a local club where they can continue with the instruction outside of school: Oxford Sport and Traditional Martial Arts, Amanda Alders Dance Academy, The Downs Cricket Club, Excel Tennis Academy, Nemo's Gymnastics, Eynsham Netball Club 	<p>Karate, dance, gymnastics, netball, cricket & tennis to be timetabled for each week and rotated around the classes each term.</p> <p>Karate Grading timetabled for the end of the year. Dance Performances timetabled at the end of each term. Attend EPA and WOSP sports festivals and tournaments</p> <p>6-month bursary for two pupils, per term, per sport</p> <p>Other children attend OSTMA without the bursary</p>	<p><i>Payment of instructors is accounted for above</i></p> <p>£1,200 £40 per pupil</p> <p>£6000 £100 per pupil</p>	<p><i>Impact will be evaluated by:</i></p> <p><i>Anecdotal evidence from the children about their enjoyment of the different sports.</i></p> <p><i>Number of pupils who achieve the grading belt i.e. reach expectations of Red (Year 1) or Yellow (Year 2)</i></p> <p><i>Observational and anecdotal evidence of enjoyment in the dance performance</i></p> <p><i>Being able to send teams to EPA and WOSSP tournaments</i></p> <p><i>Pupils who receive a bursary continuing after the bursary stops</i></p> <p><i>Number of children who attend local clubs without the bursary</i></p>
<p>Standlake to attend the Multi-Academy Trust 'festivals' SO THAT</p> <ol style="list-style-type: none"> The children get an opportunity to to participate in a range of activities that would not normally be delivered in school The children are able to participate in activities that alongside other schools 	<p>Attend EPA MAT festivals attended:</p> <ul style="list-style-type: none"> - Multi-skills - Dance 	<p>£500 coach cost</p>	<p><i>Impact will be evaluated by the number of children who attend the festivals and their enjoyment of it</i></p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			2.5% (£450)
Intent	Implementation	Impact	Sustainability/Next Steps
<p>Standlake to attend out Multi-Academy Trust 'intra-competitions' and enter West Oxfordshire School Sports Partnership (WOSSP) SO THAT</p> <ol style="list-style-type: none"> 1. The children experience being part of a team in a competitive environment 2. The children learn the values of sportsmanship 3. They children get the opportunity to learn humility in success and resilience in defeat 	<p>Enter the Eynsham Partnership Academy Sports events:</p> <ul style="list-style-type: none"> - High5 Netball - Hockey - Football - Swimming Gala - Cricket <p>Enter the WOSSP Sports events</p> <ul style="list-style-type: none"> - X-Country - Boccia Tournament <p>Inter-House School Competitions:</p> <ul style="list-style-type: none"> - Boccia Tournament - Sports Day <p>Purchase more 'Team Standlake' Kit</p>	<p>£50 minibus costs</p> <p>£150 coach costs</p> <p>£50 minibus costs</p> <p>£200 kit cost</p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Evaluation of Team-Taught PE Coaching

Sport	Before	After	New Learning	Areas for Development	% ARE
 OXFORDSHIRE CRICKET	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10			
 EXCEL Tennis Academy	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10			
 OXFORD SPORT & TRADITIONAL MARTIAL ARTS	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10			
 HENRY'S GYMNASTICS 1997-2011 DIVERSITY COMMITMENT COURTESY	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10			
	1 2 3 4 5 6 7 8 9 10	1 2 3 4 5 6 7 8 9 10			

Before/After: Self-asses your confidence level with knowledge, skills & delivery before and after the 6-week block. 1 = very low confidence 10 = very high confidence

New Learning: Bullet point new skills, knowledge, delivery ideas you have learnt as an outcome of this Team-Teaching

Areas for development: Teachers to discuss with the coach things that could be improved for next time e.g. tweaks to curriculum plan, organisation, engagement

% ARE: Using the PE Long Term Plan Outcomes, identify the % of pupils who have achieved the age-related expectations (ARE) for the age and stage in this sport