



Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

English We will be learning to:

- Create a setting description all about The Tower of London
- Write a biography all about Sir Walter Raleigh
- Create a newspaper article about the missing Orb

Maths We will be learning to:

- To recap on all of our knowledge on place value and the four operations
- To learn all about timetables and graphs including drawing line graphs
- To recap our knowledge shapes including symmetry, translation and reflection

Science We will be learning to:

- To classify the changes as humans, develop into old age
- Compare changes in boys and girls as we grow and develop
- Describe how babies grow and develop
- Compare gestation period of a range of animals

RE We will be learning to:

- Discuss is lying always wrong
- Explain the 10 commandments
- Discuss and explore the commitment Christians show to God

History We will be learning to:

- Describe how the War of Roses led to the first Tudor King
- Investigate the reign of King Henry V111
- Evaluate whether Mary deserved the name 'Bloody Mary'
- Analyse the reasons for the failure of the Spanish Armada

It to create your own 10 commandments in which you think people should live by and follow

To design a poster exploring the illnesses and diseases that were common in Tudor times and discover how they were treated.

What life was like for children in Tudor times? Investigating the differences between rich and poor lifestyles and write a diary entry as if you were a child of that time.

Design and annotate an outfit for both a rich and a poor Tudor

To design make and evaluate a Tudor house

Locate the countries and oceans Tudor explorers such as Francis Drake travelled to and discovered

<p>Week 1 (test 15.6.21) Ending – ation</p> <p>creation radiation indication ventilation relegation community correspond equipped frequently hindrance</p>	<p>Week 2 (Test 22.6.21) Ending – sure</p> <p>enclosure leisure exposure pressure composure language marvellous mischievous opportunity persuade</p>	<p>Week 3 (Test 29.6.21) Ending – ture</p> <p>puncture sculpture signature temperature texture pronunciation recognise relevant restaurant sincere</p>
<p>Week 4 (Test 6.7.21) Ending – ous</p> <p>Synonymous hazardous riotous perilous momentous nuisance sincerely stomach sufficient vehicle</p>	<p>Week 5 (Test 13.7.21) Ending – ous</p> <p>victorious mysterious humorous glamorous vigorous existence yacht immediately available achieve</p>	<p>You will be tested on your spellings on a Tuesday. We will add in 2 other mystery words following the same pattern. As part of your home learning each week it would be good to practise some other examples that follow the same pattern. Red = pattern Black = Common exception words</p>

Please **HAND IN A PIECE OF THE HOME LEARNING EVERY MONDAY**

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.