Standlake CE Primary School

HOMEWORK POLICY

This policy was agreed by governors on:
Date:
To be reviewed:
Signed by Chair of Governors:
Signed by Headteacher:

Introduction

We are a community where every member is a light in the world-full of unique gifts, potential and purpose. We are committed to nurturing an environment where everyone is encouraged to shine brightly in who they are and what they do.

Light of the World Matthew 5 14-16

You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead, they put it on a stand, and it gives light to everyone's house. In the same way, let your light shine before others, that they may see your good deeds and glorify your father in heaven.

Through our Shine curriculum, we aim high for all, offering both challenge and support so that every child can grow in confidence, character and capability. We believe that by recognising and nurturing each child's individual strengths, they can achieve their full potential-academically, socially and spiritually.

We enable children to understand their place in the world, who they are and how they can serve others. We actively create opportunities for service to others, helping children understand the value of compassion, kindness, support and friendship - just as Jesus taught.

Our wider curriculum is designed to develop responsible and inclusive global citizens. We help children understand the wider world and their place in it, encouraging them to embrace difference, celebrate diversity, and act justly and wisely.

Together, we seek to be a school family where every light is seen, every voice is heard and every individual matters.

Homework at Standlake CE Primary School

We believe that working in partnership with parents is crucial to every child's success and homework is one way parents can support their child's learning and development at home. We have looked at research on the impact of homework in primary schools, and our policy is based on the findings.

We believe homework should not be onerous or cause conflict at home as we want children to enjoy learning and be motivated by positive incentives and the tasks themselves. Tasks set each week seek to develop fluency in basic skills which will reduce cognitive load when learning in school, allowing children to focus on deepening their understanding because they have mastered fluency in basic skills.

Aims

At Standlake CE Primary School homework aims to improve academic achievement, promote independent learning, and strengthen the home-school partnership.

- To promote effective study habits in preparation for the next step of a child's education.
- To consolidate and reinforce classroom learning.
- To develop independent learning skills.
- To build competence and confidence in basic skills.
- To reduce cognitive load in lessons in school as children have mastered fluency in basic skills such as times tables and spelling.

Expectations

Year Group	Approximate Time Allocation	Activities
Nursery	10 minutes a day	Adult reading to child
Reception	10-15 minutes a day	Adult reading to child/child reading to adult. Reinforcement of phonics taught in class (sent home weekly)

KS1 (Y1/2)	25 minutes a day	NumBots-learning number bonds Spelling Shed-weekly set spelling tasks Reading to an adult/adult reading to child
LKS2	25 minutes a day	Times Tables Rock Stars Spelling Shed-weekly set spelling tasks Reading to an adult/adult reading to child
UKS2	30 minutes a day	Times Tables Rock Stars Spelling Shed-weekly set spelling tasks Reading to an adult/adult reading to child Y6 may have occasional additional tasks to consolidate gaps identified in their learning.

Inclusion

At Standlake CE Primary School, we are committed to ensuring that homework is accessible and meaningful for all pupils. We will adapt homework tasks where necessary to ensure every child can participate and succeed.

Teachers will take into account pupils' individual needs, including those with special educational needs and disabilities (SEND), English as an additional language (EAL), or other specific circumstances, when setting homework. This may include adapting the content, providing additional resources, offering alternative ways to record work, or adjusting expectations to ensure tasks remain purposeful and achievable.

Our aim is to ensure that homework supports learning, builds confidence, and promotes inclusion, while valuing and celebrating the diversity of our school community.

How parents /carers can help to support their children:

- Provide somewhere peaceful for children to work without the distractions of television, other family members and pets
- Provide a suitable place equipped with a clear table space, chair and good light
- Provide encouragement and support to children when they require it
- Support the school in explaining and valuing homework
- Encourage pupils and praise them when homework is completed
- Be actively involved in the homework (particularly of younger children)
- Share with school any issues arising from homework for example by a comment in a reading record

General

If children are taken on holiday during term time, homework will not be provided.

If children are off sick (long term), we will evaluate the circumstances to ascertain if it is appropriate for homework to be provided.

If parents have any questions/concerns about homework they should talk to their child's class teacher in the first instance.