



## Spring 1 Newsletter

Dear Parents,

*'Praise, like sunlight, helps things grow'*

Wow! What a fantastic response we have had from you with the parent questionnaires. Thank you to everyone who took time to fill them out, especially those who added comments to put their answers in context.



Whilst celebrating the overwhelmingly positive responses from so many of you, we will also be reflecting on how we might improve on the following areas that some of you felt we needed to give more thought to:



1. Keeping you even better informed about what is going on in school
2. Giving you better feedback about how your child is doing and what you can do to help
3. Communicating the work of the governors more clearly
4. Offering more art, drama, singing and production opportunities for the children
5. Our approach and expectations for homework



We will also consider the child-specific comments from parents and may be in contact with you to discuss how we can address them.

So thank you. We are delighted to have received so many affirming comments but please be assured that we will not be complacent in our work and will continue to strive to make the school even better.

Have a lovely half-term

Andrew Denham



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# Parent Questionnaire

	Strongly agree/ agree combined	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know	No or Missing answer
My child learns interesting and engaging things at school	100%	64%	36%				
The schools values and ethos have a positive impact on my child's overall well-being	98%	66%	32%				2%
The school is well led and managed	98%	60%	38%		2%		
The school works well with the local community (e.g. parents, FOSS, church, EPA)	98%	58%	40%				2%
My child feels safe at school	98%	79%	19%			2%	
My child is happy and enjoys school	98%	70%	28%	2%			
The school supports my child's physical, emotional and mental well-being	98%	59%	39%	2%			
The school encourages & motivates my child to achieve their best & be a successful learner	98%	56%	42%				2%
The school has an accurate picture of my child's performance and progress	96%	48%	48%	2%		2%	
My child has the opportunity to take part in new and exciting experiences	96%	60%	36%	2%			2%
My child receives good teaching	94%	60%	34%			4%	2%
My child is making good progress in their learning	94%	52%	42%	2%		2%	2%
I receive timely and helpful responses to my questions , concerns and complaints	92%	52%	40%	4%	2%	2%	
The school is good at meeting my child's individual learning needs	92%	40%	52%	4%	2%	2%	
The school keeps me well informed (e.g. emails, newsletters, updates, trips, events)	90%	48%	42%	2%	8%		
The school gives me useful feedback on how my child can improve	88%	35%	53%	6%	4%	2%	
My child understands how well they are doing in their learning & what they need to do to get better	88%	39%	49%	6%		2%	4%
The governors support the school & make sure the school leaders are doing the right things	84%	47%	37%			19%	
The school manages behaviour well and ensures that incidents are dealt with	84%	36%	48%			12%	4%

**53 out of 96 families responded = 55% return  
2% equals (roughly) 1 family response**



Congratulations to Mr Del Rio because his questionnaire was the first pulled out of the post-box! The Prosecco and 'Celebration' chocolates await collection!

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## Parent Questionnaire Comments...



*"Our children love being at school!"*

*"Thank you all for doing such a great job!"*

*"We are lucky to have such a lovely school."*

*"Thank you for all your hard work and dedication."*

*"My children are excited to learn and want to come to school...even on snow days!"*

*"I'm hugely grateful to you all for all the amazing progress in my daughters confidence and thank you for the extra opportunities you have offered her."*

*"My children always enjoy coming to school and speak fondly of their teachers"*

*"I recently had an issue with my daughter being upset in a friendship group, it was dealt with wonderfully"*

*"I was blown away by how hard they (the staff) work but most of all how they enjoyed themselves along the way and likewise the children all had smiley faces. What an amazing team you have. Thank you to everyone."*



*"We love the '50 Things to Do' and the special books they have"*

*"My children love coming to school which puts me at ease as I know they must be having lots of fun (and learning too!)"*



*"We really liked the Open Classrooms as it was a good way to seeing where the children were with thier learning and they both enjoyed showing me their work."*

*"We think Standlake—and the support given to parents—is an amazing school!"*

*"Very impressed with the schooling my children are receiving in a small school. Keep up the good"*

Compliments



Feel Good!

*"My child continues to enjoy school in a stimulating and safe environment, where children are still allowed to be children!"*

**Compassion**

**Tolerance**

**Forgiveness**

**Honesty**

**Thankfulness**

**Love**

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## School Events

### Hockey Match

Our hockey team competed in a very tense final against St Peter's School, Cassington - Mr Denham found it an emotional rollercoaster! The team played brilliantly throughout the game but lost 1-0 in the end. Well done to everyone who showed great competitive spirit.



