



English We will be learning to:

- Write an alternative version to the story 'The Island'
- Discuss the way in which we treat people will affect their feelings
- Create a newspaper article

Maths We will be learning to:

- Add and subtract decimals
- Translate and reflect with coordinates
- Compare and estimate capacity and volume
- Read and interpret tables

Science We will be learning to:

- Explain how living things have changed over time
- Analyse advantages and disadvantages of adaptations
- Explain how adaptations may lead to evolution
- Discuss natural selection

RE We will be learning to:

- Consider is telling a lie always wrong
- Evaluate the 10 commandments
- Explain what happens in a Baptism and communion

History We will be learning to:

- Describe the location and purpose of the British Empire
- Discover great British politicians and explorers
- Recall the events of British conflicts

Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

To pick a living thing and explain how it has adapted to its environment

Create a presentation about a famous Briton who inspires you

Explain which 5 items you would take on a desert island

Find examples of decimals in everyday life

List some things that you are excited about and worried about for Year 6!

Create a manifesto of what you would do if you were an MP

<p>Week 2 endings that sound like /ʒən/</p> <p>passion division invasion confusion decision language harass hindrance identity immediate</p>	<p>Week 3 words with endings sounding like /ʒə/ or /tʃə/</p> <p>temperature moisture nature structure architecture immediately individual interfere interrupt leisure</p>	<p>Week 4 endings that sound like /ʃən/, spelt -tion, -sion, -ssion, -cia</p> <p>extension completion expression electrician discussion lightning marvellous mischievous muscle necessary</p>
<p>Week 5 words ending in -ant</p> <p>relevant jubilant brilliant compliant hesitant neighbour nuisance occupy occur opportunity</p>	<p>Week 6 /b/ sound spelt a after w and qu</p> <p>squash squad quality quantity wander parliament persuade physical prejudice privilege</p>	

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.