



**English We will be learning to:**

- Create a recount about our own personal experience as well as from a character's point of view
- Write a job advert and our own dilemma for a character in an adventure story
- Write our own poems

**Maths We will be learning to:**

- To recap on all of our knowledge on place value and the four operations
- To continue to develop our understanding of decimals
- To learn all about measure, timetables and begin to look at graphs

**Science We will be learning to:**

- To explain how plants reproduce
- To describe life cycles, particularly those of mammals
- To compare the life cycles of different species
- To research and evaluate the work of famous scientists

**RE We will be learning to:**

- To discover the impact of our actions
- To explore Hindu rites and ceremonies
- To describe the Hindu belief of Karma and explain its impact
- To compare Hindu beliefs with those of other religions

**History We will be learning to:**

- identify when and where the Shang Dynasty existed.
- describe what life was like for different people during the Shang Dynasty.
- explain the religious beliefs and practices of people from the Shang Dynasty.
- explain the significance and purpose of the Oracle Bones.
- know the significance of the discovery of Lady Fu Hao's tomb

**Weekly Home Learning**

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

Research the artist Andy Goldsworthy and then create your own firework piece of art in his style.

To complete a book review of a book you have read recently

Write an adventure story thinking carefully about the features and using correct punctuation on only one side of paper. Include a Chinese dragon within your story.

To research and describe the life cycle of an animal or plant of your choice

Complete a map of the UK labelling as many places as you can and then check to see if you are correct

Complete a presentation comparing modern day China with China during the Shang Dynasty.

<p><b>Week 1 (test 27.4.21)</b> Ending – k spelt que</p> <p>antique plaque unique mosque critique library February important believe favourite</p>	<p><b>Week 2 (Test 4.5.21)</b> Ending – al / el</p> <p>verbal typical local label cancel angel foreign vehicle material special</p>	<p><b>Week 3 (Test 11.35.21)</b> Ending – ant, ance, ancy</p> <p>tolerance defiance arrogance hesitant instant hesitancy instancy leisure equipment embarrass</p>
<p><b>Week 4 (Test 18.5.21)</b> Word ending tion, ssion, sion</p> <p>celebration imagination pollution extension collision confusion impression expression permission nuisance</p>	<p><b>Week 5 (Test 25.5.21)</b> Ending ible and able</p> <p>incredible sensible digestible dependable renewable achievable parliament familiar sacrifice lightning</p>	<p><b>You will be tested on your spellings on a Tuesday. We will add in 2 other mystery words following the same pattern. As part of your home learning each week it would be good to practise some other examples that follow the same pattern.</b> <b>Red = pattern</b> <b>Black = Common exception words</b></p>

**Please HAND IN A PIECE OF THE HOME LEARNING EVERY MONDAY**

**The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.**