



Spring



Newsletter

Dear Parents,

'Seek and ye shall find'. Looking for Easter eggs and finding them hidden in different places in the garden is not exactly what this Bible verse (Matthew 7:7) is referring to but it is something that I will be doing with my children this Easter holidays! For some, knowing the Easter message can be even more exciting than discovering a chocolate surprise under a flower pot...

God had created a perfect world yet we kept messing it up.

This upset God but rather than punish us, he sent his Son to Earth: Jesus gave up his life for us, so that we could be forgiven



for the things we have done wrong. Fast forward a couple of days and you arrive at the greatest time of the church's year, a day to be celebrated; the day that Jesus rose from the dead. Showing us that we too can have eternal life in heaven.

Seek and you will find! Whether you'll be enjoying an Easter egg hunt or taking time to reflect on the Easter story and its powerful message (or both), I hope you have a lovely, peaceful holiday.

Andrew Denham



www.21cartoon Drawings.com

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## Parent Questionnaire Follow Up...

In our last newsletter we celebrated the incredibly positive response we had from parents in our annual questionnaire. It is worth reminding ourselves of some of the things we were particularly pleased with:

- 100% agreed or strongly agreed that their child learns interesting and engaging things at school
- 98% agreed/strongly agreed that the values and ethos has a positive impact on their child
- 98% agreed/strongly agreed that the school encourages and motivates their child to achieve their best
- 98% agreed/strongly agreed that the school is well led and managed
- 98% agreed/strongly agreed that their child is happy and enjoys school
- 98% agreed/strongly agrees that the school works well with the local community



This said we are always looking for ways to improve and we have reflected on some of the areas that could be even better and will be introducing some new ideas over the coming year...

### Friday Enrichment Afternoon

In Term 6 we will be dedicating the whole of Friday afternoon to extra-curricular enrichment activities (art, drama, music, sport, 50 Things to Do). Most of the costs will be met by the school but there may be some activities that parents need to fund should the child choose to do one specifically. At the end of the term the children will perform or display the work they have done in a special assembly. More details in the next newsletter...



### Home Learning



From Term 5 children will have the option to complete one topic related task each week. We will continue to ask children to read daily, practice their weekly spellings and RockStars timetables.

Home Learning books will go out on a Wednesday and need to be back on a Monday. Children will be completing their spellings and timetables in these books so you can see how they have done. So it is important the books go back and forth each week.

### Governor Communications

There will continue to be termly updates from the governors with specific comments on what they have been doing in school. You can expect to see more of a presence from them in future school activities and events.

### How your child is doing

Please note that the teachers are always very happy to have a pre-arranged meeting with you to discuss how your child is doing or if you would like to find out how best to help them. We will continue to have two parents evenings, end of year report and Open Classrooms.

If you have not had a response to any comments you made in the questionnaire please book an appointment to see Mr Denham or the class teacher.

**Compassion**

**Tolerance**

**Forgiveness**

**Honesty**

**Thankfulness**

**Love**

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## School Events

### Swimming Gala



Our swimming team went to Carterton leisure centre to compete against the other EPA schools. All of the children swam really well. The girls team came 2nd and the boys team 3rd. This was a great achievement because most of our Year 5 team were up against Year 6s.

### Cake Sale



Emelia, Indianna, Cara, Zoe and Francesca raised around £50 for Cancer Research with their cake sale. It was lovely to see the girls living out our value of 'compassion' and organising this themselves (with a little help from Mums). Future recruits for the FOSS Cake Team..?

### Cycle Training

The second group of Year 6 children completed and passed their cycling training.



Well done to Euan, Elle, Ava, Evelyn, Lewis, Georgina, Thea, Lottie, Alesha. Next stop the Olympic velodrome!

### Red Nose Day



The children came dressed in red for the day. We raised £283 for Comic Relief.

### Egyptian Pharaoh sets Dahl class a challenge



Four Teams of children, led by Che, Henry, Indianna and Ella, had to convince the Pharaoh that their chariot was the best one for him to buy. It was a tough decision but it was Team Henry that persuaded him the most and were awarded with Golden Eggs!

### School Council



The School Council have been incredibly busy shopping for bargain tuck shop items online, selling it on a Friday, counting up the proceeds and working out what to spend the profits on.

