



## COVID Catch-Up Funding

### Our Intent, Implementation and Expected Outcomes

*Following the 2020 lockdown, schools were allocated approximately £80 per pupil to support catch-up initiatives, to make up for lost learning in the classroom.*

Our school has been allocated **£11,800**

	Baseline <i>(return from Lockdown)</i>		Milestone 1 <i>(December 2020)</i>		Milestone 2 <i>(April 2021)</i>		Milestone 3 & Target <i>(July 2021)</i>	
	% At and/or Above ARE	% Above ARE	% At and/or Above ARE	% Above ARE	% At and/or Above ARE	% Above ARE	% At and/or Above ARE	% Above ARE
Reading	65%	28%	76%	30%	70%	35%	80%	30%
Writing	50%	13%	48%	13%	47%	14%	61%	17%
Maths	60%	22%	67%	23%	65%	15%	75%	20%
Combined	48%	11%	47%	7%	42%	7%	57%	9%

Lead: Andrew Denham

Monitoring Governor: Karen Armeanu

Review Dates: December 2020/April 2021/July 2021

**STEP 1:**

Assess where the children are to identify where the gaps in their learning using **PiXL Autumn Transition Package** Assessments

Reading	Writing	Spelling, Punctuation and Grammar	Maths
Language in Context & Choice of Language	Teacher Formative Assessment (Marking)	Sentence composition	Number and Place Value
Retrieval		Punctuation	Addition and Subtraction (mental and written)
Inference		Grammatical Terms & Word Classes	Multiplication and Division (mental and written)

**STEP 2:**

Analyse the '**% confidence levels**' of cohorts and individuals for each of the assessment questions/national curriculum areas

**STEP 3:**

Adopt an **ABC** approach to identify which children need what, based on the analysis:

A	B	C
Additional to and different from interventions (SEND/High Need)	Booster Sessions (25% or less of a class in red/amber of confidence percentage)	Class Teaching (60% or more of class in red/amber of confidence percentage)

**STEP 4:**

Identify the '**PiXL Therapies**' (*short, sharp interventions that teach to the gaps in learning*) that can be delivered as A, B, or C

**STEP 5:**

Deliver the '**PiXL Therapy**' to the individuals, group or whole class

**STEP 6:**

Purchase **additional resources** where necessary to deliver support and interventions to individuals, group or whole class

## COSTS TO DATE (July 2021)

Implementation Action	Details	Cost
<b>PiXL Autumn Transition Package</b>	Part of our Partners in Excellence (PIXL) subscription	<i>Covered by PPG Grant</i>
<b>Analyse the ‘% confidence levels’</b>	INSET Day October 2020	N/A
<b>Adopt an ABC</b>	INSET Day October 2020	N/A
<b>Identify the ‘PIXL Therapies’</b>	INSET Day October 2020	N/A
<b>Deliver the ‘PiXL Therapies’</b>	Overtime COVID hours from TA’s (average pay of £10p/h): 129 hours Increase part-time teacher hours (average pay of £40p/h): 50 hours <i>Note: This just took place during the Autumn Term</i>	£1,290 £2,000
<b>Purchase additional resources for interventions</b>	Plus 1 (Maths): Power of 2 (Maths) Toe by Toe (Reading) Write Dance (Writing) Communicating in Print Additional Chrome Books (£200 each) for TA’s to deliver interventions	£93 £113 £265 £27 £230 £1,000
<b>Additional Provision</b>	Individual CPG textbooks in reading, writing and maths Staff training in Colourful Semantics (Sentence Composition): Splitting Year 4 & 5 for Maths and English teaching: - Teaching cost (average pay of £40p/h): - Hire of Youth Hut for extra classroom space:	£427 £286  £4,600 £1,638
<b>Total expenditure:</b>		<b>£11,969</b>