

Prime Area: Personal, Social and Emotional development

We are learning to

- Understand the different emotions we may feel
- Understand that it is ok to feel these different emotions
- Explain what makes me feel in these different emotions
- Recognise how others feel and ways we can support them
- Recognise special times (Easter) and make comparisons with other festivals and celebrations

Prime Area: Communication and Language

We are learning to

- Share knowledge and learn new information
- Use and understand new vocabulary
- Use descriptive language to enhance my speech and writing
- To follow and give instructions in different situations

Prime Area: Physical Development

We are learning to

- Hold a pencil correct to form letters accurately
- Handle tools and equipment safely
- Negotiate an obstacle course, travelling under, over and through balancing equipment
- Jump off equipment and land safely
- Understand the need for a variety of food and recognise the factors that contribute to a healthy lifestyle

Specific Area: Mathematics

We are learning to

Addition, Subtraction and addition facts

- Find one more and one less than a given number
- Understand the concept of addition and subtraction and work out practical sums
- Find different addition facts - different ways to make 10

Time

- Recognise different times in the day - morning, afternoon, evening
- Begin to understand how the clock is used to tell the time
- Measure periods of time

Positional language

- Respond to positional language
- Use positional language

Counting

- Counting in a variety of context
- Compare sets of objects using appropriate language.
- Estimate

Spring Term: Around the world



Specific Area: Expressive Arts and Design

We are learning to

- Use different techniques create artwork - aboriginal art
- Use construction and junk modelling resources to create purposeful models
- Listen to music from around the world and respond by comments, movement and creating my own dance

Specific Area: Literacy

We are learning to

- Sing Nursery Rhymes by heart
- Recognise rhyme in songs and stories
- Create my own rhyming words
- To listen and recall stories, talking about the events and characters
- To respond to stories
- To create my own stories based on those I have heard

Specific Area: Understanding the World

We are learning to

- Understand some key facts and information about some countries - Australia and Africa
- Understand the different areas that make up a country i.e. city, village, desert etc.
- Talk about which animals live in which countries
- Use the netbooks to create pictures
- Understand about different festivals and celebrations