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## School Events

### Morpurgo Art

Under Mrs. Abraham's expert guidance, Morpurgo class have been learning about artists from around the world this term. We then recreated some of their work and are really proud of what we have produced. The quality of the art work has been fantastic and the children have thoroughly enjoyed themselves learning such a range of styles and approaches to art.



### FOSS Easter Fete



FOSS and an army of willing helpers once again pulled it out of the bag and organised lovely weather, scrumptious cakes and fun stalls. It was a lovely way to finish on a Friday and a very impressive £504 was raised. Thank you to you and everyone who supported the event on the day.

### Chance to Shine Cricket

Donaldson and Blake Class got a chance to shine at cricket. Coach Zoe spent an afternoon with them in the glorious sunshine. Our field wasn't quiet as good as the pitch at Lords (or The Oxford Downs!) but hopefully it inspired a few to get behind our men and women's



teams in this years World Cup matches and maybe represent their country one day...

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### IRock

Josh from IRock performed and then organised a band during an afternoon as-



sembly. We hope that lots of children were inspired by what they saw and heard and sign up for IRock sessions. It is another way we are hoping to inspire the children into music and performing.

### EPA Cricket Festival

Years 5 and 6

braved the cold and rain at the recent cricket festival at



Bartholomew School. Despite the weather, the children showed some excellent cricket skills... and were all very grateful for the warm radiators on our return to school!

### Science Day



We were delighted to welcome Helen Wilson from Brookes University to kick off our Science Stop Day with some exciting experiments. The focus of the day was getting the children 'Thinking, Talking and Doing' Science and not getting worried about recording and reporting. Helen helped reassure the children that getting a prediction wrong is fine because it is all part of the journey to finding the right answer. We ensured that the children got a wide range of experiments to think about, talk about and then enjoy doing, from finding the best liquid solution for a soap powered boat to making air propelled rocket mice!



### House Point Reward Trip

Lincoln House earned the most House Points during Spring Term so they got to go to the Shake Shop as a reward. Also, for the first time, teachers were asked to select one child from each class (not in Lincoln Team) who had shown extra special effort for their own house and deserved to be treated. Well done to Zoe, Frederick, Zara, Zainish, Luis and Kate.



Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock.  
Matthew 7:24

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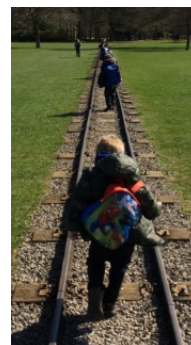
**Thankfulness**

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### *Donaldson Class Go Wild!*



*Donaldson class had a wonderful time at Cotswold Wildlife Park. The visit linked to their topic about different animal habitats and a couple of the Park Keepers gave interesting talks about the different environments that penguins, meerkats and sloths live in. Sadly the train wasn't operating on the day (so we made our own!) and had ice-creams instead!*

### *Murphy Class Munch!*



*This term Murphy Class have enjoyed our topic of 'Think Big'. We have been busy planting our magic beans which have started to grow as well as making and measuring beanstalks and the giant's footprints. We have also enjoyed making and eating pancakes (even if we did set off the school fire alarm!)*

***Compassion***

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## Class News

WORLD  
**BOOK  
DAY**

7 MARCH 2019



The author John Kinchen (and former head teacher of Standlake school) came in to launch our World book day. He talked about what it takes to be an author and encouraged the children to let their imaginations run wild when it comes to story writing.

### Big Draw



Connie, Lawrence, Zoe, Emelia, Henry and Harry were selected to go to Oxford Brookes university for the day to learn some creative art skills with other children from the Eynsham Partnership Academy. The children had a great day and were able to bring back some of the ideas to share during our own Art Stop Day...

**Compassion**

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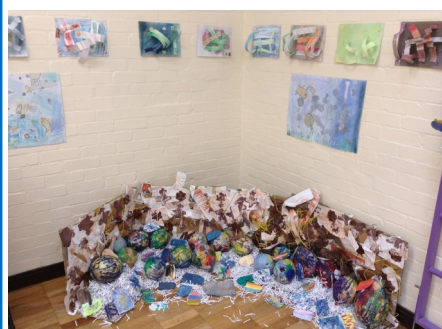
**Love**



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### **Art Stop Day**

It was just as well we all came in non-school uniform because it was a very messy one! The children had a fantastic time trying all sorts of different artistic techniques and collaborative approaches for the day. The theme was based around a mythical creature –The Standlake Sea Monster. The children were put into groups of all ages and abilities and did a carousel of activities in the different classrooms, ranging from monster footprints to monster scales and from tea-bag print sea critters to paper fish. It was wonderful to see so many parents come and view the art and appreciate the vibrancy of the art work produced.



