



English We will be learning to:

- Create a recount about our own personal experience as well as from a character's point of view
- Write a job advert and our own dilemma for a character in an adventure story
- Write our own poems

Maths We will be learning to:

- To recap on all of our knowledge on place value and the four operations
- To continue to develop our understanding of decimals
- To learn all about measure, timetables and begin to look at graphs

Science We will be learning to:

- To explain how plants reproduce
- To describe life cycles, particularly those of mammals
- To compare the life cycles of different species
- To research and evaluate the work of famous scientists

RE We will be learning to:

- To discover the impact of our actions
- To explore Hindu rites and ceremonies
- To describe the Hindu belief of Karma and explain its impact
- To compare Hindu beliefs with those of other religions

History We will be learning to:

- identify when and where the Shang Dynasty existed.
- describe what life was like for different people during the Shang Dynasty.
- explain the religious beliefs and practices of people from the Shang Dynasty.
- explain the significance and purpose of the Oracle Bones.
- know the significance of the discovery of Lady Fu Hao's tomb

Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

Research the artist Andy Goldsworthy and then create your own firework piece of art in his style.

To complete a book review of a book you have read recently

Write an adventure story thinking carefully about the features and using correct punctuation on only one side of paper. Include a Chinese dragon within your story.

To research and describe the life cycle of an animal or plant of your choice

Complete a map of the UK labelling as many places as you can and then check to see if you are correct

Complete a presentation comparing modern day China with China during the Shang Dynasty.

<p>Week 1 (test 27.4.21) Ending – k spelt que</p> <p>antique plaque unique mosque critique library February important believe favourite</p>	<p>Week 2 (Test 4.5.21) Ending – al / el</p> <p>verbal typical local label cancel angel foreign vehicle material special</p>	<p>Week 3 (Test 11.35.21) Ending – ant, ance, ancy</p> <p>tolerance defiance arrogance hesitant instant hesitancy instancy leisure equipment embarrass</p>
<p>Week 4 (Test 18.5.21) Word ending tion, ssion, sion</p> <p>celebration imagination pollution extension collision confusion impression expression permission nuisance</p>	<p>Week 5 (Test 25.5.21) Ending ible and able</p> <p>incredible sensible digestible dependable renewable achievable parliament familiar sacrifice lightning</p>	<p>You will be tested on your spellings on a Tuesday. We will add in 2 other mystery words following the same pattern. As part of your home learning each week it would be good to practise some other examples that follow the same pattern.</p> <p>Red = pattern Black = Common exception words</p>

Please HAND IN A PIECE OF THE HOME LEARNING EVERY MONDAY

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.