



English We will be learning to:

- Write from another character's perspective in the form of a narrative
- Create a persuasive poster to ban concentration camps
- Write a sequel from the story 'once.'

Maths We will be learning to:

- Add, subtract, Convert, compare and order mixed, improper and fractions less and greater than 1
- Recognise and understand fractions up to 2 DP and understand thousandths
- Round, compare and order decimals, understand and recognise percentages as fractions and decimals

Science We will be learning to:

- Explain how we see, how light is reflected, and how shadows are created
- Investigate refraction, how light enables us to see colours and the functions of different parts of the eye.

RE We will be learning to:

- Explain what truth means
- Compare different versions of the Christmas story
- Discuss what the Christmas story means to different people

History We will be learning to:

- Explore about why people went to war, the actions of war and life on the home front
- Assess effectiveness of propaganda posters
- To explain what VE day is and how it is celebrated

Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

Imagine you are an evacuee. Design and write a postcard home explained what has happened to you.

Create a graph comparing the size of armies from different nations

Make and air raid/ Anderson shelter. Think about which materials would be best to use.

Retell the Christian Christmas story as creatively as you can

Create a shadow puppet and explain how it works. Why not make more than one and perform a shadow puppet show?

Create a newspaper report about a bombing in your area. Think carefully about the features and punctuation

<p>Week 2</p> <p>determined develop dictionary disastrous embarrass environment equipped especially exaggerate excellent</p>	<p>Week 3</p> <p>equipment existence explanation familiar foreign forty frequently government guarantee harass</p>	<p>Week 4</p> <p>equip hindrance identity immediately individual interfere interrupt language leisure</p>
<p>Week 5</p> <p>immediate lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur</p>	<p>Week 6</p> <p>opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise</p>	<p>Week 7</p> <p>recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere soldier</p>

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.