The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider
  the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

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The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
The employment of professional sports coach to teach sports clubs before and after school. To arrange relevant CPD and ongoing training and support for staff.	Teaching Staff Sports Coaches Pupils Teaching Staff Pupils	**Key Indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport. **Key Indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Children will receive first quality teaching from professional sports coaches. Deliver CPD and training according to staff audit to support staff with their specific needs. Provide teachers with access to ongoing training and resources	*£6000* *£300*

The employment of SSCO.	Teaching Staff Pupils	**Key Indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.	SSCO to support the PE coordinator and provide CPD to staff. SSCO organises EPA tournaments and festivals.	*No cost*
Youth Sports Trust Membership	Teaching Staff Pupils	**Key Indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Provides comprehensive support and professional development for PE, School Sport and Physical Activity (PESSPA). Supports schools in making the most of their PE and Sports Premium investment whilst meeting new application and reporting requirements.	*No cost*

Audit of PE equipment for curriculum and order required equipment.	Teaching Staff Pupils	**Key Indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Conducting a regular audit of PE resources will ensure we have the right quality and quantity of resources to support high quality practice.	£1200
Organisation of PE shed (buy new storage boxes)	Teaching Staff Pupils	*Key indicator 2 -The engagement of all pupils in regular physical activity*	By ensuring we have good storage systems for PE equipment, staff will know what PE equipment is available and where to access it easily.	£200
Monitor participation in activity and sports events/competitions	Teaching Staff	*Key indicator 2 -The engagement of all pupils in regular physical activity*	Develop an efficient and effective system of monitoring pupil's daily activity and participation in sports.	No cost

To employ a karate instructor & dance coach **SO THAT** 1. The children get to experience high quality instruction in a martial art and dance 2. Children will: **a.** Undertake karate grading at the end of the year **b.** Perform a dance routine at the Oxfordshire New Theatre Dance Festival The children & families forge links with a local club where they can continue with the instruction outside of school: Oxford Sport and Traditional Martial Arts (OTSA) & Amanda Alders Dance Academy (AADA)	Y1/2 pupils	*Key indicator 2 -The engagement of all pupils in regular physical activity*	Dance offered as part of the Standlake Superstars, After School Club wrap-around care provision to improve pupil's fitness. Standlake signed up for the Oxfordshire Dance Festival allowing pupils to be engaged in physical activity out of school. Karate and integrated part of the KS1 Curriculum, weekly. Karate grading timetabled for the end of the year.	**£2,100** *(£350 per term)* **£1,160** *(£40 per pupil)* **£900** *(£150 per term)* **£150.00** *(transport to festival)* **£0.00** *(free publicity)*

New playground equipment. Provide extra-curricular sports provision, led by teaching staff.	Teaching Staff Pupils Pupils	**Key Indicator 2:** Engagement of all pupils in regular physical activity. **Key Indicator 2:** Engagement of all pupils in regular physical activity.	New playground equipment to ensure children are provided with engaging activities at break times. This will support pupils to be active 60 minutes a day. Ask pupils what clubs they would like and organise extra-curricular provision that they would like to be involved in to support 60 active minutes a day.	£1000 Cost accounted for above

Clubs, sessions and opportunities to engage pupils who are least active.	Teach staff Pupils	**Key Indicator 2:** Engagement of all pupils in regular physical activity.	Create clubs, sessions and opportunities to engage pupils who are least active. This could be at school or at home.	(Included in the above cost)
Resources for the EYFS to develop gross motor and fine motor physical development.	Teaching Staff Pupils	**Key Indicator 2:** Engagement of all pupils in regular physical activity.	Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy	£250

Provide sports opportunities for SEND, PPG and vulnerable children.	Teaching Staff Pupils	**Key Indicator 3:** The profile of PE and sport is raised across the school as a tool for whole school improvement.	Focus on raising the profile of PE and sport for SEND, PPG and vulnerable children. Provide specific sporting events and activities for these children.	*£250*
School Games Mark	Teaching Staff	**Key Indicator 3:** The profile of PE and sport is raised across the school as a tool for whole school improvement.	Continue inputting data for School Games Mark with the aim of achieving the Silver Award.	*No cost*
Assessment in PE	Teaching Staff	**Key Indicator 3:** The profile of PE and sport is raised across the school as a tool for whole school improvement.	PE coordinator to work with SSCO and PE coordinators in the EPA to develop an effective way of assessing PE.	*£200*