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## **Three Cheers for Volunteers!**

*Thank you to the following people  
who have given up their time to support our school this term.*

*Mr and Mrs Page for helping the children with their reading in Donaldson class*

*Mrs Wallbutton, Mrs Walker, Mrs Wall, Mrs Houghton & Mrs Isard for listening to children read in Blake class*

*Mrs Gomes and Mrs Rodgerson for helping in Dahl class*

*Mr Sheehan, Mrs Giles and Mrs Cleevely for helping Donaldson class with the Cotswold Wildlife Park trip*

*Mrs Rodgerson & Mrs Armeanu for helping in Shakespeare Class*

*Mrs Bailey, Mrs Giles, Mrs Bowler, Mrs Wallbutton, Mr Hardy, Mrs Isard for helping out with the Year 6 cycle training*

*Mrs Rivers for all the support she has given the school and FOSS during the time her children have attended Standlake*

*Mrs Isard for the Dance Club, Mrs Towersey for Choir, Mrs Mitchell for Book Club, Jessie Whealy for Art Club, Mr Brown for Lego Club, Ms Gurga for Recorder Club & Stuart & Brandon for Football Club*

*Mrs Mitchell for organising a fantastic Art Stop Day and Ms Cuddy for organising the exciting Science Stop Day*

*FOSS and their army of supporters and helpers who helped make the Easter Fete such a success*

*Our governors, Jenny, Karen, Penny and Hilary who were around to meet and greet parents during our parents evening week*

*All our governors for the time, effort and commitment they give to the school*

***'What if you woke up today with only the things you thanked someone for yesterday?'***

*PS. If we have inadvertently forgotten to mention your name it is our embarrassing mistake. Please do not think we are not grateful for what you have done.*

## Term 4 Achievement Book

*Elias Anderson for superb progress in phonics and reading*

*Jake Rippin for his excellent attitude to work and his positive energy*

*Ferris Bowden for his brilliant attitude towards work and showing super focus*

*Isabel Cleevely for consistently displaying our values of compassion and thankfulness in everything*

*Georgina Rodgeron for fantastic effort and attitude in maths*

*Sammi Eagle for being an enthusiastic, determined student*

*Fynley Clarke for starting the term with a great attitude & concentrating hard*

*Harry Lewis-Bailey for coming back from the holiday with a brilliant attitude*

*and an impressive improvement in his reading*

*Fenn Melhuish for his constant desire to improve in his learning*

*Finley Howard for working hard in class and being kind to the younger children*

*Grace Bassey for being a conscientious learner and beautifully presented work*

*Jake Bourke for fantastic effort in our reading assessments*

*Bailey Burton for making super progress on her assessments this week*

*Brodie Hutchins for being so passionate about reading*

*Isabella Beesley for fantastic descriptive writing and ideas*

*Lily Keane for demonstrating superb perseverance with her sentence building and writing*

*Darragh Giles for excellent effort in all subjects and his determination in his recent SAT's*

*Kate Wallbutton for her 'can do' attitude and making great progress*

*Leo Cleland for his improved maturity in his work*

*Diego Dineen-Gonzalez for some excellent work in our new science topic*

*Kyrah Edwards for great improvement in phonics and her kind classroom manner*

*Emily Keane for her enthusiasm and determination with fractions*

*Alexander Waltho for making superb progress in phonics and reading*

*Elle Giles for great persistence with percentages*

*Ellie Deeker for consistently outstanding home learning this term*

*Ciara Wood for excellent focus and enthusiasm at the dance festival*

*Sophie Geddert for fantastic work in maths this week*

*Valerie Soame for fantastic SPaG improvement*

*Marley Bennett for his fantastic comprehension skills. Great detective work!*

*Indianna Bowers for her positive attitude and thoughtful approach to work*

*Eleanor Wallbutton for the way that she consistently displays our school values in all that she does*

