



**English We will be learning to:**

- Write a persuasive letter
- Write a diary of Shackleton's famous Antarctic journey
- Write a balanced argument about the importance of Polar Exploration

**Maths We will be learning to:**

- Covert fractions, decimals, and percentages
- To measure and calculate the perimeter and area
- To measure using a protractor
- To multiply a 4-digit number by a 2-digit number

**Science We will be learning to:**

- Compare different materials according to their properties
- Investigate thermal and electrical conductors and insulators
- Identify reversible and irreversible changes

**RE We will be learning to:**

- Ask "How can Brahman be everywhere and in everything?"
- Consider what Hindus teach their children about God
- Discuss what it means for God to be present in all of creation

**Geography and History We will be learning to:**

- Use geographical language to describe the location of the Poles
- Explore wildlife at the Poles and how it is adapted to survive
- Discover how Shackleton's attempt at reaching the South Pole occurred

**Weekly Home Learning**

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

To write a story in the first person from the perspective of a polar animal, experiencing the effects of climate change

Create a presentation about the wildlife of Antarctica or the Arctic.

Plan a polar expedition. What would you need to take? How would you get there? What dangers would they face and how would you deal with them?

Find an example of a diary (famous or otherwise) and note its key features. Keep your own diary for a week.

Complete a random act of kindness and write about it so that we can put it into our 50 things book

Create a piece of artwork representing one of the Hindu gods.

<p><b>Week 1 (test 12.1.21)</b> <b>Suffix - ation</b></p> <p>Information adoration sensation preparation admiration ancient cemetery criticise equipment government</p>	<p><b>Week 2 (Test 19.1.21)</b> <b>Suffix - ly</b></p> <p>finally completely happily Angrily humbly leisure opportunity recognise sincerely variety</p>	<p><b>Week 3 (Test 26.1.21)</b> <b>Homophones</b></p> <p>whether weather rein rain reign apparent committee curiosity especially guarantee</p>
<p><b>Week 4 (Test 2.2.21)</b> <b>Homophones</b></p> <p>their there they're peace piece Lightning parliament recommend soldier vegetable</p>	<p><b>Week 5 (Test 9.2.21)</b> <b>Homophones</b></p> <p>here hear break brake knot appreciate communicate definite exaggerate harass</p>	

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.