



**English We will be learning to:**

- Write a playscript based on our text – *Holes* by Louis Sachar
- Write a traditional tale from a different perspective
- Write a persuasive letter based on capital punishment

**Maths We will be learning to:**

- Use factors, multiples, prime, square and cube numbers
- Use the BODMAS acronym to calculate operations in the correct order
- Multiply and divide fractions by fractions and whole numbers

**Science We will be learning to:**

- Explain how light travels and is reflected
- Create and explain shadows
- Investigate how light enables us to see colours

**RE We will be learning to:**

- Discuss if anything lasts forever and explore what the bible teaches about eternity
- Explain Christians' beliefs about love, forgiveness and eternal life

**History We will be learning to:**

- Compare and contrast crime and punishment through the ages
- Explain the methods of punishment used at different times
- Discuss whether we believe punishments were proportionate to the crime

**Weekly Home Learning**

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

Find examples of percentages and show your understanding of calculating percentages of amounts

Complete an experiment about light. See [www.rigb.org/families/experimental](http://www.rigb.org/families/experimental) for some ideas, or make one of your own

Find out what your family or friends believe about eternal life and record their thoughts

Create a model of an historic method of punishment (e.g. stocks, a rack, ducking stool...)

Create a factfile about a famous criminal

Find an example of a playscript and note some of the key features of this text type

<p><b>Week 2</b> <b>i before e except after c</b></p> <p>deceive conceive achieve perceive belief ancient cemetery criticise equipment government</p>	<p><b>Week 3</b> <b>'ough' letter string</b></p> <p>bough thought rough enough thorough leisure opportunity recognise sincerely variety</p>	<p><b>Week 4</b> <b>silent letters</b></p> <p>doubt island lamb thistle solemn apparent committee curiosity especially guarantee</p>
<p><b>Week 5</b> <b>prefixes im- and in-</b></p> <p>impatient important impossible insensitive insecure lightning parliament recommend soldier vegetable</p>	<p><b>Week 6</b> <b>prefixes il- and ir-</b></p> <p>illegal illuminate illustrate irregular irrelevant appreciate communicate definite exaggerate harass</p>	

Please **RETURN THE HOME LEARNING BOOK EVERY MONDAY**, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.