



English We will be learning to:

- To write a diary entry
- To write a persuasive letter/speech
- Create a report about Hogwarts
- Write a newspaper article

Maths We will be learning to:

- To add and subtract fractions
- To add and subtract decimals
- To calculate angles and measure angles using a protractor

Science We will be learning to:

- Discuss what makes a good scientific question
- Plan an investigation
- Carry out and make observations during an investigation
- Present and report on our findings

RE We will be learning to:

- Discuss God's plan for Jesus life
- Retell the events of the Holy Week
- Consider whether Jesus was aware of his coming death

History We will be learning to:

- Describe how the first trains and railways were developed
- Explain why some steam locomotives are significant
- Describe how and why rail network in Britain grew and changed overtime
- Debate the impact of the first railway on society

Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

To create your own Harry Potter style wand thinking carefully about what it is made of and the attributes it has.

Create your own quiz based on what we have read from the book so far.

Write a set of instructions for how to play Quidditch including pictures and a step-by-step guide.

To complete your own science investigation:
Plan it, carry it out and report on your findings. Present this in whichever way you wish

Create your own magical creatures

Create a fact file about JK Rowling the author of Harry Potter

<p>Week 1 (test 2.3.21) Ending – cious</p> <p>vicious precious conscious delicious suspicious atrocious ferocious luscious malicious vivacious</p>	<p>Week 2 (Test 9.3.21) Ending – tious</p> <p>ambitious cautious fictitious infectious nutritious bumptious flirtatious scrumptious superstitious fractious</p>	<p>Week 3 (Test 16.3.21) I spelt y</p> <p>pyramid myth system symbol mysterious syrup crystal oxygen typical symptom</p>
<p>Week 4 (Test 23.3.21) Silent letters</p> <p>thief gnome whistle hymn laugh lamb climb science hour echo</p>	<p>Week 5 (Test 30.3.21) Ending 'sion & ssion'</p> <p>revision confusion collision division extension possession impression expression permission percussion</p>	<p>You will be tested on your spellings on a Tuesday. We will add in 2 other mystery words following the same pattern. As part of your home learning each week it would be good to practise some other examples that follow the same pattern.</p>

Please HAND IN A PIECE OF THE HOME LEARNING EVERY MONDAY

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.