



## Morpurgo Class Terms 1 & 2



## In Flanders Fields

### Topic Title: In Flanders Fields

As Historians we will explore The Great War—how and why it started, what life was like during the war, both at home and abroad, and the lasting impact that it had on Britain.

We will study some of the most significant moments of the war, including trench warfare (and the celebrated Christmas truce), the role of women on the home front and, perhaps most importantly, ‘we will remember them’ as we approach Remembrance Day and reflect on the sacrifice that so many made so that we can enjoy freedom.

### English

We will be studying a range of fiction and non-fiction texts, linked to our World War One topic, to lead us into writing stories, poetry, letters and newspaper reports.

Michael Morpurgo’s *War Horse* and *Private Peaceful* will be texts that we study in more detail, both to help us to understand what life would have been like during the war, but also to produce some writing of our own.

Ms. Hollis will be teaching grammar each Thursday and weekly spelling lists will come home each Thursday, to be tested the following Tuesday.

Our art projects this term will include creating model trenches, producing poppy paintings and studying some of the most famous artwork of WWI.

### Maths

Understanding Number and Place Value is vital in underpinning all of our Maths work this year, so we will be focussing on this at the start of term.

We will then apply this knowledge to our work on calculation.

Ms. Hollis will be helping the children in their understanding of shape, space and measures.

We will be working hard to practise our mental mathematics skills, particularly times tables.

Ms. Edmonds from Bartholomew School will be supporting our indoor PE work during our ‘Active Afternoon’ each Thursday. Mr. Brown will be teaching us games, problem solving and bushcraft.

### RE & PSHE

Our RE work on Islam will help us to understand why the Qur’an is important, as well as if and how God communicates with man.

We will think about ‘New Beginnings’ in PSHE, by learning about how to adapt to change and make the most of new situations.

### Computing

We will use Scratch to design, create, debug and test our own topic-themed computer games.

Following this we will consider cryptography (code breaking) and how this was used during the war, to help us with cracking some codes of our own.

### Science

Our Science work will focus on two areas—Forces and Sound.

We will consider the creation of WWI vehicles and weapons when learning about air resistance, friction, levers, pulleys and gears.

How sound travels, and protecting our ears from it, will form our investigative work after half-term.

### Geography

Our study of the First World War will help us to understand what Europe was like before the war, and how it has now changed. This will include country borders, key cities and languages.