

The children of Standlake will reach their potential by belonging to a supportive and inclusive community, believing in themselves, each other and Christian values and building on their successes.



Summer 1 Newsletter

Dear Parents,

It has been a short term but that has not stopped us from having big plans!

Firstly, the governors and I have finalised our vision document that will guide us in our work for the next three years. At its heart is our ambition to be outstanding in everything we do so that your children thrive.



For us, this means being **AMBITIOUS** in the pursuit of excellence, having a strength of character to be **RESILIENT** and being **CONSIDERATE** of others in our individual journeys to success.

Next term, the whole school will be basing their topics around 'The Great Outdoors' with weekly whole school events taking place, including: a river walk and picnic with the family, a 'natural art' afternoon, outdoor team challenges and problem solving, a scavenger hunt and an optional overnight camp for all of the children on the school field.



Finally, Term 6 will see us pilot a Friday Enrichment curriculum. The afternoon will be dedicated to art, dance, drama, music, sport and some 50 Things to Do activities. The activities will be taught by highly skilled, local specialists who have a passion for their given field and who could encourage or talent spot children towards local clubs and organisations.



As I write about these plans for the future I am enthused with excitement and energy for the Journey to Outstanding that we are on. So have a wonderful half-term and know this, that your children will have even more opportunities to thrive next term.

Andrew Denham

Class News

Murphy Class



Murphy Class have been busy learning all about the world around them focusing on Africa, China, Australia and the UK. We have tasted lots of new fruits and food- the fairy bread was particularly tasty. We have also made lots of items from these countries including boomerangs which we then tested outside.

Donaldson Class



The children got the shock of their lives when a pirate burst into the class-room and stole their treasure.

'Wanted' posters were

written and put up around the school which led to his capture. The treasure was returned and the pirate was sentenced to walk the plank!

Blake Class

The children have been doing their bit for the environment and potted some trees that had been



supplied by The Woodland Trust. The children took them home to plant in and around Standlake.

Dahl Class

Good vibrations! The children have been learning



about Sound in Science. So the children made the classic 'cup and string telephone' to test sound waves and had a direct line to Mr Denham's office for the morning.

Morpurgo Class



Morpurgo class have been doing their best to become green-fingered this term, by getting practical in their learning about plants. Having learnt the different parts of the

plants, we planted, watered and are enjoying watching them grow. We hope that you will soon all be able to enjoy looking at them too!

Shakespeare Class



This was the moment that Year 6 finished the last SATs test! We are incredibly proud of them for their hard work and positive attitude during the week. Well done!

The children of Standlake will reach their potential by belonging to a supportive and inclusive community, believing in themselves, each other and Christian values and building on their successes.

School News

School Nurse



We were really impressed by the school nurse who came in and spoke to Morpurgo and Shakespeare class about 'body matters'. There were plenty of understandable giggles and laughs but the children asked some really good and important questions that were answered sensitively and informatively.

School Council



With the profits starting to come in from their Tuck Shop, the School Council have started reviewing their profits and costs to see where they can make a bit more money. Their minds have also turned to what they might be able to spend their profits on.

Ascension Day & Little Loaves Service



Mario and Luigi returned to St Giles church to explain (in their own special way!) about Ascension Day, Pentecost and The Holy Trinity. It was a messy message! The children loved the loaves.

Green Fingers



We hope you like the planting that has been done outside our Reception entrance. We wanted to bring a little cheer to your arrival!

Staff Leavers



We are sad to announce that Ms Hewlett and Ms Rippin will be leaving us at the end of this academic year. We will also be saying a VERY fond farewell to Mrs Priestly-Smith who has worked at the school for 12 years. As always we will be wishing them well in the appropriate way at the end of the year.

Compassion Tolerance Forgiveness Honesty Thankfulness Love

The children of Standlake will reach their potential by belonging to a supportive and inclusive community, believing in themselves, each other and Christian values and building on their successes.