### Big Draw

Connie, Harry, Benjamin, Emelia, Henry and Zoe (with Miss Cox) took part in the EPA Big Draw Project. They learnt some new art skills that they will be sharing with the rest of the school during our Art Stop Day next term.



### Open Classrooms



It was great to have so many parents attend our 'Open Classroom' event. The children were very proud to show off some of their work and we hope the parents enjoyed coming in to see the sorts of things they have been learning.

### EPA Netball

Well done to our Netball team in the Eynsham Partnership Academy Tournament. They won 2, drew 2 and lost 1. They were just one win away from making it through to county final.



### Football Match



Our football team showed incredible resilience in atrocious weather conditions to come back from 6-2 down with five minutes to play, to draw 6-6 with the Mulberry School. It was a game played in great spirit and sportsmanship on both sides. The post-match hot chocolate and biscuits were well deserved.

### School Council



The School Council are now taking on the responsibility of Tuck Shop to running a small Business Enterprise. Their first purchase has been new playtime equipment. The Space Hoppers have proved very popular.

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*"I think it was a great call to keep the school open, shows our children what life's all about - they had lots of fun too!"*



*"Thank you for taking the brave move of opening school today. I know many will question the decision but personally it has meant that I was able to get to work. Please thank your teaching team who made their way in, bringing children with them, it's appreciated. I'm sure the children had an amazing day in the snow and will have made memories."*

*"My kids said they had such a fun day and they were too tired after school even to go to the park! Result! Thanks so much for keeping the school open & a huge thanks to all the staff!"*

*"Thank you and all your valued staff for keeping Standlake School open today. It is so refreshing that it was open versus an automatic closure. Our children and their friends who attended today came home full of excitement and stories of a fabulous day at school and were so glad they were not kept at home!"*



*It is an important lesson in life when the white flakes start to fall or other tough challenges pop up, we pull together to get the job done rather than taking another easier option."*



*"Thank you for your email on Friday which summed up all that is great about Standlake school! She had the BEST day and you are absolutely right about resilience."*

*Thank you very much for what must have been a challenging day for you. Seeing the smile on his face makes me a very happy parent, thank you once again!!!!*



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## Class News

### Murphy Class



Murphy class have been enjoying our topic 'Vroom' this term. We have looked at a variety of transport and created our own representations of these. Our highlight of the term was our trip to Didcot Railway Centre where we got to look at the engines, play with the signal box and even make our own tickets that we then used to go on the train.

### Donaldson Class



This term we have been focusing on fractions in maths and working out halves and quarters of numbers up to 20. We have also been learning how to follow and give clear instructions in English using bossy verbs and directional language. Our topic has been a great hit with each week learning about a different type of artist, getting messy and exploring the variety of materials and creations linked with these different types of art.



### Blake Class



Blake Class are loving their scrumdiddlyumptious topic of 'Chocolate'. We kicked off the term with the Great Blake Off! It was tough competition but Kasper was crowned our



Star Baker with his delicious factory-shaped cake that was full of sweets! We then went on a long adventure to visit Cadbury World. We learnt even more about the Aztecs and how cocoa beans transform into a chocolate bar.



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## Class News

### Dahl Class

We've really enjoyed our 50 things challenge this term in Dahl class. We were tasked with planning, shopping and preparing a nutritious meal. Mrs Towersey let us loose on her tesco account, with the shopping being delivered direct to the classroom door. By unanimous agreement, the best part of the whole process was the eating! Yum.



### Morpurgo Class

Morpurgo Class have been thoughtfully considering 'Is Britain still Great?' this term. We loved our trip to London to have a tour of the Houses of Parliament, where we saw the chambers of the House of Lords and House of Commons, stood in the Central Lobby and quizzed our MP, Robert Courts, on what his job involves. We

used this trip to help us when we returned to the classroom, where we had our own class debate and created election campaigns which the rest of the school democratically voted on in assembly.



### Shakespeare Class

This term Shakespeare class have been working extremely hard however we have still managed to squeeze in a little bit of fun. We have enjoyed the snow (twice), played traditional games and Pooh Sticks. Did you know the Pooh Stick championships are held at Langdale



Common in Witney? Most of all we are looking forward to dissecting hearts at the end of term.



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## Three Cheers for Volunteers!

Thank you to the following people who have given up their time to support our school this term.

