



English We will be learning to:

- Write a persuasive letter
- Write a diary of Shackleton's famous Antarctic journey
- Write a balanced argument about the importance of Polar Exploration

Maths We will be learning to:

- To understand and calculate equivalent fractions and decimals
- To identify, compare and order angles of different triangles
- To subtract two four digit numbers with more than one exchange
- To multiply and divide 11 and 12 times tables

Science We will be learning to:

- Compare different materials according to their properties
- Investigate thermal and electrical conductors and insulators
- Identify reversible and irreversible changes

RE We will be learning to:

- Ask "How can Brahman be everywhere and in everything?"
- Consider what Hindus teach their children about God
- Discuss what it means for God to be present in all of creation

Geography and History We will be learning to:

- Use geographical language to describe the location of the Poles
- Explore wildlife at the Poles and how it is adapted to survive
- Discover how Shackleton's attempt at reaching the South Pole occurred

Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

To write a story in the first person from the perspective of a polar animal, experiencing the effects of climate change.

Create a presentation about the wildlife of Antarctica or the Arctic.

Plan a polar expedition. What would you need to take? How would you get there? What dangers would they face and how would you deal with them? Include other information you feel is necessary!

Find an example of a diary (famous or otherwise) and note its key features. Keep your own diary for a week.

Complete a random act of kindness and write about it so that we can put it into our '50 things' book.

Create a piece of artwork that represents one of the Hindu Gods.

<p>Week 1 (test 12.1.21) Suffix - ation</p> <p>Information adoration sensation preparation admiration actually address breath calendar century</p>	<p>Week 2 (Test 19.1.21) Suffix - ly</p> <p>finally completely happily Angrily humbly disappear certain experiment forwards history</p>	<p>Week 3 (Test 26.1.21) Homophones</p> <p>whether weather rein rain reign imagine famous material naughty island</p>
<p>Week 4 (Test 2.2.21) Homophones</p> <p>their there they're peace piece though thought extreme grammar medicine</p>	<p>Week 5 (Test 9.2.21) Homophones</p> <p>here hear break brake knot quarter recent straight promise strength</p>	<p>You will be tested on your spellings on a Tuesday. We will add in 2 other mystery words following the same pattern. As part of your home learning each week it would be good to practise some other examples. The black words are the year 3/4 statutory spellings.</p>

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.