



English We will be learning to:

- Write a first-person narrative, based on our Class text 'Once'
- Write a persuasive letter promoting the closure of concentration camps
- Create our own WWII poetry

Maths We will be learning to:

- Add and subtract fractions
- Multiply and divide decimals
- Introduce the topics of algebra and ratio

Science We will be learning to:

- Discover the work of scientist Carl Linnaeus
- Classify living things based on their characteristics
- Discover and classify organisms in our local environment

RE We will be learning to:

- Consider what Christmas traditions teach us about the Christmas story
- Answer, "What was the incarnation?"
- Debate whether Christmas can be celebrated without the Christmas story

History We will be learning to:

- Evaluate the significance of life on the Home Front
- Ask if Neville Chamberlain was justified in going to war
- Analyse the devastating actions of war, such as the Holocaust

Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

Create a model of a WWII object e.g. Anderson shelter, gas mask, aeroplane

Read and review a book (fact or fiction) related to World War II. See our library topic area for ideas.

Research and create a fact-file about a significant individual from WWII

Complete a wildlife survey near your house or in your garden. What do you see? When? How many?

Research the origin of a Christmas tradition and share it with the class.

Create a piece of artwork to show the incarnation (best done after week 3 RE lesson)

<p>Week 2 able/ible words</p> <p>adorable applicable considerable responsible invincible achieve bargain controversy disastrous foreign</p>	<p>Week 3 ably/ibly words</p> <p>believably unsuitably incredibly applicably sensibly interfere nuisance programme secretary temperature</p>	<p>Week 4 Words ending -ous or -ious</p> <p>vicious ambitious anxious delicious dangerous aggressive bruise convenience embarrass forty</p>
<p>Week 5 Words ending -ous or -ious</p> <p>precious fictitious cautious curious nervous interrupt occupy pronunciation shoulder thorough</p>	<p>Week 6 Homophones</p> <p>allowed aloud their they're there amateur category correspond environment frequently</p>	<p>Week 7 Homophones</p> <p>profit prophet stationary stationery cereal/serial language occur queue signature twelfth</p>

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.