

Tin Forest



Weekly Home Learning
 Please record your **daily reading** in the diary and practise your **spellings**.
 You can also complete one of the optional activities below:

English We will be learning to:

- Read Tin Forest by Helen Ward
- Write a leaflet to persuade people to visit the tin forest
- Write a setting description of the forest
- Use conjunctions and multi-clause sentences.

Maths We will be learning to:

- Adding a 2-digit and 1-digit number and adding two 2-digit numbers
- Subtract a 1-digit number from a 2-digit number
- 2, 5 and 10 times tables – know and recall facts at random
- Time – o'clock, half past, quarter to, quarter past, time to 5 minutes.

Science We will be learning to:

- Compare things that are living, dead or were never alive
- Describe how living things get their food
- Construct a simple food chain including humans

RE We will be learning:

- What does respect mean? Who do they respect?
- What happened during the Exodus of Egypt?
- What happens during Passover, what items are on the Seder plate?

Geography We will be learning:

- To identify and recognise different types of trees
- About woodland habitats
- To identify different animals within forests and the tracks they might leave

Write an acrostic poem about a forest (use the letters FOREST for the start of each line)

Make up your own woodland dance or piece of music. What movements could you use? Take a photo of your performance and stick it into your homework book.

Design and make your own woodland model in a shoebox– what different materials could you use?

Write your own story about exploring an unknown forest. What might you find there?

Explore your local environment. What living things can you identify? Write up or draw your findings.

Go for a woodland walk and climb a tree. Take a photo of yourself and stick it in your book.

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| <p>Wk 2 (test 17/1/22) 'eer'</p> <p>steer deer career cheer sheer peer engineer meerkat build earth</p> | <p>Wk 3 (test 24/1/22) 'ture'</p> <p>future capture picture nature vulture creature adventure mixture delicious fruit</p> | <p>Week 4 (test 31/1/22) 'est and y'</p> <p>nicest bravest finest largest shiny sparkly noisy slimy learn search</p> |
| <p>Week 5 (test 7/2/22) 'mb'</p> <p>lamb limb comb numb climb thumb crumb bomb famous shoe</p> | <p>Week 6 (test 14/2/22) 'a say or'</p> <p>all call hall small walk talk chalk almost pretty neighbour</p> | <p>Try to practise your spellings in different ways – write then, say them, make up a rhyme about the letters etc.</p> <p>Can you think of any other words that fit in with the patterns?</p> |

Please RETURN THE HOME LEARNING BOOK EVERY MONDAY, even if you have not completed an optional task.
The children will be completing their spelling and tables' tests in the books so you can see how they have done when they are returned on Wednesday.