

Frozen Planet

Year 3 Group B



Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and RockStars **timetables**. You can also complete one of the optional activities below:

English We will be learning to:

- Write a character description
- Write a discussion text
- > Develop our handwriting, spelling, punctuation and grammar
- Develop our reading skills

Maths We will be learning to:

- Apply different addition and subtraction strategies
- Multiply 2-digits by 1-digit
- Develop our confidence with recall of multiplication facts
- > Tell the time to the nearest minute

Science We will be learning to:

- > Compare and group materials into solids, liquids or gases
- Research the temperature at which states of matter change
- Understand the water cycle
- Explain evaporation

RE We will be learning to:

- Recount the story of Jesus and the blind man
- > Analyse the meaning of the word 'miracle'
- > Explore Christians' beliefs about Jesus's miracles
- > Think creatively about a miracle we would like to perform

Geography We will be learning to:

- Explain how animals have adapted to survive in the North and South Poles
- Recount Shackleton's attempts to reach the South Pole
- > Analyse the leadership skills of Shackleton
- Investigate the potential impact of the melting of the polar ice caps

To research a different explorer and present your information as a poster.

To write a day plan, with times, for a day on your own expedition.

To draw a picture of a character from a book that you are reading this term.

To create your own clock using any materials. Use it to practice telling the time.

To write out a recipe for your favourite biscuits... and make them!

To design your own investigation about ice.

| Wk 2 (test 17/1/22) 'eer' | Wk 3 (test 24/1/22) 'ture' | Week 4 (test 31/1/22) 'est and y' |
|---------------------------|----------------------------------|-----------------------------------|
| steer | future | nicest |
| deer | capture | bravest |
| career | picture | finest |
| cheer | nature | largest |
| sheer | vulture | shiny |
| peer | creature | sparkly |
| engineer | adventure | noisy |
| meerkat | mixture | slimy |
| build | delicious | learn |
| earth | fruit | search |
| Week 5 (test 7/2/22) 'mb' | Week 6 (test 14/2/22) 'a say or' | |
| lamb | all | Try to practise your |
| limb | call | spellings in different ways |
| comb | hall | – write then, say them, |
| numb | small | make up a rhyme about |
| climb | walk | the letters etc. |
| thumb | talk | |
| crumb | chalk | Can you think of any other |
| bomb | almost | words that fit in with the |
| famous | pretty | patterns? |
| shoe | neighbour | |

Please HAND IN A PIECE OF THE HOME LEARNING EVERY MONDAY

The children will be completing their spelling tests in the books so you can see how they have done when they are returned on Wednesday.