Mrs Wall, Mr Bassett, Mr Townsend and Mrs Drew-Smythe for helping out in Murphy class

Mr and Mrs Page for helping the children with their reading in Donaldson class

Mrs Wallbutton & Mrs Isard for listening to children read in Blake class (and Mrs Rodgerson for giving the class a clock!)

Mrs Gomes and Mrs Rodgerson for helping in Dahl class

Mrs Deeker and Mrs Barnas for helping with the Morpurgo class trip to London

Mrs Rodgerson & Mrs Armeanu for helping in Shakespeare Class

Mrs Bowden, Mrs Bowler, Ms Bailey, Mr Hardy and Ms Hobbs for helping out with the Year 6 cycle training

Mrs Isard for the Dance Club, Mrs Towersey for Choir, Mrs Mitchell for Book Club, Jessie Whealy for Art Club, Mr Brown for Lego Club, Mrs Conroy for Recorder Club & Stuart & Brandon for Football Club

**'What if you woke up today with only the things you thanked someone for yesterday?'**

PS. If we have inadvertently forgotten to mention your name it is our embarrassing mistake. Please do not think we are not grateful for what you have done.



The textile recycling bank outside the school has now raised £1,693 for this charity, since it was first introduced. Your support makes all the difference to children and their families spending time in hospitals and hospices. From special screenings of newly released films, to summer parties, from flying experiences to once in a lifetime wishes, together we give the whole family something to look forward to, to share and to remember with a smile.

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## Term 3 Achievement Book

*Ella Townsend for working really hard in phonics & learning her new sounds and letter formations*

*Alfie Wells impressive improvement in phonics*

*Grace Walker for her thoughtful contributions to our class discussions, especially in RE & Maths*

*Simi Gomes Fletcher for channelling his enthusiasm into his work*

*Lawrence Holt for his willingness to share his ideas in class*

*Thea Walwyn for fantastic effort and achievement in SPaG*



*Kaleb Ralph for improved focus and determination in all areas of learning*

*Poppy Townsend for her excellent efforts in maths learning and her continuous positive attitude*

*Angel-Marie Evans for always being a considerate, honest and hard working member of Blake class*

*Will Archibald for kindness and compassion. You are an example to us all!*

*Amy Hardy for her excellent 'can-do' attitude and super understanding of our fractions work*

*Alesha Rogers for always showing respect and living out the school values*

*Rosie Bassett for super attitude to learning, becoming more confident & a 'can-do' attitude*

*Oscar Rivers for fabulous work with his fractions*

*Rosie Weldon for showing Maths Mastery skills when solving word problems*

*Sam List for keeping focused and working hard. Keep it up!*

*Amy Gauntlett for her excellent understanding of this week's maths work*

*Shane Wells for fantastic effort with our reading paper*



*Luis Del Rio superb maths this week. You have done some great work on number bonds to 10*

*Scout Andreasen for her impressive art work and her enthusiasm for this term's 'Art Attack' topic*

*Ava Barnas impressive knowledge, especially during our talk at Cadbury World*

*Francesca Rodgerson for being engaged in all her lessons and contributing ideas*

*Elodie Wilkinson-Goff for her excellent attitude towards her work – showing super focus*

*Ava Clarke for great determination and perseverance with our SPaG work*



*Elias Anderson for superb progress in phonics and reading*

*Jake Rippin for his excellent attitude to work and his positive energy*

*Ferris Bowden for his brilliant attitude towards work and showing super focus*

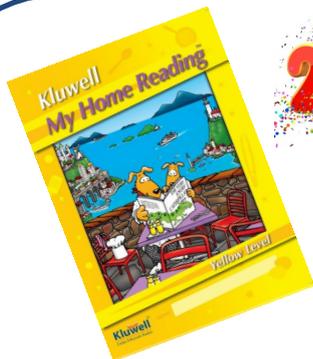
*Isabel Cleevely for consistently displaying our values of compassion and thankfulness in all she does*

*Georgina Rodgerson for fantastic effort and attitude in maths*

*Sammi Eagle for being an enthusiastic, determined student*

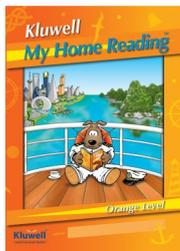


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25

75



50

100

150



## Reading Success

The following children have read 25, 50, 75, 100 or 150 times since the start of term...