School Events



IRock

IRock has come to Standlake. The children have been put into bands and are learning to play the drums, keyboard or electric guitar. They will be performing towards the end of the summer term as part of our Enrichment Friday Finale.

Chance to Shine



George from the Chance to Shine project came in and led an inspiring assembly on the 'Spirit of Cricket'. He then went and did some 'Cricket Maths' with Morpurgo class.

Business Enterprise



Year 6 were set a post-SATs challenge of creating a business from a £5 start up investment. Company names were decided, business plans written, publicity distributed and products made. The profits then came in after a busy afternoon selling.

Duathlon



Mr and Mrs Hardy (along with some FOSS faithfuls) organised our 6th Annual Duathlon. Over 30 children took part, including an 18 month old! In glorious weather, the children showed great sportsmanship and put in excellent effort around the flat, but grassy course. The Tri-Hardest Trophy went to Athena.

Compassion Tolerance Forgiveness Honesty Thankfulness Love

Term 5 Achievement Book

Mark Bowers for challenging himself to try new things and building his confidence in class

Cameron Waltho for good sportsmanship

Aaron Sheehan for making excellent progress in English. Keep up the hard work & determination

Shae Preston for his excellent attitude and ideas in our English lesson

Alec Dineen-Gonzalez for working hard and contributing great ideas



Zainish Ahmed for her enthusiasm and hard working attitude in everything we do

Lucas-James Wells for working hard and trying his best

Annabel Mace for mastering telling the time including 'half past'

Thea Walwyn for fantastic Home Learning every week



Autumn-Elise Ralph for working hard on her number patterns in maths

Kassia Walwyn for being compassionate and a great role model

Harry Smith for his superb attitude and progress in his learning this week



Emilee Townley for great number work and always trying her best!

Rhys Coates for consistent hard work and always contributing great ideas

Georgina Rodgeron for a fantastic work ethic and having lots of determination in maths

Marley Bennett for excellent effort and thoughtful answers in our reading comprehension

Leif Andreasen for an increased willingness to share his thoughts and ideas in class

Luca Roberts for coping bravely and maturely with a broken arm



Henry Bassett for a mature attitude to his work and taking care of others he is working with

Leila Claridge for her 'can do' attitude towards reading

Kasper Andreasen for great determination at school this week

Kitty Jenkinson for always being kind and helpful to others. You are a great role model

Finlay Barnas for showing greater confidence in approaching his learning

Shane Wells for a positive 'can do' attitude towards our SATs tests

The children of Standlake will reach their potential by belonging to a supportive and inclusive community, believing in themselves, each other and Christian values and building on their successes.

Attendance



Year Group	Average Attendance Term's 1-5	Unauthorised attendance Term's 1-5
Rec	95.7%	23.5 days
1	97.7%	17 days
2	96.6%	9.5 days
3	96.8%	17.5 days
4	96.7%	36.5 days
5	98.2%	14.5 days
6	98.0%	15 days
Overall	97.1%	133.5 days

Notes:

1. Unauthorised attendance is given for holidays during term time, parents not explaining absence, request for absence for other reasons declined.
2. Please call the office by 9am to explain why your child is not in school. If we are not informed your child will be marked down as an unauthorised absence

These children have not missed any school since the start of the year:

MURPHY: *Emilee*

DONALDSON: *Charlie, Rhys and Olivia*

BLAKE: *Milo, Anna, Milly, Esme, Cameron and Laycie*

DAHL: *Henry, Cara, Jack, Luca, Ella, and Eddie*

MORPURGO: *Amy H, Fenn, Charlie, Eleanor and Elodie*

SHAKESPEARE: *Zainish, Isabella, Lexi-Mae, Ava, Elle and Thea*



School Matters!



Compassion Tolerance Forgiveness Honesty Thankfulness Love



Three Cheers for Volunteers!

Thank you to the following people
who have given up their time to support our school this term.