*Olivia Smith for her consistent kind manner in class and her 'can do' attitude*

*Luca Roberts for putting great effort into all of his work this week*

*Athena Tungelund for being a great role model . You are kind, so helpful and always work hard*

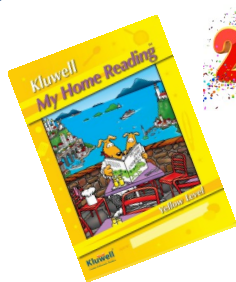
*Reilly Ralph for working hard in all lessons and making a conscious effort to help others*

*Evelyn Clarke for always trying her best at everything we do*



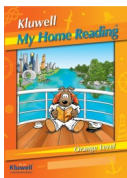


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25

50

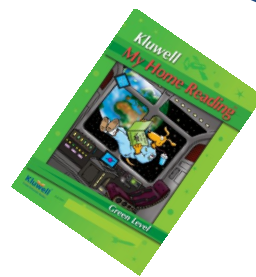


125

175

150

200



75

100

## Reading Success

The following children have read between 25 and 200 times since the start of the year...

**MURPHY:** 25 reads: Reilly and Kaleb 75 reads: Mark, Finley, Kitty and Annabel 100 reads: Finlee and Lily 125 reads: Elias, Sophie and Emilee 150 reads: Ella 175 reads: Rosie and Tilly 200 reads: Ezra, Alexander and Luis

**DONALDSON:** 25 reads: Autumn & Josh 50 reads: Jack, Ruby & Leila 75 reads: Chloe and Charlie 100 reads: William, Ciara & Ferris 125 reads: Freddie 150 reads: Darragh, Oscar R, Finn 175 reads: Olivia 200 reads: Mara-Jade, Harry & Rhys

**BLAKE:** 100 reads: Kasper 175 reads: Grace W & Archie 200 reads: Grace B, Abi, Darcy and Kassia

**DAHL:** 25 reads: Freya 75 reads: Sam 100 reads: Simi & Holly 125 reads: Zoe & Cara 150 reads: Indianna 175 reads: Will, Brodie, Jack, Jake 200 reads: Alec, Diego, Emilia, Che, Francesca, Luca, Ella, Amanda, Eddie & Fynley

**MORPURGO:** 25 reads: Annabel 50 reads: Connie 75 reads: Harry B 100 reads: Finlay, Isabel, Lydia, Benjamin, Lawrence and Elodie 125 reads: Harry R, Charlie and Eleanor 150 reads: Amy H 175 reads: Ellie 200 reads: Brody, Fenn, Emily and Freddy

**SHAKESPEARE:** 25 reads: Valerie 50 reads: Ava, Evelyn & Euan 75 reads: Shane 100 reads: Lexi, Alesha 125 reads: Zainish, Elle & Thea 175 reads: Lottie 200 reads: Isabella, Theo & Georgina

The **MORE** that you  
**READ**, the more things  
you will **KNOW**.  
The **MORE** that you  
**Learn**, the more places  
you'll **GO**.

Dr. Seuss

Reading Partners

**Compassion**

**Tolerance**

**Forgiveness**

**Honesty**

**Thankfulness**

**Love**

## GOVERNOR UPDATE



We have had some healthy debate developing and agreeing our Strategy document for the school for the next three years, and will take the final version to Full Governing Body (FGB ) at the end of this month for adoption. Rather like Brexit this has taken somewhat longer than we planned, but after FGB we will share this with the whole School community.



We have just had the Performance and Standards (P&S) Committee meeting, where we discuss the Spring Data Point results based on pupils attainment and progress. Overall good progress is being made, and we see ongoing improvements year on year. All credit to both the pupils and staff for the encouraging results. We also have some healthy attendance figures across the School.

Year 6 and Year 2 are working hard towards their exams, and we wish them all the best.

There are three Data points through the School year, and the P&S committee consists of half the governors plus Andrew Denham and Stacey Conroy. The purpose of this is for Governors to review the data related to progress and attainment, ensure those figures meet targets defined in the School Development Plan (SDP) and understand from the staff how any specific concerns or issues are being addressed.



The SDP mentioned is a document created each academic year, and defines the priorities and targets the School aims to achieve in that year, for pupils, staff and governors. Once we have our Strategy, that will be used to ensure the SDP is moving towards the goals and objectives set out in the Strategy, and that the year on year SDP is aligned to it.