**MURPHY:** 25 reads: Finley H 50 reads: Finley & Finlee 75 reads: Elias, Lily & Annie  
100 reads: Sophie, Ella, Emilee & Elias 125 reads: Rosie & Tilly 150 reads: Ezra, Alexander Waltho & Luis Del Rio

**DONALDSON:** 50 reads: Leila & Poppy 75 reads: Frederick, Ferris, William, Oscar C & Ciara 100 reads: Freddie, Oscar R & Darragh 125 reads: Scout, Finn, Aaron & Olivia

**BLAKE:** 50 reads: Milly & Jake 75 reads: Esme & Kasper 100 reads: Ava & Niall 125 reads: Anna, Milo, Freddie, Archie, Grace W & Kate

**DAHL:** 50 reads: Indianna, Cara, Zoe, Sam & Holly 75 reads: Will, Alec, Diego, Emilia, Simi Brodie, Jake, Luca & Eddie 100 reads: Francesca, Amanda, Ella, Fynley, Jack & Che

**MORPURGO:** 50 reads: Zara, Connie 75 reads: Leif, Finlay, Lydia, Amy G, Benjamin & Lawrence 100 reads: Amy H, Harry R & Eleanor 125 reads: Ellie, Fenn & Freddy 150 reads: Brody, Emily

**SHAKESPEARE:** 25 reads: Lewis, Ava, Evelyn & Valerie, 50 reads: Lexi, Theo, Euan, Lottie 75 reads: Alesha & Thea 100 reads: Zainish, Jake & Elle 150 reads: Isabella & Georgina

The MORE that you  
READ, the more things  
you will KNOW.  
The MORE that you  
Learn, the more places  
you'll GO.

Dr. Seuss

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## Attendance

**EVERY  
SCHOOL DAY  
COUNTS**

Year Group	Average Attendance Term's 1-3	Unauthorised attendance Term's 1-3	Average Attendance Term 3	Unauthorised attendance Term 3	Average Attendance Term 2	Unauthorised Attendance Term 2
Rec	95.2%	13 days	94.4%	2 days	95.7%	11 days
1	97.3%	16 days	97.4%	6 day	97.6%	8.5 day
2	96.2%	4.5 days	94.0%	1.5 days	97.9%	3 days
3	97.0%	12.5 days	94.3%	10.5 days	98.2%	2 days
4	96.7%	28.5 days	95.6%	12 days	97.5%	8.5 days
5	97.8%	13 days	97.9%	0 days	97.9%	8 days
6	97.8%	12.5 days	97.5%	0 days	98.1%	7.5 days
<b>Overall</b>	<b>96.9%</b>	<b>100 days</b>	<b>96.1%</b>	<b>32 days</b>	<b>97.6%</b>	<b>89 days</b>

Notes:

1. Unauthorised attendance is given for holidays during term time, parents not explaining absence, request for absence for other reasons declined.
2. Please call the office by 9am to explain why your child is not in school. If we are not informed your child will be marked down as an unauthorised absence

*These children have not missed any school since the start of the year:*

**MURPHY:** Annabel, Kaleb, Emilee and Luis

**DONALDSON:** Scout, Charlie, Rhys, Mara-Jade and Olivia

**BLAKE:** Milo, Archie, Anna, Milly, Esme, Cameron and Kassia

**DAHL:** Henry, Emelia, Jack, Che, Luca, Ella, Amanda and Eddie

**MORPURGO:** Lydia, Amy, Fenn, Charlie, Eleanor and Elodie

**SHAKESPEARE:** Zainish, Isabella, Lexi, Ava, Elle and Thea



**ATTENDANCE**   
**MATTERS**



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## GOVERNOR UPDATE



As mentioned in last terms newsletter, Governors have been working with a facilitator from the Oxford Diocese to develop a three year strategy for the school. This is now well advanced and in the next Full Governing Body meeting at the end of February we will review and look to adopt this. It will of course be shared with the wider School Community. This strategy is important as it will be used by Governors and Staff to ensure that the year-on-year activity reflected in the annual School Development Plan echoes, and is seen to be implementing our strategy.

We now have a full complement of Governors, the most recent being Karen Armeanu, appointed by the Diocese. Below is an introductory brief from Karen, along with one from Jenny Macdonald who joined us 6 months ago. Our two new parent governors, Claire Mace & Penny Deeker were introduced in the last newsletter.



