



**Weekly Home Learning**

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

**English We will be learning to:**

- Create a story all about a pebble and its journey
- Create a shape poem
- Create an information text
- To continue to develop our grammar work for year 3 focusing on tenses and punctuation

**Maths We will be learning to:**

- Recognise half, quarters, and thirds
- Know unit and non-unit fractions
- Know tenths as fractions and decimals
- Identify and convert money

**Science We will be learning to:**

- Identify a variety of rocks and know how they are different to each other
- Explain how rocks are made
- Know what a fossil is and how it is made
- Recognise that rocks play a part in forming soil

**RE We will be learning to:**

- Identify what Christmas means to us as individuals
- Explain why Christmas is important
- Compare the Christian and non-Christian aspects to Christmas
- Describe a perfect gift to make the world a better place

**Geography We will be learning to:**

- Explain the formation of volcanoes
- Identify significant places and environments on a map
- Analyse the impact of volcanoes on people
- Use coordinates on a map

To research and label different countries and continents on a map  
(Ask Mrs C for a map if you need one)

To show how many ways you can make different amounts with money e.g. how can you make £1 using different coins.

To be creative and create your own firework facts poster, poem, story and or piece of art work

To create a pictogram or bar chart for some of your own data collection e.g. types of cars that pass your house.

To write a diary entry for something exciting that you did.

Make a poster all about Anti bullying.

<p><b>Week 2 words (Test 8.11.21)</b> <b>Adding ed,er,est</b></p> <p>copier replied tried cried happiest decide describe difficult disappear experience</p>	<p><b>Week 3 words (Test 15.11.21)</b> <b>Adding ing to a word ending y</b></p> <p>copying taxiing carrying relying marrying extreme famous favourite forward February</p>	<p><b>Week 4 words (Test 22.11.21)</b> <b>Adding suffix to words ending e</b></p> <p>hiking being nicer scaring shiny grammar group guard guide heard</p>
<p><b>Week 5 (Test 29.11.21)</b> <b>Adding suffix to words of 1 syllable</b></p> <p>dropping hummed saddest runner dropped imagine increase important interest island</p>	<p><b>Week 6 (Test 6.12.21)</b> <b>or spelt a before l or ll</b></p> <p>always altogether small walk fall naughty learn length library natural</p>	<p><b>Week 7 (Test 13.12.21)</b> <b>Common exception words</b></p> <p>father last people plant really material medicine minute mention often</p>

**Red words are the pattern we have studied the previous week. Black words are from the spelling group you are linked to words you now need to know for your year group**

**Please HAND IN A PIECE OF THE HOME LEARNING EVERY MONDAY**

**The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.**