



Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

English We will be learning to:

- Create a story all about a pebble and its journey
- Create a shape poem
- Create an information text
- To continue to develop our grammar work for year 3 focusing on tenses and punctuation

Maths We will be learning to:

- Recognise half, quarters, and thirds
- Know unit and non-unit fractions
- Know tenths as fractions and decimals
- Identify and convert money

Science We will be learning to:

- Identify a variety of rocks and know how they are different to each other
- Explain how rocks are made
- Know what a fossil is and how it is made
- Recognise that rocks play a part in forming soil

RE We will be learning to:

- Identify what Christmas means to us as individuals
- Explain why Christmas is important
- Compare the Christian and non-Christian aspects to Christmas
- Describe a perfect gift to make the world a better place

Geography We will be learning to:

- Explain the formation of volcanoes
- Identify significant places and environments on a map
- Analyse the impact of volcanoes on people
- Use coordinates on a map

To research and label different countries and continents on a map (Ask Mrs C for a map if you need one)

To show how many ways you can make different amounts with money e.g. how can you make £1 using different coins.

To be creative and create your own firework facts poster, poem, story and or piece of art work

To create a pictogram or bar chart for some of your own data collection e.g. types of cars that pass your house.

To write a diary entry for something exciting that you did.

Make a poster all about Anti bullying.

<p>Week 2 words (Test 8.11.21) wr</p> <p>wrong wren wrist wrap write wrote wiring wreck four eight</p>	<p>Week 3 words (Test 15.11.21) le</p> <p>bubble middle table apple little puddle giggle cuddle world work</p>	<p>Week 4 words (Test 22.11.21) Adding er or est to y</p> <p>happier happiest easier easiest funnier funniest luckier luckiest poor great</p>
<p>Week 5 (Test 29.11.21) el</p> <p>camel travel chisel squirrel tunnel funnel towel tinsel break steak</p>	<p>Week 6 (Test 6.12.21) al</p> <p>festival total pupil April medal local pencil nostril busy clothes</p>	<p>Week 7 (Test 13.12.21) Adding ed and er to e</p> <p>hiked hiker timed timer braved braver baked baker whole listen</p>

Please **HAND IN A PIECE OF THE HOME LEARNING EVERY MONDAY**

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.