Governors are responsible for conducting Andrew Denham's appraisal each year, and we have just conducted his half-yearly review, based on objectives set in November. We'd like to congratulate Andrew on the progress being made, of course supported by all the staff. We also ensure in the appraisal that Andrew is getting all the support he needs from the governors, both in terms of his working life, and in ensuring he is supported pastorally, in terms of his development objectives as a teaching professional and ensuring he achieves a good work/life balance.

We wish all staff, pupils & parents a happy Easter.

Kind Regards

Mark Turner – Chair of governors





## Attendance



Year Group	Average Attendance Term's 1-4	Unauthorised attendance Term's 1-4
Rec	95.3%	18 days
1	97.4%	17 days
2	96.9%	4.5 days
3	97.1%	12.5 days
4	96.4%	34.5 days
5	97.8%	13 days
6	98.0%	12.5 days
<b>Overall</b>	<b>97.0%</b>	<b>113 days</b>

### Notes:

1. Unauthorised attendance is given for holidays during term time, parents not explaining absence, request for absence for other reasons declined.
2. Please call the office by 9am to explain why your child is not in school. If we are not informed your child will be marked down as an unauthorised absence

*These children have not missed any school since the start of the year:*

**MURPHY:** Emilee and Luis

**DONALDSON:** Charlie, Rhys and Olivia

**BLAKE:** Milo, Anna, Milly, Esme and Cameron

**DAHL:** Henry, Cara, Jack, Luca, Ella, Amanda and Eddie

**MORPURGO:** Lydia, Amy, Fenn, Charlie, Eleanor and Elodie

**SHAKESPEARE:** Zainish, Isabella, Lexi, Ava, Elle and Thea



<b>Spring Term Parents Meeting Attendance</b>	Murphy	24/31
	Donaldson	22/25
	Blake	25/27
	Dahl	22/23
	Morpurgo	23/25
	Shakespeare	13/16

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## Information & Notices

### Chief Executive Recruitment to the Eynsham Partnership Academy Trust (EPA)

At the end of March, the Board of Directors of the EPA held interviews to appoint a permanent Chief Executive for the Trust. Unfortunately the Board was unable to make an appointment. We had not anticipated this outcome and have arranged to hold an additional Board meeting in early May to discuss and agree the steps we now need to take. We realise that this decision may cause some worry to staff and parents about the future of the EPA. However, we would like to reassure them that there is no immediate vacancy as Sarah Kerswell continues in her post as the Interim Chief Executive. The Board wants to be clear that it remains committed to the ethos of the EPA and to maintaining the close collaboration between our schools in order to achieve the best outcomes for the children and students that attend them. The Board will be working with the headteachers and leadership of the EPA to put in place the plan it agrees.

Mike Foster, Chair of the Board of Directors

### Vicky's After School Club (ASC)

The provision runs between 3.10-6.00pm. The current fees are **£5.00** per child per one hour session, **£10.00** for a two hour session or **£15.00** for a three hour session. If you would like your child to attend please contact Vicky Hickman on 01993 851883/07887 711454 or email: [Vickyhickman1@gmail.com](mailto:Vickyhickman1@gmail.com). Please note that the school office cannot be used to answer enquiries or communicate to the ASC on parents behalf. Please contact Vicky directly.

### Free School Meals

You can get Free School Meals for your child if you or your partner gets either: Universal Credit, Income Support, Income-based Jobseeker's Allowance, Income-related Employment and Support Allowance, The Guarantee element of State Pension Credit, Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income of £16,190 or less, as assessed by Her Majesty's Revenue and Customs. If you think you might be entitled to free school meals please provide the office with your national insurance number and date of birth and we can check for you. If your child is in Reception, Year 1 and 2 they will be receiving the universal free school meals.

**However, please still let the office know if you think you are entitled to free school meals because it will provide the school with additional funding.**

### Contact Details

Please let the office know if your **phone** number, **email** address, home **address** or **emergency contact** numbers have changed in the last 6 months. We also need to be informed of any new **medical needs**, including allergies and doctors name/address. It is essential these are kept up to date in case we need to contact you in an emergency and so we can send you school newsletters, clubs and trips letters. It is also helpful for us to be informed if there has been a change in family circumstances. Please note that your email address will be shared with FOSS so they can keep you informed of up-and-coming school community events. If you do not want your email to be given to FOSS please let the office know.



