

Is Britain still great?



English We will be learning to:

- Write a newspaper report based on our class text *The Island*
- Innovate, by writing our own version of *The Island*
- Discuss how the way we treat people makes them feel different

Maths We will be learning to:

- Revise and deepen our understanding of this year's learning
- Show what we have learnt using a variety of mathematical models
- Prepare for secondary school by looking at algebra and equations

Science We will be learning to:

- Explain the processes of evolution and inheritance
- Describe how animals and plants have adapted over time
- Debate the human impact of evolution and inheritance

RE We will be learning to:

- Create a timeline of the story of Moses' life
- Explore the themes of salvation, justice freedom and covenant in the Bible
- Explain how we can bring freedom and justice into our world

History We will be learning to:

- Explain the role of the British Empire, including its rise and fall
- Evaluate the roles of politicians, explorers and conflicts in making Britain great
- Debate whether Britain is still considered a great country

Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

Explain what Charles Darwin discovered when he visited the Galapagos Islands in 1835

Choose 5 of the ambitious vocabulary words each week and put them in a sentence. How can they be used in our classwork?

After we have discussed this in week 3, draft some ideas for our end of term performance

Choose one person from history who you think made Britain great. Explain why.

Research a British inventor and create a model of one of their inventions

Create a factfile about Moses, from the Old Testament of the Bible

<p>Week 2 Ambitious vocabulary</p> <p>repugnant pompous amenable aftermath intangible misinterpret infuriating disrepute effervescent arduous</p>	<p>Week 3 Ambitious vocabulary</p> <p>instinctive torrential ambience lapse escalate adhere poignant abstain abhorrent flamboyant</p>	<p>Week 4 Ambitious vocabulary</p> <p>calamity eradicate distinguish irrational boisterous mortified exhaustive disenchanted hostility dilapidated</p>
<p>Week 5 Ambitious vocabulary</p> <p>invincible provoke astute prevalent reimburse virtuous eventuality deficiency demean disrepute premise</p>	<p>Week 6 Ambitious vocabulary</p> <p>controversial negotiate encapsulate reliant prevalent counteract apprehension virtue recurrence speculate manipulate</p>	<p>Week 2 Ambitious vocabulary</p> <p>submerged melodic acquaintance grotesque vested agitated interject fluctuate overemphasis rekindle frivolity</p>

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.

The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.