Mrs Clanfield for helping the children with their reading in Murphy class

Mr and Mrs Page for helping the children with their reading in Donaldson class

Mrs Christey for helping the children with their reading in Blake class

Mrs Wallbutton & Mrs Houghton for listening to children read in Blake class

Mrs Gomes for helping in Dahl class

Mrs Rodgeron & Mrs Armeanu for helping in Shakespeare Class

Mrs Melhuish for accompanying Morpurgo class to swimming sessions

John Clay for helping the children with their reading in Morpurgo class

Anne Collieu for helping the children with their reading in Shakespeare class

Mrs Isard for the Dance Club, Mrs Towersey for Choir, Mrs Mitchell for Book Club, Jessie Whealy for Art Club, Mr Brown for Lego Club, Ms Gurga for Recorder Club & Stuart & Brandon for Football Club

Our governors, Jenny and Karen for helping us during SAT's week

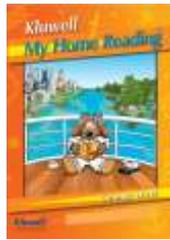
Mrs Rodgeron for ensuring the Year 6 children were well fed and watered during SAT's week

All our governors for the time, effort and commitment they continue to give the school

'What if you woke up today with only the things you thanked someone for yesterday?'

PS. If we have inadvertently forgotten to mention your name it is our embarrassing mistake. Please do not think we are not grateful for what you have done.

The children of Standlake will reach their potential by belonging to a supportive and inclusive community, believing in themselves, each other and Christian values and building on their successes.



25

Reading Success

The following children have read between 25 and 250 times since the start of the year...

50

MURPHY: 50 reads: Reilly & Kaleb 75 reads: Mark & Kitty 100 reads: Finley & Annabel
125 reads: Finlee & Lily 150 reads: Elias, Emilee & Sophie 175 reads: Ella
200 reads: Rosie & Tilly 225 reads: Luis 250 reads: Ezra & Alexander

75

100

DONALDSON: 75 reads: Leila 100 reads: Charlie 125 reads: Ciara
150 reads: Freddie & Oscar 175 reads: Darragh 200 reads: Scout, Finn & Aaron
225 reads: Mara-Jade 250 reads: Rhys

150

BLAKE: 50 reads: Cameron 75 reads: Jake 125 reads: Kassia 150 reads: Freddie, Louie
& Niall 200 reads: Anna 225 reads: Kate 250 reads: Abi, Darcy & Grace B

125

200

DAHL: 50 reads: Freya 100 reads: Sam & Simi 125 reads: Holly 150 reads: Zoe & Cara
175 reads: Indianna & Will 200 reads: Jake 225 reads: Brodie & Jack 250 reads: Eddie,
Alec, Diego, Emilia, Che, Francesca, Luca, Ella, Amanda & Fynley

175

225

MORPURGO: 50 reads: Bailey 75 reads: Zara 125 reads: Leif, Lawrence & Isabel 150
reads: Finlay, Charlie, Lydia & Benjamin 175 reads: Amy H
200 reads: Eleanor 225 reads: Ellie & Fenn 250 reads: Emily & Freddy

250

SHAKESPEARE: 75 reads: Evelyn 100 reads: Alesha 125 reads: Jake & Lexi-Mae
150 reads: Thea 175 reads: Elle & Lottie 250 reads: Isabella, Theo & Georgina

Compassion

Tolerance

Forgiveness

Honesty

Thankfulness

Love

GOVERNOR UPDATE



In the last couple of newsletters I mentioned that the governors have been finalising our School Vision for the next three years, and I'm pleased to say that we have now completed and published this. It is included in this newsletter.

The purpose of the vision is to ensure that the governors, staff, pupils, parents and the local community can see exactly what our purpose and ambitions are for the school, and of course at its heart the pupils. I will quote our purpose, as that is short & succinct:

"Pupils positively understand their worth & potential, with the skills, confidence & resilience to achieve. We delight in wisdom with a joy for learning and a passionate pursuit of excellence. We have distinctive and effective Christian vision and values".

