

## Foundation Stage Unit Termly Planning

### Understanding the World:

We will be learning:

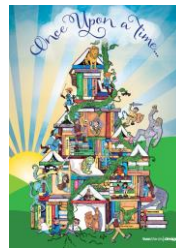
- Different castles and parts of a castle.
- What knights wear and why.
- Why castles were important and what they were used for.
- To spot signs of Spring and how the weather changes throughout the term.
- Begin to create a garden space with plants and understand how plants grow.

**RE:** Our big question this term is: What is Easter? We will begin by looking at signs for spring and new life before looking at the story of Easter. We will discuss why Easter is celebrated by Christians and look at how it is celebrated.

**PSED:** We will be learning to look after ourselves and focus on being healthy. We will be using the Jigsaw scheme to explore ways in which to look after ourselves and each other.

**Communication and Language/Literacy:** This term we will be looking at the key stories: Goldilocks and the three bears, Goldilocks and the 3 teddy bears, 3 little pigs, Cinderella and the Gingerbread Man. We will be developing our oral story telling skills through the use of puppets, Tales Toolkit and our story knowledge. Reception will begin to write their own stories using key parts from well known stories and familiar characters.

## Once Upon a Time



**This term our topic is Once Upon a Time. We will be discussing our favourite stories and learning about castles.**

**Physical Development:** This term we will be developing our throwing and catching skills using a variety of equipment. We will create obstacle courses outside to develop our movement skills. We will also continue to develop our fine motor skills through using playdough, threading and tweezers.

**Maths:** We will be learning to:

- Measuring length using non-standard units of measure.
- Develop our counting skills using 1:1 correspondence and begin to subitise.
- Begin to explore time by using everyday language to sequence events.

**Expressive Arts:** We will be learning to:

- Create models of castles and knights using a variety of materials.
- Make representations of characters using role play, puppets, playdough and other materials.
- Learn new songs and create movement along to music.
- Use materials for a purpose and create own ideas.