



Weekly Home Learning

Please record your **daily reading** in the diary, practise your **spellings** and **RockStars timetables**. You can also complete one of the optional activities below:

English We will be learning to:

- Write an adventure story
- Write a balance argument
- Develop our handwriting, spelling, punctuation and grammar
- Develop our reading skills

Maths We will be learning to:

- Write decimals, recognising hundredths as decimals
- Multiply 3 digits by 1 digit
- Calculate and compare area
- Identify the properties of shapes and lines of symmetry

Science We will be learning to:

- Compare and group materials into solids, liquids or gases
- Research the temperature at which states of matter change
- Understand the water cycle
- Explain evaporation

RE We will be learning to:

- Recount the story of Jesus and the blind man
- Analyse the meaning of the word 'miracle'
- Explore Christians' beliefs about Jesus's miracles
- Think creatively about a miracle we would like to perform

Geography We will be learning to:

- Explain how animals have adapted to survive in the North and South Poles
- Recount Shackleton's attempts to reach the South Pole
- Analyse the leadership skills of Shackleton
- Investigate the potential impact of the melting of the polar ice caps

To research a different explorer and present your information as a poster.

Draw a comic strip on one of Jesus' miracles.

Recreate a short version of an adventure story that you have recently read. Present it in a creative way.

Draw some shapes and label their properties

To write out a recipe for your favourite biscuits... and make them!

To design your own investigation about ice.

<p>Wk 2 (Test 11/1/22) /ɪ/sound spelt y</p> <p>gym myth Egypt pyramid mystery hymn crypt symbol system syrup</p>	<p>Wk 3 (Test 18/1/22) homophones</p> <p>knot bury plain mist meddle main mane plane heel heal</p>	<p>Wk 4 (Test 25/1/22) /ʌ/ sound spelt ou</p> <p>young touch double trouble country cousin couple rough courage enough</p>
<p>Wk 5 (Test 1/2/22) prefix dis-</p> <p>disappoint disagree disobey disloyal disrespect disbelieve disallow dislike disinfect disable</p>	<p>Wk 6 (Test 8/2/22) prefix in-</p> <p>inactive incorrect incomplete inaccurate incapable international indirect individual increase interest</p>	<p>Wk 7 (Test 15/2/22) prefix il-</p> <p>illegal illegible illustrate illuminate illusion illiterate illegally illumination illogical illustrating</p>

Please **HAND IN A PIECE OF THE HOME LEARNING EVERY MONDAY**

The children will be completing their spelling tests in the books so you can see how they have done when they are returned on Wednesday.