Our ambition is even simpler: it is to be an outstanding school. We consciously chose not to use the phrase "Mission Statement"!

Underpinning these are our ambitions for the pupils, supported by four pillars representing the stakeholders mentioned; staff, headteacher, governors & local community, with a set of focus points for each of those groups. These focus points are there to ensure that all our activity and efforts move us towards the ambitions and vision. From the governors, through the head and leadership team we will all ensure that long term and shorter term plans, activities, resources & priorities etc. reflect the vision, and move us towards our purpose.

At the very base of the vision are the six school values which are familiar to us all & remain unchanged: Love, Compassion, Tolerance, Forgiveness, Honesty & Thankfulness. Through all the focus points the strong Christian ethos is also reflected.

GOVERNOR UPDATE



A question we asked ourselves repeatedly though the process was 'How do we measure whether we are achieving the vision'? We are not creating a bureaucracy or adding/removing any processes or working practice - this will continue to be done via all the current mechanisms, School Development plan, Pupil progress, parent feedback, governor support/challenge to the head etc., except that we now have a focus and can ensure all we do moves us towards the vision.

For example one of the ambitions for pupils is to "Experience an engaging, broad and balanced curriculum" - we cannot quantify this or produce a tick list of subjects relevant to all pupils, especially as there may be, say, statutory changes we have to accommodate, but we can ensure that opportunities are created by directing resources or changing priorities at different times to a curriculum area we feel needs focus. The vision gives us a framework & the confidence to do this.

Part of our Local Community focus is to more effectively market the school to attract new pupils. We are aware that based on census & population dynamics the predicted number of pupils coming in to Standlake School over the next 2-4 years is likely to fall. We know Standlake is well regarded and has an excellent reputation, so supported by our vision and all the good work we already do, we plan to produce marketing material to give to prospective parents, local nurseries etc. We recently asked if any parents are able to help us produce this marketing material and guide us in best approach, good practice etc. - I'd like to thank those parents who have offered time & expertise with this, and who have already given us some great pointers and ideas.

Kind Regards

Mark Turner

The children of Standlake will reach their potential by belonging to a supportive and inclusive community, believing in themselves, each other and Christian values and building on their successes.

Our Purpose

Pupils positively understand their worth & potential, with the skills, confidence & resilience to achieve. We delight in wisdom with a joy for learning and a passionate pursuit of excellence. We have distinctive and effective Christian vision and values.

Our ambition is to be an outstanding school

- Are able to thrive, academically and in extra curricular activities, whatever their needs
- Experience an engaging, broad and balanced curriculum
- Develop a spiritual, social & emotional resilience
- Have a positive sense of themselves
- Thoughts and actions informed by Christian values
- Receive a positive & enriching experience of collective worship
- Benefit from a variety of opportunities to learn from and about beliefs & faiths

Staff

Focus

- Have knowledge of best practice and share ideas to inform quality first teaching
- Work as a cohesive team, by challenging & supporting each other
- Create an inclusive classroom with high expectations for all
- Encouraged & supported to use their passions to enrich the curriculum and experience of the pupils
- Actively further the aspirations of pupils
- Model and teach the Christian values

Head

Focus

- Drive an inclusive culture of excellence and aspiration in everything
- Engage and lead in a positive and supportive manner
- Effectively share and listen to ideas with staff
- Lead staff training, development & succession planning, encourage initiative and self development
- Ensure Christian values underpin policy and action
- Lead robust safeguarding practice
- Ensure effective distribution of resources to enable staff to perform

Governors

Focus

- Support the Head with all matters of leadership & wellbeing
- Ensure Christian values are embedded across the school
- Set & monitor challenging measurable targets and initiatives for key aspects of the school's work
- Set a clear strategic vision
- Strategically & effectively use all the school's resources
- Work with Head to provide a positive learning environment, with good range of facilities & outdoor space
- Ensure statutory safeguarding requirements are met

