



**English** We will be learning to:

- Write an alternative ending to our class text – Journey to the River Sea
- Write an explanation text based on our rivers and mountains topic
- Create a setting description using a range of figurative language

**Maths** We will be learning to:

- Use and calculate scale factors and ratios
- Read, interpret and draw line graphs and pie charts
- Translate and reflect shapes in four quadrants

**Science** We will be learning to:

- Consider what makes a good scientific question
- Plan and conduct our own scientific experiment
- Present our results to the class using a poster

**RE** We will be learning to:

- Debate whether festivals and symbols show if Christianity is a strong religion
- Investigate the impact of Christianity on British society
- Research the work of Christian charities

**Geography** We will be learning to:

- Name and locate rivers major rivers and mountain ranges of the world
- Describe and explain how mountain ranges and rivers are formed
- Compare the human impact on rivers and mountain ranges

**Weekly Home Learning**

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

After our Week 1 Science lesson, come up with some ideas as to what you could investigate for your Big Science experiment

Create a persuasive brochure to convince Mr. Brown to take a holiday to a river or mountain location

Research some of the festivals celebrated by Christians

Choose a river or mountain range and amaze Mr. Brown with 5 fascinating facts about it

Create a model of the water cycle

Find an example of a line graph or a pie chart – explain what it shows you

Week 2	Week 3	Week 4
icicle quarter referee obey accompany marvellous persuade relevant stomach vehicle	dynamite sentence confidence chorus competition attached community desperate excellent hindrance	ginger pressure adorable antique international mischievous physical restaurant sufficient yacht
Week 5	Week 6	
bomb achieve according basically programme accommodate available competition determined existence	producer guide infectious treasure convenience identity muscle prejudice rhyme suggest	

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.