



**English We will be learning to:**

- Re-write our class text, Rose Blanche, from a different character's perspective
- Write poems based on The Blackout
- Create persuasive posters, encouraging the banning of the Holocaust

**Maths We will be learning to:**

- Use numbers with decimals up to three decimal places
- Convert between fractions, decimals and percentages
- Use algebra and ratio for the first time

**Science We will be learning to:**

- Explain how light travels and how we see
- Investigate how refraction works
- Create and explain shadows

**RE We will be learning to:**

- Discuss the ways that different festivals are celebrated
- Investigate the links between Christmas traditions and the Christmas story
- Explain what the incarnation was

**History We will be learning to:**

- Evaluate the significance of life on the Home Front
- Assess the effectiveness of propaganda posters
- Explain how VE Day was celebrated in the UK

**Weekly Home Learning**

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

Create a model of a WWII object e.g. Anderson shelter, gas mask, aeroplane

Create a shadow puppet and explain how it works. Why not make more than one and perform a shadow puppet show?

Read and review a book (fact or fiction) related to World War II. See our library topic area for ideas.

Research and create a fact-file about a significant individual from WWII

Find examples of percentages used in daily life. What are they used for and what do they mean?

Retell (as creatively as you like!) the Christian Christmas story

<p><b>Week 2</b> <b>able/ible words</b></p> <p>adorable applicable considerable responsible invincible achieve bargain controversy disastrous foreign</p>	<p><b>Week 3</b> <b>ably/ibly words</b></p> <p>believably unsuitably incredibly applicably sensibly interfere nuisance programme secretary temperature</p>	<p><b>Week 4</b> <b>Words ending -ous or -ious</b></p> <p>vicious ambitious anxious delicious dangerous aggressive bruise convenience embarrass forty</p>
<p><b>Week 5</b> <b>Words ending -ous or -ious</b></p> <p>precious fictitious cautious curious nervous interrupt occupy pronunciation shoulder thorough</p>	<p><b>Week 6</b> <b>Homophones</b></p> <p>allowed aloud their they're there amateur category correspond environment frequently</p>	<p><b>Week 7</b> <b>Homophones</b></p> <p>profit prophet stationary stationery cereal/serial language occur queue signature twelfth</p>

**Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.**

**The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.**