Karen Armeanu

Hello! I have just been appointed as a Foundation Governor for the School and I feel very privileged and excited to take on this role. I have lived in Standlake, with my husband Reg, for 13 years and have thoroughly enjoyed the wonderful community that this village offers. I was a senior nurse and Matron for many years before we became foster parents to 2 wonderful children. The children lived with us for nearly 2 years and in that time they attended Standlake School, so I have some idea as to quality of the teaching and values the school hold. In addition, following in my mother, Mrs Christey's, footsteps, I spend a little time each week with the delightful children of year 6, who read to me, and this gives me an opportunity to spend some time with the children. It's my favourite time of the week!

You may have also seen me at the village market, where I have a stall for my chutneys, jams, mustards and jellies, the making of which has kept me rather busy and the house smelling permanently of vinegar! Fortunately, Reg doesn't mind the smell!!

I have never been a Governor before, however, I am looking forward to learning about the role and I will endeavour to give it the attention, time and commitment the role rightly deserves to ensure we build on the great work the school is currently doing.



Jenny Macdonald

I have lived in Oxfordshire for 40 years, and in Standlake for 30. My 3 grown up children enjoyed living on our small-holding on the edge of the village, where we had lots of sheep, chickens, goats, dogs, cats and wildlife. I no longer live on the farm, but still live in the village with my 3 dogs, and enjoy walking in the countryside. I have had a long career in teaching, working in a school near Abingdon and then a school near Faringdon – I am now retired. I sing in several local choirs, and for many years used to teach music classes for young children in and around Standlake. I also taught a class in Standlake playgroup, preparing children for their transition to the Primary School.

I have been a governor for 6 months, and in that time I have enjoyed meeting some of the children, their parents and grandparents. I was warmly welcomed by the friendly, polite and helpful children in Reception, who helped me make a kite for the kite flying afternoon in the summer. I was impressed by the generosity of the children who donated so many gifts in shoe boxes at the service in the Church before Christmas - I managed to get more than 150 boxes in my car and they were all safely delivered to Witney Methodist Church. The end of term Christmas service was a joyful event, and I was delighted that 2 wise men (and their camels) managed to successfully navigate their way to our Church to join us. The wise men were rather noisy, but their camels were very well behaved.

I am looking forward to sharing many more joyful and inspirational activities with you all. It is a privilege to join such a dedicated board of governors who are working so hard to support the children and staff of such a stimulating and energetic school. We have an exciting future ahead of us!

Best Regards

Mark Turner – Chair of Governors



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## Information & Notices

**We will endeavour to keep the school open whenever possible.**



The decision to close the school will be made, ideally, by 7.30pm and no later than 8am. You will receive an email and we will try to put a notice up on the school website. We will also contact HEART FM (102.6/97.4/102.9/103/4), BBC Radio Oxford (FM 95.20) and JACK FM (FM 106.8). We are currently looking into a text messaging service.

The school will only be closed if one or more of the following conditions apply:

1. We do not have enough staff to look after the children safely. *The majority of teaching staff live a considerable distance from Standlake.*
2. Conditions on the site are dangerous or we do not have electricity and/or heating.
3. Conditions are considered to be or are anticipated to later become too hazardous for travel.

We will not be influenced by the closures of other schools. We appreciate it can make for a difficult conversation with your child if their sibling has a 'snow day' from another school but it can be good for children to learn that sometimes they have to adapt to different situations. It is our expectation that children who live in the village and are able to walk to school during a 'normal' day can walk to school on a 'snowy' day. If this is not the case, we would imagine that families do not feel it is safe enough to go outside and play at all!

Where the school is officially closed, all absence is counted as authorised absence due to 'exceptional circumstances'. The school acknowledges that during bad weather children may arrive later than normal. This is fine. We would far rather you arrived later than not at all!

During the day we will usually continue with our 'normal' school timetable in the morning and then have lots of fun building snowmen, igloos and having snowball fights later on. We have stocked up on hot-chocolate for all the children for next time! Snow days at school can live long into the memory...we will try to make it a good one!

### Vicky's After School Club (ASC)

The provision runs between 3.10-6.00pm. The current fees are **£5.00** per child per one hour session, **£10.00** for a two hour session or **£15.00** for a three hour session. If you would like your child to attend please contact Vicky Hickman on 01993 851883/07887 711454 or email: [Vickyhickman1@gmail.com](mailto:Vickyhickman1@gmail.com). Please note that the school office cannot be used to answer enquiries or communicate to the ASC on parents behalf. Please contact Vicky directly.