Local Community

Focus

- Open days for local community
- Build links with toddler group & other local groups in Standlake
- Prospectus & active marketing
- Work alongside the church to help the school confidently live out and promote Christian values
- Increase nursery numbers

Ambitious: Pursuing excellence in all that we do **Resilient:** having the strength of character to overcome challenges
Considerate: Considering others in our individual journeys to success

School Values: Love

Compassion

Tolerance

Forgiveness

Honesty

Thankfulness

The children of Standlake will reach their potential by belonging to a supportive and inclusive community, believing in themselves, each other and Christian values and building on their successes.

Information & Notices

Classes Next Year

All parents and children will be informed of which class their child is going into and with which teacher on our Move Up day on the 17th July. Please do not ask staff before this time. Thank you.

Lost Property

Please help us to help you keep lost property to a minimum. We often get calls from parents asking us to find an item of clothing that their child has lost. Parents are welcome to check the lost property box that is in the Dahl/Morpurgo corridor at any time. We are sure you can appreciate that with 150 children in the school we cannot take responsibility for every child's item of clothing or spend lengths of time looking for them.

The quickest and easiest way of matching lost clothing with owners is having names on them (the clothing, not the children—although that sometimes helps!). If your child has come home with clothing that is not theirs, please return it to the lost property box. We would also appreciate you reminding them that it is their responsibility to look after their clothes, especially when they hang them on railings or come off the field at playtime!

Vicky's After School Club (ASC)

The provision runs between 3.10-6.00pm. The current fees are **£5.00** per child per one hour session, **£10.00** for a two hour session or **£15.00** for a three hour session. If you would like your child to attend please contact Vicky Hickman on 01993 851883/07887 711454 or email: Vickyhickman1@gmail.com. Please note that the school office cannot be used to answer enquiries or communicate to the ASC on parents behalf. Please contact Vicky directly.

Free School Meals

You can get Free School Meals for your child if you or your partner gets either: Universal Credit, Income Support, Income-based Jobseeker's Allowance, Income-related Employment and Support Allowance, The Guarantee element of State Pension Credit, Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income of £16,190 or less, as assessed by Her Majesty's Revenue and Customs. If you think you might be entitled to free school meals please provide the office with your national insurance number and date of birth and we can check for you. If your child is in Reception, Year 1 and 2 they will be receiving the universal free school meals.

However, please still let the office know if you think you are entitled to free school meals because it will provide the school with additional funding.

Contact Details

Please let the office know if your **phone number**, **email address**, home **address** or **emergency contact numbers** have changed in the last 6 months. We also need to be informed of any new **medical needs**, including allergies and doctors name/address. It is essential these are kept up to date in case we need to contact you in an emergency and so we can send you school newsletters, clubs and trips letters. It is also helpful for us to be informed if there has been a change in family circumstances. Please note that your email address will be shared with FOSS so they can keep you informed of up-and-coming school community events. If you do not want your email to be given to FOSS please let the office know.

Parking! We have had a number of complaints from local residents, especially those in Lincoln Close, about families parking outside their drive. Please use the car park by the church and come in/out of the field gate. Thank you.

Compassion

Tolerance

Forgiveness

Honesty

Thankfulness

Love

The children of Standlake will reach their potential by belonging to a supportive and inclusive community, believing in themselves, each other and Christian values and building on their successes.

Guess Who?

Each term one member of staff will be asked to imagine they are about to be stranded on a desert Island. They are allowed to take eight song tracks, a book and a luxury and are asked to give reasons for their choices. The last 'Guess Who?' was Mrs Fleet. See if you can guess which of our Teaching Assistants it is this time...

