

## Head teachers report for Full Governors Board Meeting 23<sup>rd</sup> November 2016

### General Comment

This term has been focused on preparing for and reflecting on the whole School Review carried out by an external reviewer. There are some quick fixes from the recommended development points that can be addressed outside of the FGB but I have included some areas for further discussion in this Head teachers report. Overall, Mrs Conroy and I were very happy with the way the day went and are particularly pleased that the reviewer agreed with our judgements.

An EYFS review by an external consultant was also completed and the report will inform the EYFS section of the SEF and SDP and be discussed with the EYFS governor at their next monitoring visit.

### **1. Leadership and Management**

- a. The SEF and SDP have been finalised and an Executive Summary has gone out to parents and staff. The SEF will be reviewed again at the end of Term 2 to reflect the evidence from the EYFS Review, School Review and two cycles of the monitoring and reporting schedule.
- b. **Overall effectiveness** of the school is not yet consistently good and requires improvement.
- c. All teachers and support staff have had their **appraisal** targets set for the year ahead. Appraisal reviews have been completed for staff from last year and pay recommendations agreed by the Resources Committee.
- d. At the end of this term Mrs Conroy and I will be reviewing the impact of the Fresh Start (Read, Write Inc.) programme and some TA hours that are being funded by the **Pupil Premium Grant** money for 2016-17. We will be expecting to see good progress for PPG children's Target Tracker STEPS and attainment and Reading Ages
- e. The **Sports Funding** has been used to buy some quality gym equipment to compliment the CPD Team Teaching training with the PE staff from Bartholomew.
- f. We reinforced our **British Values** during our Week of Remembrance which culminated in the whole school (and some parents) watching a wreath laying event in our Peace Garden, followed by a minutes silence. The British and **School Values and Rules** were also reflected on during our **Anti-Bullying week** that included whole school assemblies and classroom teaching and learning activities.
- g. Staff have had a range of **Professional Development** training since the start of the academic year: Big Write (teachers), Spelling Punctuation and Grammar (teachers and TA's), Writing Moderation (teachers), Mastery Maths (teachers), Maths resources (teachers). These are all linked to the SDP or Subject Coordinators Develop Plan.
- h. Mrs Conroy and I have completed the first round of **Progress Meetings** to track progress of cohorts and groups of pupils since the start of the year and from their starting points (Reception, Year 1 Phonics or Key Stage 1). Provision Maps have been updated to reflect the 'additional to and different from' interventions that need to take place to support pupils who are not making the expected progress.

***The children of Standlake will reach their potential by belonging to a supportive and inclusive community, believing in themselves, each other and Christian values and building on their successes.***

- i. There have been several **governor visits** from Billie Tweedy focusing on RE/SIAMs as part of her governor monitoring and reporting role.
- j. A Wonder Wednesday visit from a member of the Jewish community to talk about her faith helped continue our efforts to foster **greater understanding of and respect for people of all faiths.**
- k. As part of our ongoing effectiveness in **safeguarding** we have continued to raise pupil awareness of staying safe from abuse with a Wonder Wednesday assembly led by the **NSPCC** with a follow up session with the Year 5 and 6 children.

School Review development points for further discussion:

- *The new middle leaders need to be fully aware of what monitoring was completed in the last academic year and what its impact was. Also ensure that they scrutinised pupils' work in their area of learning and give staff feedback*
- *the governors to have a deep understanding how the pupil premium funding and sports funding are used and what their impact is*
- *the governors understanding of how they monitor pupils' use of the internet to keep pupils safe and how the school would handle sexting incidents*
- *the governors are not always fully involved in some aspects of the school's monitoring and reporting schedule*

## **2. Quality of teaching, learning and assessment**

- a. I will be RAG (Red, Amber, and Green) rate the actions (See Executive Summary) for the 5 priority areas in a short report to the Performance and Standards committee.
- b. Teachers have to enter Target Tracker data by the 1<sup>st</sup> December to meet the EPA Assessment Point 1 deadline. This will provide us with the first clear indication of how well the children are progressing and attaining in this new academic year. All of the children have completed standardised reading and maths assessments that will help inform teachers with the judgements they make about the pupils
- c. All of the teachers (full and part-time) have had an hour's **lesson observation** this autumn term. All of the teachers are working extremely hard to incorporate the policies and practices that are expected in the classroom and we are seeing an impact on the learning and outcomes. We are pleased with the progress in the quality of teaching in the classrooms.

School Review development points for further discussions:

- *teachers to explain and display how pupils can work at a greater depth of skills in each lesson*
- *displays to be used productively and so pupils can refer to a teachers' display which outlines ways to work through each type of question*
- *pupils to be able to discuss and explain in detail how they are going to improve their work and reach the next stage of development*

***The children of Standlake will reach their potential by belonging to a supportive and inclusive community, believing in themselves, each other and Christian values and building on their successes.***

### **3. Outcomes for pupils**

I will comment more on this at the next Governors meeting after Assessment Point 1

School Review development points for further discussions:

- *To keep an even closer eye on pupils' progress and attainment throughout Yrs. 3 to 6*
- *PP pupils' achievement is carefully supported and checked by middle leaders.*

### **4. Personal Development, Behaviour and Welfare**

- a. **Attendance** for Autumn 1 (Term 1) was 97.6%. This puts us above the national benchmark.
- b. We continue to encourage children to **respect others** and **contribute to wider society and life in Britain** through a range of activities that have included:
  - Contributions to the Witney Food Bank as part of our Harvest Celebration
  - 87 Shoe Boxes filled with gifts for disadvantaged children across Europe
  - £157 raised for Child in Need
- c. We have continued to encourage and support children's **personal development** through our 67 Get Inspired projects including; an afternoon visit from Oxfordshire County Music Service band who went on to give children 10 minute lesson on a variety of instruments; local artists working with a children for a day on two art projects; and 32 children taking part in the County Cross Country event.

School Review development points for further discussions:

- *Improve pupils' awareness of what they are proud of with regard to their work in school and in helping others less fortunate than themselves.*
- *Enhance the attendance rates of PP pupils so that the difference between these pupils and others is even smaller.*

### **5. SIAMS**

- a. Ms McCulloch has completed the Self-Review and Development Plan and we are meeting the Diocese Advisor on the 8<sup>th</sup> December to review how we are doing. A teacher meeting is planned for the end of the this term to share and discuss the SIAMs priorities and the monitoring that will need to place

### **6. Other**

#### **Finance**

- a. Nothing new to report

#### **Buildings and grounds**

- a. Nothing new to report

#### **Health and Safety**

- a. We have had a Fire Risk Assessment carried out to support another 'conditioning grant' bid for an updated fire alarm system

*The children of Standlake will reach their potential by belonging to a supportive and inclusive community, believing in themselves, each other and Christian values and building on their successes.*

### **Pupil contextual information**

Pupils on role (without nursery)	139 (116)	Adopted children	1
Free School Meals	10	Total Pupil Premium children	18
Gypsy/Roma	6	SEN Statements/EHCP	1
English as Additional Language	6	SEN School Support	11
Forces	1	Exclusions since September	0
Child Protection/Child in Need	0	Racial Incidents	0
Looked after children	1		

### **Attendance**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
97.6%					

<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
96.25%	96.58%	96.37%	97.6%

Note: **National expectation: 96.1%.**

Andrew Denham

25<sup>th</sup> November 2016