

Think Global;  
Act Local



**English We will be learning to:**

- Create a sequel to our class text: *The Promise*
- Write a playscript to perform as our end of term play
- Use poetic verse to write a setting description

**Maths We will be learning to:**

- Use a variety of strategies to efficiently solve a range of word problems
- Revise our calculation skills in preparation for our assessments
- Apply our maths skills in our science and topic work

**Science We will be learning to:**

- Recognise and give examples of how things have changed over time
- Analyse the advantages and disadvantages of different adaptations
- Conduct and evaluate an experiment to do with evolution and adaptation

**RE We will be learning to:**

- Describe ways in which Muslims believe Allah wants them to live their lives
- Explore my own attitudes towards stereotyping
- Compare different understandings that Muslims have of the Qu'ran

**Geography We will be learning to:**

- Consider the issues that are facing our world today
- Decide what we can personally do about global issues
- Act locally, to leave a legacy at Standlake Primary School

**Weekly Home Learning**

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

Create a bird feeder from recycled materials  
[www.greatstems.com/2013/05/wildlife-projects-for-kids-milk-jug-bird-feeders.html](http://www.greatstems.com/2013/05/wildlife-projects-for-kids-milk-jug-bird-feeders.html).

After our first topic lesson, come up with some ideas as to what changes we can make locally, to have a global impact

Research a person who you believe has left a legacy. Creatively share some facts about that person and their legacy

Create a poster explaining how one specific animal has developed over time

Research what stereotyping is and be able to explain it

Record how you could reduce your carbon footprint over the term

<p><b>Week 2</b> Ambitious vocabulary</p> <p>repugnant amenable aftermath misinterpret infuriating accompany average conscience develop explanation</p>	<p><b>Week 3</b> Ambitious vocabulary</p> <p>disrepute effervescent arduous instinctive torrential immediately necessary privilege rhythm symbol</p>	<p><b>Week 4</b> Ambitious vocabulary</p> <p>ambience quaint adhere poignant abstain harass deficiency demean controversial negotiate</p>
<p><b>Week 5</b> Ambitious vocabulary</p> <p>abhorrent flamboyant calamity eradicate distinguish encapsulate reliant prevalent apprehension recurrence</p>	<p><b>Week 6</b> Ambitious vocabulary</p> <p>hygienic irrational boisterous mortified tainted speculate manipulate submerged melodic acquaintance</p>	<p><b>Week 7</b> Ambitious vocabulary</p> <p>exhaustive hostility dilapidated provoke unsatisfactory silhouette astute prevalent virtuous eventuality</p>

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.