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Subject Leadership time/supply cover for training courses	Teaching Staff	**Key Indicator 3:** The profile of PE and sport is raised across the school as a tool for whole school improvement.	Supply cover for PE coordinator to attend CPD and training courses.	*250*
Coach bookings for EPA sporting events or West Oxfordshire Competitions.	Teaching Staff Pupils	**Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils.	Ensure all children are given opportunities to participate in events with other EPA schools. To be inclusive (e.g. Boccia)	*£2250*

Sports Workshops Intra-school competitions	Teaching Staff Pupils Teaching Staff Pupils	**Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils. **Key Indicator 5:** Increased participation in competitive sport.	Organise workshops which incorporate a range of sports and activities for pupils to try (e.g. Cycletots, Athletes in School, Excel Tennis). Organise an afternoon each term for pupils to compete in a broad range of sports in their coloured teams.	Cycle tots free Excel tennis free Athletes in school £589 £500 for other events No cost

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Attend EPA events. Encourage children to be competitive to compete at West Oxfordshire level. Participate in inclusive events (e.g. Boccia).	SEND children involved in inter-school Boccia competition. Healthy competition promotes development of teamwork and social skills.	
Provide sports clubs after school to encourage children to be active and participate in a broad range of activities.	Children have participated in after school sports clubs and have developed their football skills and multiskills in sport. Increased participation contributes towards pupils' health and fitness.	
Work with SCCO and attend CPD training. Provide CPD during staff meetings. Teachers to feel more confident teaching different sports and ensure children feel prepared for festivals.	SCCO organised a range of inter-school festivals and competitions. Staff observed professional coaches as part of CPD which has helped teachers to feel more confident. PE curriculum tailored to upcoming festivals and competitions. Children have felt prepared when participating in festivals and competitions.	CPD organised for PE Coordinator next academic year.
Audit PE equipment and buy enough equipment to ensure there are enough for one each in PE lessons.	Adequate equipment ensures lessons can run smoothly and all students can actively participate. Additionally, the Get Set 4 PE curriculum can be followed correctly.	New PE and playground equipment purchased.
Use school developed curriculum in PE	Comprehensive and structured PE equipment to ensure consistency and progression within our PE provision. The scheme offers guidance for teachers. Varied lessons ensure pupils are engaged and motivated. Children have had opportunity to experience a	School developed curriculum being followed to teach PE.

Y1/2 children have taken part in karate lessons during the last academic year and taken gradings at the end of the year, Dance offered as part of the Standlake Superstars, After School Club wrap-around care provision. Standlake signed up for the Oxfordshire Dance Festival. Establish Standlake Superstars (wrap-around care) with a focus on physical activity **SO THAT** Children participate in a wide range of physical/outdoor activities, delivered by high quality instructors	different sport *29 children had weekly instruction* *29 children graded red belt* *14 children graded Distinction* *15 children graded Merit* *20 children attended sessions and performed at New Theatre.* *There are currently 25 children that currently or have historically attended KS1 Karate who are now attending OTSA instruction outside of school on a weekly basis.* Standlake Superstars runs from Monday to Friday: 7.45-8.45am and 3.15-5.15pm, offering the following activities: Morning: Circuits, Parachute Games, Dodegball, Fun Games, Team Building Games, Fitness Afternoon: Dance, Forest Craft, Netball, Dodgeball, Gymnastics, Nerf Wars, Football, Tag Rugby, Fun Games	Well attended and children spend a large majority of time active participating in sport/games.

PE equipment was audited and new equipment purchased meaning curriculum could be taught effectively.	School developed curriculum can be taught well, widening children's skills and building on them progressively.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	3 children cannot swim 25 metres. 5 children were absent during the assessment 1 child has joined the school this year.	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	As above	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	As above	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No n/a	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No n/a	

Signed off by:

Head Teacher:	*Penny McCarthy*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Alex Weaving- PE coach*
Governor:	
Date:	15/11/24