### Free School Meals

You can get Free School Meals for your child if you or your partner gets either: Universal Credit, Income Support, Income-based Jobseeker's Allowance, Income-related Employment and Support Allowance, The Guarantee element of State Pension Credit, Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income of £16,190 or less, as assessed by Her Majesty's Revenue and Customs. If you think you might be entitled to free school meals please provide the office with your national insurance number and date of birth and we can check for you. If your child is in Reception, Year 1 and 2 they will be receiving the universal free school meals.

**However, please still let the office know if you think you are entitled to free school meals because it will provide the school with additional funding.**

### Contact Details

Please let the office know if your **phone number**, **email address**, home **address** or **emergency contact** numbers have changed in the last 6 months. We also need to be informed of any new **medical needs**, including allergies and doctors name/address. It is essential these are kept up to date in case we need to contact you in an emergency and so we can send you school newsletters, clubs and trips letters. It is also helpful for us to be informed if there has been a change in family circumstances. Please note that your email address will be shared with FOSS so they can keep you informed of up-and-coming school community events. If you do not want your email to be given to FOSS please let the office know.

## Guess Who?

Each term one member of staff will be asked to imagine they are about to be stranded on a desert Island\*. They are allowed to take eight song tracks, a book and a luxury and are asked to give reasons for their choices. The last 'Guess Who?' was Ms Gurga. See if you can guess who it is this time.

1. **The One by Kodakid** . This song was the first dance at my wedding.
2. **Release Me by Agnes** . I heard this song whilst on holiday with the 'Uni girls' and it will always be our get up and dance song.
3. **Ship of Fools by Erasure**. This was one of the first albums my dad introduced me too and it will always have a special place in my heart.
4. **Don't Call Me Baby by Madison Avenue**. A song I love to sing along and dance to.
5. **Wannabe by The Spice Girls**. I spent hours singing along and making up routines to this as a child with my friends.
6. **Never Forget by Take That** because we should never forget. This song has so many 'end of an evening' memories for me!
7. **Don't You Worry Child by Swedish House Mafia** because heavens got a plan for you.
8. **Rollin by Limp Bizkit**. Who doesn't love a bit of rapping and a dance routine to dance to.

Book: **House Rules by Jodie Picoult**. When your autistic son is accused of murder, what would you do? I love her books as they really get you thinking about what you would do.

Luxury: **Chocolate** because chocolate makes everything better!



\* based on the idea of the Radio 4 programme Desert Island Discs

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# Dates and Events

## The Term Ahead

### Term 4

Monday 25th February	Inset Day
Tuesday 26th	Term starts
Thursday 28th	'Heights and Weights' for Reception and Year 6
Friday 1st March	Dahl class swimming
Monday 4th	Cycle Training Year 6
Thursday 7th	World Book Day
Monday 11th	Science Stop Day
	Year 5/6 Swimming Gala at Carterton
	Cycle Training Test for Year 6
Thursday 14th	Y6 Transition Day (for Bartholomew school)
	FOSS Coffee Morning @ The Youth Hut
Friday 15th	Dahl class swimming
Tuesday 19th	Year 1 & 2 Dance Festival at Bartholomew school. 9.30-11.00am.
Friday 29th	Dahl class swimming
	FOSS Easter Fete after school
Tuesday 2nd April	Year 5 & 6 Invasion Games tournament
Thursday 4th	Art Stop Day
Friday 5th	Last Day. Finish at 1.15pm

### Term 5

Tuesday 23rd April Term starts

## School CLUBS



Clubs next term...

**Monday:** Lego Club  
Choir Club

**Tuesday:** Football Club  
Dance Club  
Book Club

**Wednesday:** Art Club

**Thursday:** Go For It!

**Friday:** Recorder Club

Next terms class PE days:

Murphy: Wednesday & Friday  
 Donaldson: Monday & Friday  
 Blake: Tuesday & Thursday  
 Dahl: Tuesday & Friday  
 Morpurgo: Tuesday & Friday  
 Shakespeare: Monday & Thursday



**Children MUST have a complete change of clothes: T-shirt, shorts/tracksuit bottoms, sweatshirt (NOT a school jumper) and trainers. Children in Year 5&6 may be asked to sit out of PE if they have not taken responsibility for bringing in the correct kit.**



**FOSS**  
FRIENDS OF  
STANDLAKE  
SCHOOL

Thursday 14th March 9.00 - 10.00am @ The Youth Hut  
Coffee Morning and 'As Good As New Uniform Sale'  
For new parents

Friday 29th March 3.10 - 4.00pm  
Easter Fete

Saturday 13th July  
Summer Fete—Wild West theme

