



**Weekly Home Learning**

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

**English We will be learning to:**

- Create a story all about a pebble and its journey
- Create a shape poem
- Create an information text
- To continue to develop our grammar work for year 4 focusing on noun phrases and punctuation

**Maths We will be learning to:**

- Multiply and divide by 1, 10, 100 and itself
- Calculate equivalent fractions
- Know tenths and hundredths as fractions and decimals
- Identify and compare angles

**Science We will be learning to:**

- Outline the basic parts of the digestive system
- Identify producers, predators, and prey within a food chain
- Recognise functions of our teeth
- Investigate what food/drink damages teeth the most

**RE We will be learning to:**

- Identify what Christmas means to us as individuals
- Explain why Christmas is important
- Compare the Christian and non-Christian aspects to Christmas
- Describe a perfect gift to make the world a better place

**Geography We will be learning to:**

- Explain the formation of volcanoes
- Identify the world's most famous volcanoes on a map
- Understand the different climate zones around the world
- Use coordinates and keys on a map

To create a poster all about what Christmas means to you and your family

To show how many triangles you can make/draw, all of which have different angles

To make a model of a human or animal's teeth

To create your own volcano picture – this could be a drawing, painting or collage and label all the different parts.

To write a diary entry for something that you did at the weekend

To produce a campaign all about anti bullying. This can be presented as a poster/powerpoint/storyboard or any creative way you can think of

<p><b>Week 2 words (Test 8.11.21)</b> <b>Common exception words</b></p> <p>decide disappear therefore though strength business believe answer breathe favourite</p>	<p><b>Week 3 words (Test 15.11.21)</b> Words ending with the /g/ sound</p> <p>spelt – gue colleague meringue tongue fatigue intrigue catalogue rogue league dialogue      analogue</p>	<p><b>Week 4 words (Test 22.11.21)</b> e /k/ sound spelt –que</p> <p>unique mosque antique plaque cheque technique opaque grotesque boutique critique</p>
<p><b>Week 5 (Test 29.11.21)</b> //j/ sound spelt ch</p> <p>chef chalet machine brochure parachute champagne crochet chauffeur pistachio      quiche</p>	<p><b>Week 6 (Test 6.12.21)</b> <b>Suffix -ly</b></p> <p>sadly completely finally usually gradually comically cleverly strangely hysterically      brightly</p>	<p><b>Week 7 (Test 13.12.21)</b> <b>Prefix – mis</b></p> <p>misbehave misspell mislead mistake misplace mistreat misplace misinform misjudge      misuse</p>

**Red words are the pattern we have studied the previous week. Black words are from the spelling group you are linked to words you should know.**

**Please HAND IN A PIECE OF THE HOME LEARNING EVERY MONDAY**

**The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.**