1. **Little Drummer Boy** - My dad used to sing this to me when I was little, to send me to sleep - I loved the 'pa rum pum pum pums!'
2. **Wake up it's a Beautiful Morning by The Boo Radleys** - I'm not a morning person, so this will help to wake me up on the desert island, where it will hopefully be a beautiful morning, every morning!
3. **Bright Eyes by Simon & Garfunkel** - First movie I watched on the big screen and re-watched again this Christmas, after many years - it took me right back.
4. **World In Union** - My son once sang this with his school and it brought a tear to my eye, as the words have a lovely sentiment and are especially cute when sung by your 6 year old.
5. **Tilted by Christine & the Queens** - an unusual song with a quirky dance routine, which my daughter used to dance to when she was younger.
6. **Schubert's Ave Maria** - this was played on violins at my wedding, as I walked down the aisle.
7. **Cracklin' Rosie by Neil Diamond** - My parents used to blast this out at the weekends when I was young and we'd all have a good sing-a-long!
8. **Mr Saxobeat by Alexandra Stan** - A high-energy tune guaranteed to get the blood-pumping for a Zumba workout or for dancing around the kitchen ... that reminds me, I really must begin my fitness regime (pesky New Year's Resolutions!).

Book: **To Kill a Mockingbird by Harper Lee.** a book I first read when I was younger and liked the message it conveyed about the consequences of racism and prejudice.

Luxury: **Pen & Paper** - for writing and drawing



The children of Standlake will reach their potential by belonging to a supportive and inclusive community, believing in themselves, each other and Christian values and building on their successes.

Dates and Events

The Term Ahead

Monday 3rd June
Tuesday 4th

Friday 7th

Monday 10th

Tuesday 11th
Thursday 13th
Thursday 20th
Friday 21st
Monday 24th

Monday 1st July
Tuesday 2nd
Wed 3rd -Fri 4th
Friday 5th
Monday 8th
Tuesday 9th
Wednesday 10th
Friday 12th

Saturday 13th
Wednesday 17th

Thursday 18th
Friday 19th July
Monday 22nd
Tuesday 23rd

Wednesday 24th

Inset Day
Term starts
Year 6 Junior Citizen trip
'Great Outdoors' games afternoon
Year 6 trip to Friars Church, Reading
Film After School (led by Y6)
Year 1 Phonics Assessment week
Year 6 IMPs visit Witney Hospital
KS2 EPA Sports Day, Abingdon
'Great Outdoors' Scavenger Hunt
'Great Outdoors' Art afternoon
Swimming—Morpurgo class
Start of Year 6 Residential week

Start of Year 4&5 Residential
'Great Outdoors' Treasure Hunt
Y6 Transition Days to Henry Box
Swimming—Morpurgo class
EPA Football Tournament Yrs 5/6
'Great Outdoors' River Walk & Picnic
Dahl class brass performance
End of Year Reports and SATs Results
Birds of Prey Visit
Summer Fete (Wild West)
Move Up morning
'Great Outdoors' Overnight Camp
Murphy Class Sports Day
House Point Trip to Air Tatttoo
Y1-6 Sports Day
Year 6 Leavers Play
Awards and Presentation Evening
Last Day. Finish at 1.15pm

FOSS have some 'as good as new' shorts and summer dresses that can be purchased for a small donation. Just speak to a FOSS member.



Next Term...

Monday

Choir Club

Tuesday

Football Club

Dance Club

Book Club

Lego Club

Wednesday

Art Club

Thursday

Go For It!

Technology Club

Friday

Recorder Club

All clubs run between
3.10-4.15pm

Next terms class PE days:

Murphy: Wednesday & Friday

Donaldson: Monday & Friday

Blake: Tuesday & Thursday

Dahl: Tuesday & Friday

Morpurgo: Tuesday & Friday

Shakespeare: Monday & Thursday



Please let the FOSS or the School Office know if you are able to help with the Wild West Summer Fete: provide gazebos, run a stall, deliver leaflets etc. There will be scarecrow competition running again this year.



Compassion

Tolerance

Forgiveness

Honesty

Thankfulness

Love