**Standlake  
ShopTALK**

**Standlake ShopTALK**  
Creating a Community shop for Standlake

*Please do come along to the village market tomorrow (Saturday 6th April) to find out about plans to create a Community Shop in Standlake.*

*A team of volunteers will be on hand, keen to share their current thinking, and hear your ideas about plans to create a community shop for Standlake.*

<https://standlakeshoptalk.wordpress.com>

**Compassion**

**Tolerance**

**Forgiveness**

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## Guess Who?

Each term one member of staff will be asked to imagine they are about to be stranded on a desert Island. They are allowed to take eight song tracks, a book and a luxury and are asked to give reasons for their choices. The last 'Guess Who?' was Mrs Conroy. See if you can guess who it is this time.

1. **Mozart Clarinet Concerto in A by Emma Johnson.** This brings back happy memories of learning the clarinet as a child, plus my Mum absolutely loved Mozart.
2. **Brown Eyed Girl by Van Morrison** This was my husband and my first dance at our wedding.
3. **I love to Boogie by T-Rex.** That scene in Billy Elliot is infectious, and because I do ... love to boogie!
4. **Brown Sugar by The Rolling Stones.** I heard a lot of this band as I was growing up. Each time I hear this track, I can see my Dad, brother and cousin on the dance floor at a family party ... just the 3 of them!
5. **Pour que tu m'aimes encore by Céline Dion.** I love listening to Céline Dion singing in French.
6. **Wake me up before you go-go! by WHAM!** At the age of 11, I did a gymnastics routine to his song – when the 'Jitterbug' kicks in, I have to hold myself back from breaking into the opening dance steps.
7. **The Blower's Daughter by Damien Rice** Beautiful.
8. **This is me by Keala Settle.** I was blown away by the performance of this song by 600 children forming the buddy mass ensemble at the Royal Albert Hall last year.

Book: **You will be Safe Here by Damian Barr.** I have been looking forward to my friend's first novel for years. Now it is published, I would not miss reading it for the world.

Luxury: **A photo album** – packed with memories of happy times with my family and friends.



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## Dates and Events

### The Term Ahead

#### Term 5

Tuesday 23rd April	Term starts
Tuesday 30th	Governors Meeting
Friday 3rd May	Morpurgo class swimming
Friday 10th	Toddler Group Stay and Play
	IRock starts
Monday-Thursday 13th- 16th May	Year 6 SATs week
Thursday 16th	Year 3/4 Tennis Festival
Friday 17th	Morpurgo class swimming
Sunday 19th	FOSS Duathlon 10.30am
Friday 24th	Last Day of Term. Finish at 3.30pm

#### Term 6

Monday 3rd June	Inset Day
Tuesday 4th	Term starts
Monday 10th	Year 1 Phonics Assessment week
Monday 24th	Start of Year 6 Residential week
Monday 1st July	Start of Year 4&5 Residential
Saturday 13th	Summer Fete (Wild West)
Friday 12th	End of Year Reports and SATs Results
Monday 22nd	Sports Day
Tuesday 23rd	Year 6 Leavers Play
	Awards and Presentation Evening
Wednesday 24th	Last Day. Finish at 1.15pm



### Clubs next term...

<b>Monday:</b>	Choir Club
<b>Tuesday:</b>	Football Club
	Dance Club
	Book Club
	Lego Club
<b>Wednesday:</b>	Art Club
<b>Thursday:</b>	Go For It!
<b>Friday:</b>	Recorder Club

**No Clubs in the first week**

**Sign up & Registration will be in the first week back**



Children **MUST** have a complete change of clothes: T-shirt, shorts/tracksuit bottoms, sweatshirt (NOT a school jumper) and trainers. Children in Year 5&6 may be asked to sit out of PE if they have not taken responsibility for bringing in the correct kit.

### Next terms class PE days:

Murphy:	Wednesday & Friday
Donaldson:	Monday & Friday
Blake:	Tuesday & Thursday
Dahl:	Tuesday & Friday
Morpurgo:	Tuesday & Friday
Shakespeare:	Monday & Thursday



## Duathlon

**Sunday 19th May 10.30 start**

