



English We will be learning to:

- Write a set of instructions of how to plant a seed
- Write a persuasive letter to convince someone to plant a tree
- Write our own Kennings poems
- Write a sequel

Maths We will be learning to:

- To recap on all of our knowledge on place value and the four operations
- To continue to develop our understanding of decimals and fractions
- To learn all about measure, timetables and begin to look at graphs

Science We will be learning to:

- To investigate what plants need to grow well
- To identify the main parts of plants and what they do
- To describe the life cycle of a plant
- To investigate how plants drink

RE We will be learning to:

- To discover the impact of our actions
- To explore Hindu rites and ceremonies
- To describe the Hindu belief of Karma and explain its impact
- To compare Hindu beliefs with those of other religions

Geography We will be learning to:

- To locate and describe the physical geography of the four countries in the U.K.
- To locate the hot and cold areas of the world in relation to the equator
- To know how to use maps to learn about different regions
- To know the key facts about the Amazon Forest

Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

Research the technique of flower pressing and then create your own piece of art using this technique.

To complete a book review of a book you have read recently

Write a sequel to your favourite movie or book. Think carefully about the features of a sequel and make sure you use punctuation, C.L. and F.S.

Investigate how fast a plant grows. Record your observations and measurements every 2-3 days.

Complete a map of the UK labelling as many places as you can and then check to see if you are correct

Complete a presentation about why plants are important to humans

<p>Week 1 (test 27.4.21) Common exception words</p> <p>said there out little when come children now about their</p>	<p>Week 2 (Test 4.5.21) Ending – al / el</p> <p>carnival typical local label cancel angel could house called here</p>	<p>Week 3 (Test 11.35.21) Words beginning kn, gn,</p> <p>knit knight knock knot gnome gnaw knees asked saw water</p>
<p>Week 4 (Test 18.5.21) Word ending ing, -ed, -er, -est -y</p> <p>ripest hiking becoming shine shining saved where how where would</p>	<p>Week 5 (Test 25.5.21) Word ending -ment, -ness, -ful, -less</p> <p>spiteful illness brightly statement happiness entertainment took school think who</p>	<p>You will be tested on your spellings on a Tuesday. We will add in 2 other mystery words following the same pattern. As part of your home learning each week it would be good to practise some other examples that follow the same pattern.</p> <p>Red = pattern Black = Common exception words</p>

Please HAND IN A PIECE OF THE HOME LEARNING EVERY MONDAY

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.